



## Welcome to Year Five

**Class Teachers:** Mr Johnson | Miss Wilson

**Learning Support Assistants:** Miss Campbell | Mrs Firth | Mrs Laiker | Mrs Wallwork | Miss Scappaticci | Miss Holmes | Mrs Bowker | Mrs Kershaw

**Additional Teaching Staff:** Mrs van Spelde | Mr Gorman | Mrs Holmes

Welcome to Year Five, we are looking forward to the start of a new school year and sharing all the great learning experiences we have in store for your child! Keeping you as parents/carers involved in your child's learning is very important to us, so we would like to share some essential information with you:

### Reading

- Children will read with their Class Teacher in Guided Reading sessions
- Children will bring home an age-appropriate book as well as a library book
- We encourage you to read with your child for at least 10 minutes every day
- Please comment in your child's Reading Record when you have read with your child
- Your child's Reading books, and Reading Record should be brought into school each day

### Home Learning

- Home Learning is set on a Wednesday and handed in by the following Monday
- The purpose of Home Learning is to consolidate and extend prior learning
- Children should be able to complete tasks mostly independently, but can be supported
- Home Learning tasks will alternate between Maths/Arithmetic and English/Reading Comprehension
- Any concerns regarding Home Learning should be shared with the Class Teachers
- Online platforms are available for the children to use either as part of the weekly Home Learning or as additional resources to further embed learning from in school:
  - This includes Spelling Shed, Maths Shed and Times Tables Rockstars. Logins can be found in the front of the children's Reading Records

### Home School Communication

- Class Teachers should always be your first point of contact
- A member of the Year Five team will be available on the Upper Key Stage Two door every morning and both at the end of the school day
- We do not share personal email addresses but if you would like to speak to any of the team, we are always happy to arrange a time for this via [admin@gorseybank.org.uk](mailto:admin@gorseybank.org.uk)
- Feedback can be shared with PTA/Parent Council Reps and Parent Governors
- Parents' Evenings happen in October and January, and Learning Review Meetings in July
- The Annual Planner has key dates a year in advance
- The Gorseley Weekly is sent out every Friday

## Behaviour

Supporting our pupils to manage their own behaviour and develop into respectful and empathetic young people is one of the most important things we can do as a school. We do this through the broad curriculum we provide (including a comprehensive PSHE curriculum and aspects such as being a Rights Respecting School) and equally importantly in how we as adults approach the hundreds of interactions we have over the course of the average week with individual pupils and larger groups.

We are very proud of the way the children develop over their time with us at GBPS; overall levels of respect are incredibly high and this is often commented upon by visitors to the school and also when we take children on educational visits and residential. We celebrate this through things like weekly awards and 'Diamond Stickers' for amazing effort and adherence to the school rules, but more importantly in the smaller, regular, encouraging interactions adults in school have with the children every day.

If your child has exhibited behaviours indicative of a 'Stage 2' (of the five-level scale), parents/ carers will receive an MCAS notification. As part of this, the children will take part in a restorative conversation with a member of staff and following this the expectation is that they themselves will relay the behaviour that has led to this to you as parents. This is intended to encourage the children to take ownership of their behaviour; as such, it may well be that no conversation directly between parents and Class Teacher is needed (although it may be there are certain circumstances where a staff member may reach out for this purpose).

The behaviour policy, with details of the five stages and behaviours which may prompt them can be found on the school website under 'Trust Primary School Policies – Behaviour Policy'.

## Practicalities

- Children will need their own healthy snack for morning breaktime (please ensure there are no nuts)
- Children have the option of School Lunches (available to be purchased) or bringing their own packed lunch (please ensure there are no nuts)
- Children will have access to their own locker, so please use suitably sized rucksacks (if needed)
- On PE days, children are to come to school in their PE kits. The PE Days in Year 5 are Tuesday and Friday
- Uniform remains the same as last year – [full guidance on this can be found here](#)

## Collection Arrangements

- The children will leave school from the Upper Key Stage Two door at home time, and will remain at the door until they see someone who has come to collect them
- Please let your child's Class Teacher know if there is any change in collection, this can be done on the door or through contacting the school office
- Children in Year Five are permitted to walk home with parental permission. Should you wish for your children to walk home independently, please notify the Year Five team of this in writing

*For more information please visit our website:*

<https://www.gorseybank.org.uk/>

*Or our year group page:*

<https://www.gorseybank.org.uk/year-groups/year-5/>