



Hadrian SDP 2024-26

Review of SDP September 2024 & future plans

Summary of SDP 22-24

- Outstanding OfSTED Inspection 28th & 29th March 2023
- Continue to standardise EHCP's. Look to audit the Health care needs of pupils and ensure they are accurately documented in the right sections of the EHCP's
- Build upon the excellent Communication/Reading profiles
- Excellent multi-cultural 'celebration of diversity' projects
- Embed Pfl outcomes in the PLP's
- Outreach Toolkit available

Summary of SDP 22-24

- *Achieved Attachment and Trauma Sensitive Schools Award - Silver level*
- *Established new additional classroom, re-sited library*
- *TimberDash Skybound project launched*
- *Embedded new curriculum framework*
- *Improved communication signage around school*
- *Fantastic half term achiever assemblies, Eid Assembly, World Book Assembly etc.*

Summary of SDP 22-24

- Successful grant applications for the HELP, Community Hub completed
- Staff Questionnaire completed and feedback actioned
- Excellent Trauma Informed Schools Training
- Excellent Shakespeare project
- Excellent sensory theatre project
- Embedded Relationship Support Approach & ethos

Our goals following inspection

- Update our approach to referencing physical interventions on CPOMS. Ensure actions are followed up & documented
- Implement similar model to Communication & Reading for Cognition & Maths across school achieved
- Implement a 'Circle of Friendships' approach across school as part of our PfL, more to do
- Continue to share Teacher planning
- Continue to challenge most able pupils

SDP Key Priorities for the last 2 years

- Work with Parent/Carers
- Work with Staff
- Work with Governors
- Work with LA
- Ensure appropriate funding in place for pupils
- Demonstrate impact on children

