## Useful words/signs/symbols to

use....

- My turn / Your turn
- More / Again / Stop
- Go
- Ball
- Describing words colours, big, little, soft, spiky
- Action words bounce, throw, roll, kick
- Help

### Teaching vocabulary...

Hold onto a ball for a little longer then say "ready.... steady" pause before saying "go". This can help your child anticipate, and they may join in saying/signing/ pointing to symbol of "go" or look at you to say "go".

If your child is enjoying an activity, stop it for a few seconds, model the word/sign for "more", this can encourage your child to request they would like more of the activity. Take turns.....

Take turns to kick a ball.

Roll / throw / kick a ball to each other.

Take turns to knock a tower down by using a ball.

Take turns in hiding a ball to find.

# **Ball play**

### Listen to.....

Set up some toy animals or favourite toys, and ask your child to roll the ball to the toy you say. (You could say the sound of the animal e.g. you say "moo" for your child to roll the ball to the cow).



### Can you find.....

Hide the ball/s inside or outside for your child to find e.g. "Can you help find a ball?" "Let's find the ball"

If you have different size/types of balls ask your child e.g. "Can you find the spiky / small / big ball?"

If you have hidden a few, you could model the word/sign "more" e.g. "Can you find more?"

#### Offer choices

By asking:

Do you want me to roll or throw the ball?

Shall I do a big throw or a little throw?

You could hold up two different size/types of balls to see which one they reach for.

Model the word/sign/symbol e.g. big, little, spiky, roll, throw, kick.

CTLD Speech and language therapy department: 0191 2106868

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