

Useful words/signs/symbols to use....

- “more”, “finished”
- “put in”, “take out”
- Describe items e.g.
Colour- “it’s blue”
Size- “it’s big”
Who- “it’s daddy’s”
Look- “clean”, “dirty”

Take turns.....

- To put clothes in the machine / put them away e.g. “My turn”, “your turn”
- To find an item e.g. “my turn to find (name item), “your turn to put it in the washing machine/basket/drawer”

Can you find.....

- Items by colour e.g. something green or a green sock
- Items by type e.g. a t-shirt, a sock, trousers
- Items by size e.g. something big/little

Doing the washing

What is happening.....

- Talk about what you are doing using simple language
- Talk about the sequence of the activity e.g. First put the clothes in, then turn it on.
- Pause to see if your child can guess what is next.

Listen to.....

- Sing songs as you are doing the activity. Try adding your own words to familiar tunes e.g. To the tune *here we go round the mulberry bush* - you could sing “this is the way we wash our clothes/put them in/hang them out/fold them up” etc.

Offer choices.....

Hold up items for your child to name, point to or look towards

- Shall we put in/put away socks or trousers?
- Shall we use the basket or bag?
- Shall we choose something green or red?