Improve EHCPs

Develop Outreach

Fundraise for the
new Hydrotherapy
Project

Reading

PfL

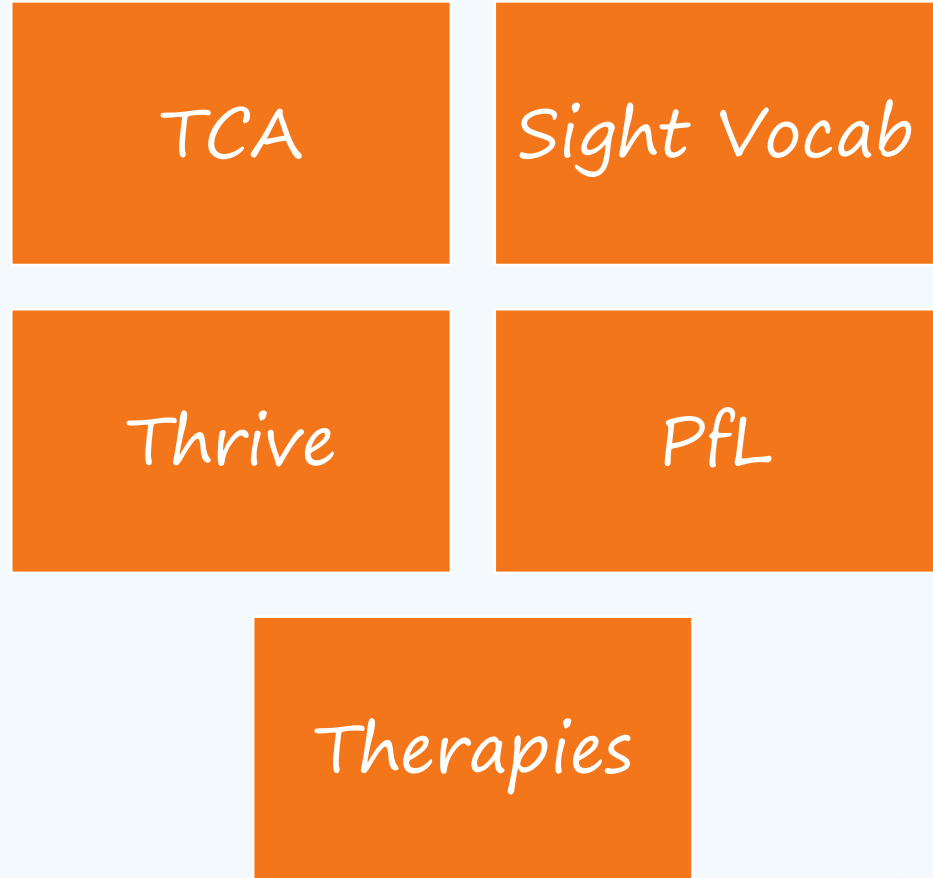
Embed new
curriculum
framework

Maintenance outcomes achieved

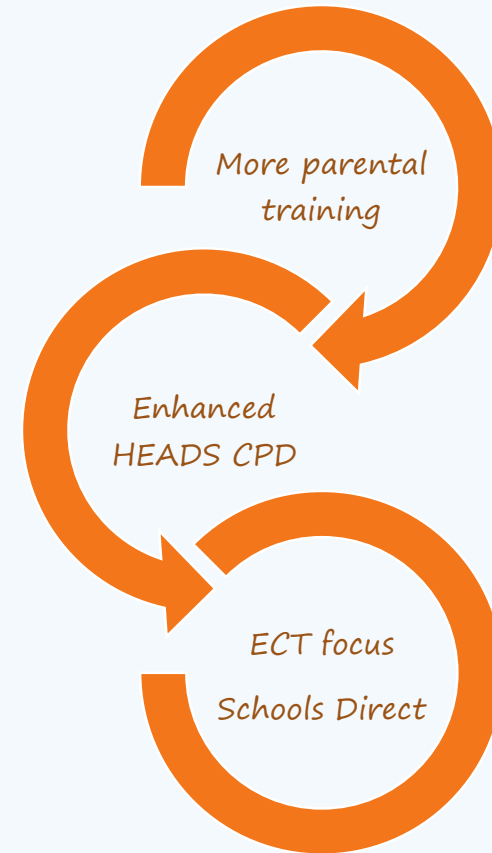
- *Mentoring/Appraisal Training*
- *IT Training*
- *Moving & Handling Training*
- *Health Training*
- *Thrive Training/Relationship Support*
- *Total Communication Training*

Structure & organisation of school

- EYFS x 7
- Sensory/Therapeutic x 4
- Explore & Discover x 6
- Investigate & Apply x 2



New & Old Projects



Challenges Ahead

School identity
and cohesiveness

Staff Wellbeing
& workload

Meeting the
children's
diverse needs

Ensuring
continuity across
school

Meeting
everyone's
aspirations

Supporting new
staff

Evidencing pupil
progress

Impact of
planning and
assessment

Sharing the
vision

Budget
constraints

Impact of the SEND Review

- Standardised EHCP's
- National bandings system and price tariffs for High Needs Funding
- New National SEND Delivery Board
- New SEND Code of Practice
- New Integrated Care Boards
- New statutory local multi-agency panels
- New Designated Health Officer
- Establishment of Institution of Teaching

Still to do list update

- Ensure smooth transition in September - ongoing
- Implement Nursing review - in hand
- Parental training offer - ongoing
- Develop partnerships with SCP - ongoing
- Re-development of bathrooms - begins Summer 2024
- Outdoor learning embedded - ongoing
- More enhanced use of our resources out of hours - ongoing
- Enhance the staff mentoring systems - ongoing
- Re-look at residential visits policy - in-hand
- Virtual tour of school - in-hand

Still to do building wise

- Major re-wiring completed
- Astro turf adventure playground too expensive
- Improve Wi-Fi connectivity completed
- Invest in more hardware and update computers in-hand
- Heated lamps in the pagoda, still a wish
- Improve resources outdoors for physically disabled pupils, need to grant fund
- Outdoor communication posts, still to complete
- Wood carvings on site, need to find grants
- Review Sensory Suite and its use ongoing

Projects

- TimbaDash Autumn 23 achieved
- Flow??
- Arts/Music 3 day exhibition, postponed
- Community Disco & Cinema, achieved
- 25th anniversary 2024, now 2025
- More support to the Friends of Hadrian, ongoing
- Forest Schools, in hand
- Condercum Crafts, established
- Trauma Informed Silver Award achieved
- Re-launch of the Hadrian Herald complete
- Gardening Club about to relaunch June 2024

New ideas??

- Review of the Administration Roles & Responsibilities completed
- Potential new 'bandings' system introduced, ongoing
- Further adaptations to the building to increase pupil numbers, completed
- Push for additional therapy support, OT & Physio ongoing
- Push for new Health Support Worker role ongoing
- Hopefully new Pharmacy support to school, in place
- Family Thrive Course - to run in 2023/24 alongside confident parenting?

Schools of Sanctuary Award

- Applying later this term for the award (delayed)
- Fostering a culture of welcome and inclusion
- Learn, Embed and Share a culture of inclusive support for refugees, asylum seekers and forced migration
- Links to all members of our community
- Raise the profile through supporting Refugee Week, assemblies, School Council, special events etc.
- Links to local and national networks

HEADS goals

- New version of Confident Parenting Handbook, Rebound version 2
- Think about a 'Jabadao' handbook, outdoor learning handbook??
- New Conference
- Develop website with more video evidence of our work
- More parental training offer
- More virtual training offer
- Community Hub Project
- New Centre Manager
- FLSE Website on HEADS website

Continuity with the Compass Trust

- New termly review of our goals
- More partnership working
- More strategic work including linked governance
- More joined up family and staff social events
- Improved health provision
- Changing political landscape
- Response to the SEND Review
- Curriculum links

Your voice, your views

- What's missing??
- Work-life balance
- Feedback now please on all aspects of school life
- If you don't feedback your views, how can we respond?
- What's your opinion?
- Are all groups of pupils getting a fair hearing?
- Are staff taking up the offer of viewing each others practice?

