

Useful words/signs/symbols
to use....

Colours (red, yellow,
blue...)

More

Choose

My turn / Your turn

What? / Who?

Like

Time together...

Sitting alongside your child
and joining them in an activity
like colouring, is a lovely time
for interaction, even without
words being said. If they
struggle to share a page, you
could sit alongside and do
your own.

Offer choices...

Ask "Which colour would you
like?" You may need to hold the
box of pencils/crayons, so they
don't just help themselves.

If your child is unsure of the
colours, you could hold up two
pencils/crayons and see which
one they reach for. You can
then label that colour, modelling
the word/sign e.g. "red".

Colouring

What is happening...

Talk about the picture and
what is happening e.g.
"monkey is jumping", "it's a
flower".

Comment on the colours e.g.
"red...a red flower...I'm using
yellow".

Take turns...

- Take turns colouring parts of the
picture.
- Take turns deciding who is going to
colour and what they are going to
colour.

Your child could potentially use speech,
signs or pointing (including eye pointing)
to make these choices.

