

Useful words/signs/symbols
to use....

- Finished / All gone
- My turn / Your turn
- Help
- Tidy up time
- In the bag / box
- More / Stop
- Bye bye

Take turns.....

Take turns to put toys away in
the box or bag “my turn”
“name’s turn!”

You could model naming the
item as it goes away e.g. “bye
bye train”, see if your child will
take a turn saying ‘bye’.

Can you find.....

You could name an object for
your child to find e.g. “can you
find the ball” or “can we find all
the food / vehicles”

You could see if your child can
help you sort items e.g. “let’s put
the blue blocks away first...”

Tidying up

What is happening....

- Talk about what you are doing
using simple language. You
could try to use some action
words too e.g. “monkey is
jumping into the box”
- Talk about the sequence of the
activity e.g. First we put books
away, then the cars..
- Model and encourage asking
for ‘help’ if your child needs it.

Listen to.....

You could sing a ‘tidy up’ song,
either a published one or make up
your own. E.g to the tune of *Here
we go round the mulberry bush* -
you could sing, “this is the way we
tidy up / put the blocks in the box /
put the dollies to bed” etc.

Offer choices.....

Hold up items for your child to name,
point to or look towards

- Shall we put away the cups or
puzzle?
- Shall we use the basket or
bag?
- Shall we choose something red
or yellow / big or small?