

Useful words/signs/symbols to use...

- Car/Train
- Fast/Slow
- Big/Little
- More
- Stop/Go
- Up/Down/On/Under
- Colours

Take turns...

- Take turns choosing a car from the box, or adding a piece of track to the train track, saying “my turn”, “your turn”.
- Take turns making the car/train go, saying “ready, steady....go!”

Can you find...

When it's tidy up time, you could sort the vehicles by:

- Size – big/little
- Colours
- Vehicle – trains/cars

Cars and Trains

What is happening...?

- Comment on what is happening using simple language e.g. “red car”, “that was fast”, “under the bridge”.
- Encourage early sounds by making noises in play e.g. “mmm” (car noise), “oo-oo-oo” (siren noise), “Oh oh!” (if you crash)...

Offer choices...

- Shall we go “fast or slow?”
- Offer a choice of colour.
- Offer a choice of big/little track piece.
- Do you want “more” or “finished?”

Anticipation and attention...

- Pause and wait after saying “Ready...steady...” to see if the child will say/sign “go”, or make eye contact to say “go”.
- Put cars in a clip and lock box, or use windup toys, which they need to ask you for “help” with – see if they will bring it to you to ask for help, or say/sign “help”.

