## Useful words/signs/symbols to use...

- Describing words shapes, long, tall, short, small, colours.
- First / Next
- More / Again
- My turn / Your turn
- Help

#### Can you find.....

When building you can ask your child for help e.g. "I need a yellow one, can you help?"

When it's time to tidy up, you could see if your child can help you sort the bricks e.g. time to tidy up...let's put the yellow ones away first, or the long ones...

### Building

#### Play skills...

Building is a great activity for developing imagination. You can talk about what they have built and come up with a story. You may want to include other toys (e.g. teddies, cars or figures) and come up with a story.

# Cumbria, Northumberland, Tyne and Wear

#### Anticipation...

If your child enjoys knocking the tower down or seeing it knocked down you could say "ready...steady..." and see if they say/sign "go" or look at you to say "go". You can then model an expression, like "oh oh!"

Offer choices.....

You can hold the box of bricks and ask your child:

- Which colour would you like?
- Do you want a big one or a small one?
- How many?

If needed you could hold up two options (e.g. a big one and a small one) and see which they reach for. You can then model the word/sign e.g. "big".

#### Take turns.....

You could take turns adding a brick to a tower, or knocking the tower over.

If your child is able to manage Lego/Duplo with instructions, you could take turns being the 'helper' (giving the instructions) or the 'builder' (following the instructions).

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