

Disciplinary Lens		
Believing	Expressing	Living
Theology (interpreting belief)	Theology + Social Science	Social Science + Philosophy



RE 8 Year Overview

Substantive Concepts		
Believing	Expressing	Living
Beliefs Teachings Stories Sacred Texts	Rituals Symbols Ceremonies Celebrations	Values Behaviour Community Belonging

Intent: To explore big questions about life, helping pupils understand beliefs and reflect on their own ideas

	Autumn		Spring		Summer	
Pre-school	Special Stories (F1) ,Special People (F2), Special Places (F3), Special Times (F4), Belonging (F5), Our Wonderful World (F6)					
Reception						
Key Stage 1:						
Year 1:	Living/Expressing How is a new child welcomed? (1.7/1.6)	Believing Why is Jesus so important to Christians? (1.1/1.4)	Living What does it mean to belong in a community? (1.7/1.5)	Living How do stories inspire people to care? (1.8)	Believing/Expressing How do different people find deeper meanings in stories? (1.4)	Expressing What makes places of worship sacred? (1.5)
Year 2	Believing What does the bible say about God’s promises? (1.4/1.1)	Expressing How do festivals celebrate the natural world? (1.6)	Believing/Living What do Hindu stories teach? (1.6/1.8)	Living Do we need rules to live by? (1.8)	Believing/Living How do different people explain how the world started? (1.4/1.8)	Expressing Is it possible to speak to God through prayer? (1.5/1.4)
Key Stage 2:						
Year 3	Expressing/Living How do prayer and fasting help Muslims find harmony?(L2.4/L2.9)	Expressing How do ancient stories influence modern celebrations in festivals? (L2.5)	Believing/Expressing How do Jews remember God’s covenant during Pesach? (L2.5/L2.10))	Believing What do the Holy Week stories say and mean? (L2.3/L2.2)	Expressing/Living How do communities mark growing up through rites of passage? (L2.6/L2.7/L2.8)	Expressing How do music and silence express beliefs in spirituality? (L2.4/L2.5)

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Year 4	Living <i>How does Guru Nanak inspire Sikhs today? (L2.6/L2.8)</i>	Living/Believing <i>What does dharma teach about attitudes to the natural world? (L2.9)</i>	Believing/Living <i>How does Jesus' treatment of outcasts speak to Christians today? (L2.3)</i>	Believing/Living <i>How does the Prophet Muhammad inspire Muslims today? (L2.1/L2.4)</i>	Expressing <i>Why might some people visit Jerusalem, Karbala or Makkah? (L2.4)</i>	Expressing <i>How is art used in religions and beliefs? (L2.5)</i>
Year 5	Expressing/Living <i>How does remembering help maintain Jewish identity? (U2.3/U2.4)</i>	Believing/Living <i>How did Jesus speak truth to power? (U2.2)</i>	Living <i>Is reconciliation possible through forgiveness? (U2.7)</i>	Living <i>What are the joys and challenges of being a Muslim in Britain today? (U2.6)</i>	Believing/Living <i>How can Humanists lead a happy and meaningful life? (U2.7)</i>	Believing/Living <i>Who was the Buddha and what does he mean to Buddhists? (U2.3/U2.5)</i>
Year 6	Believing/Expressing <i>How do Hindus understand Brahman? (U2.1/U2.5)</i>	Living <i>What does Khalsa mean to Sikhs today? (U2.8)</i>	Expressing <i>Why are people still drawn to ancient places of pilgrimage? (U2.4/U2.5)</i>	Believing/Expressing <i>Has the Christian Church always been diverse? (U2.4/U2.5)</i>	Living <i>How do people decide what is good? (U2.7)</i>	Expressing/Living <i>How are our country and community changing through different worldviews? (U2.9/U2.10)</i>