



Year Six Curriculum Overview

The following curriculum overview may be subject to change. At Gorsey Bank we are constantly evolving our curriculum in response to the needs of learners and national strategies. For the most up-to-date information of what your child is learning please visit our Instagram feed (gbps.yearsix) which is regularly updated throughout the year.

Our curriculum is mapped out for academic subjects in carefully sequenced, knowledge led 8 Year Overviews. Termly Curriculum Bookshelves are thoughtfully curated to inspire pupils whilst exploring our six character traits, which we believe will allow our children to succeed in their future of choice.

These character traits are Kindness, Citizenship, Curiosity, Integrity, Gratitude and Bravery

	Year Six					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Living Things and their Habitats Electricity		Light The Circulatory system		Evolution and Inheritance Secondary transition projects	
Computing	Computing systems and networks - Communication and collaboration	Creating media – Web page creation	Programming A – Variables in games	Data and information - Introduction to Spreadsheets	Creating media – 3D Modelling	Programming B - Sensing movement
History	Islamic Civilisations		West African and Caribbean heritage		World War Two	
Geography	How does the geography of the Caribbean influence settlement and tourism?		Is land use change always positive?		What are the significant differences in data between the Bahamas and Wales?	
Design & Technology	Aspect of DT: Textiles Focus: Combining different fabric shapes, including computer-aided design		Aspect of DT: Mechanical systems Focus: Pulleys and Gears		Aspect of DT: Food preparation Focus: Celebrating Culture and Seasonality	
Art	Drawing and painting		Print and Collage		Drawing, Sculpture and Digital - Animation	
Languages	Calendar & Celebrations	Animals	Carnival & numbers	The hungry giant	Going on a picnic/Where I live	Welcome to school
Religious Education (RE)	Christianity, Buddhism, Hinduism, Islam, Secularism					
	How do Hindus understand Brahman? (U2.1/U2.5)	What does Khalsa mean to Sikhs today? (U2.8)	Why are people still drawn to ancient places of pilgrimage? (U2.4/U2.5)?	Has the Christian Church always been diverse? (U2.4/U2.5)	How do people decide what is good? (U2.7)	How are our country and community changing through different worldviews? (U2.9/U2.10)
Physical Education (PE)	Hockey Gymnastics	Lacrosse Netball	Dance Dodgeball	Gymnastics Health Related Fitness	Dance Cricket	Athletics Tennis
Music	Listening to beats	Listening and performing	Understanding rhythm	Understanding and composing	Composing and performing	Composing and performing
Personal, Social, Health and Economic Education (PSHE)	Mental Health and Wellbeing		Changes in Puberty (and sex education)		Developing our understanding of AI	
	Managing money and online spending		Drug education: assessing risk and managing influences		Looking to the future	