

### Useful words/signs/symbols to use....

- “look”
- “turn the page”
- “go”
- “more”,  
“finished”
- “Oh no!”

### Take turns.....

- to turn the page “my turn”, “your turn” If your child struggles to turn the pages, take turns to communicate “go” for someone else to turn the page.

### Can you find.....

- Named items in pictures e.g. “where’s \_\_\_\_\_”
- Use objects and symbols to accompany the story, can your child find the named object?

## Sharing stories

### What is happening.....

- Talk about what is happening in the pictures, use simple language and point to key items saying “look”.
- With familiar stories, talk about the sequence of what happens. Using pictures can your child find what happens first? And then? Build this up to your child putting all of the pictures in order.

### Offer choices.....

- using objects or symbols to help your child identify what is next e.g. is it \_\_\_\_ or \_\_\_\_ ?
- Ask do you want “more or finish”

### Anticipation and attention.....

- Pause during the story to encourage your child to communicate “more”. If your child doesn’t respond, then model “more” using the word and sign/symbol.
- Pause before saying repetitive lines, can your child join in? or start the line and pause for your child to fill in the gap e.g. “I’ll huff and I’ll puff and I’ll.....”