Feedback

- Training for play – staff and parents
- ARTSMARK – Plan cycle liaising with Westerhope
- Staff showers – building adaptations
- Video good practice and share on the server
- Another Margot Sunderland Conference
- New Maths/Science Week
- More links between classes/Friday pm clubs

Feedback

- *Fran & co. revamp current Sensory Studio*
- *Outreach to Benwell / Elswick and other communities to promote diversity links*
- *Improved Pupil Voice – specifically related to lunch time*
- *Improving accessibility to current resources, Pagoda, Yurt & Secret garden etc.*
- *Improve paths / access round the Rebound Centre*

New SDP goals 2024-26

- Focus on autism/dysregulation curriculum, training offer, resources, future proof provision in school as this cohort moves through school
- Staff & Pupil wellbeing, audit, review, implement changes to work/life balance, staff attendance
- Look at the universal offer of therapeutic support and cost our curriculum pathways
- Embed the new Community Spa and HEADS facility to employ staff

New SDP maintenance goals 2024-26

- Outdoor learning & forest schools*
- Outreach advice & support*
- Residentials*
- Focus on reviewing EHCP's and review process*
- Parental training offer*
- Pupil voice*
- Car park front & rear*
- Strengthen links with SCP, share the work of the Compass Trust*

And more...

- Impact of budget cuts
- New ICB Health project, with potential new roles & responsibilities
- Governor feedback
- Post 19-24 campaign
- Child friendly school policies?
- School of Sanctuary
- Responsibility review
- Thrive for more complex needs

And more...

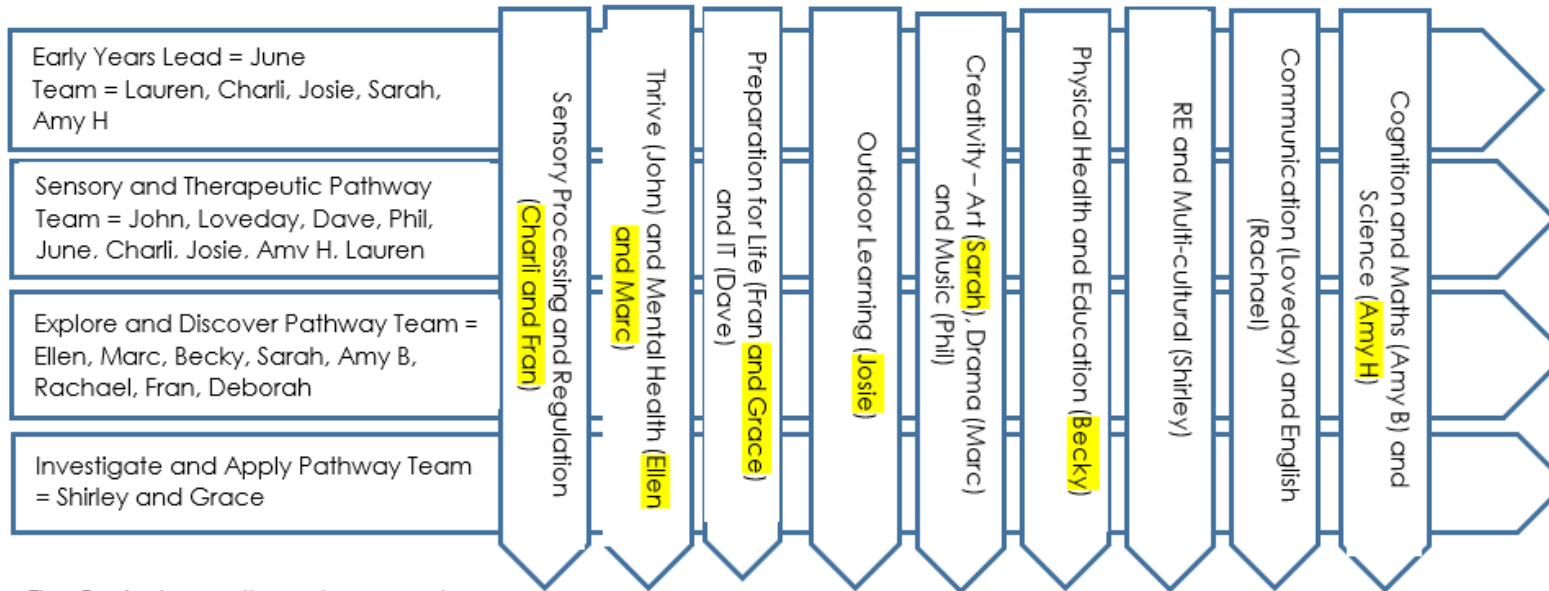
- Improve circle of friendship opportunities
- Condercum Craft exhibition in HELP
- More fundraising for 2025 residential (achieved)
- Trauma Award Gold
- Trauma research for PMLD & complex learners
- Review lunchtime provision in the hall and over playtime
- Research the development of Hadrian PODS
- More MSA Training options

Curriculum Coordinators at Hadrian School

The coordinators responsibilities include:

- A specialist in the delivery of their curriculum area
- Organise and deliver CPD around their area to inspire and build confidence in staff to teach every area
- Provide curriculum resources
- Organise enriching whole school activities and events
- Monitor the implementation of their curriculum area
- Provide update reports on the intent, implementation and impact of the work in their areas every term to governors.

Curriculum Organisation and Roles:



The Curriculum pathway teams work together to share ideas and good practice.

No curriculum responsibilities for ECT Lauren. She is welcome to join and shadow any area she is interested in.