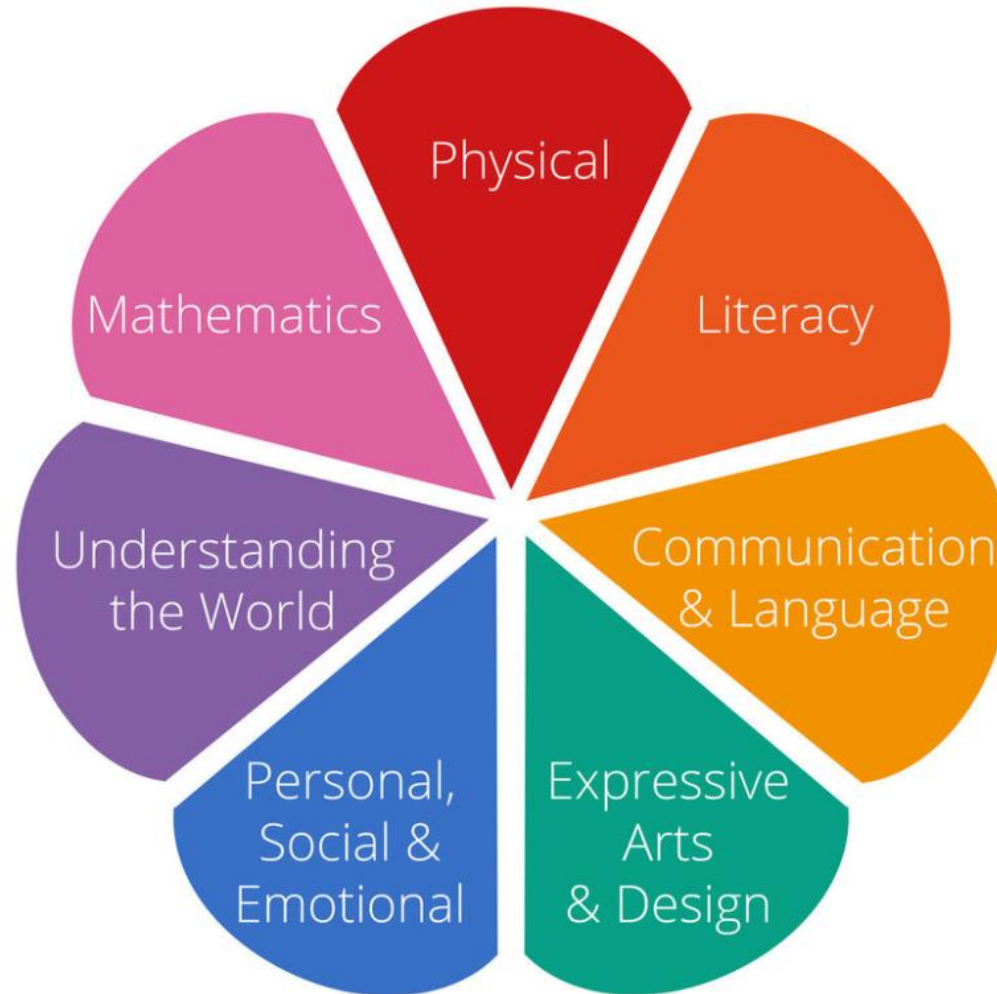


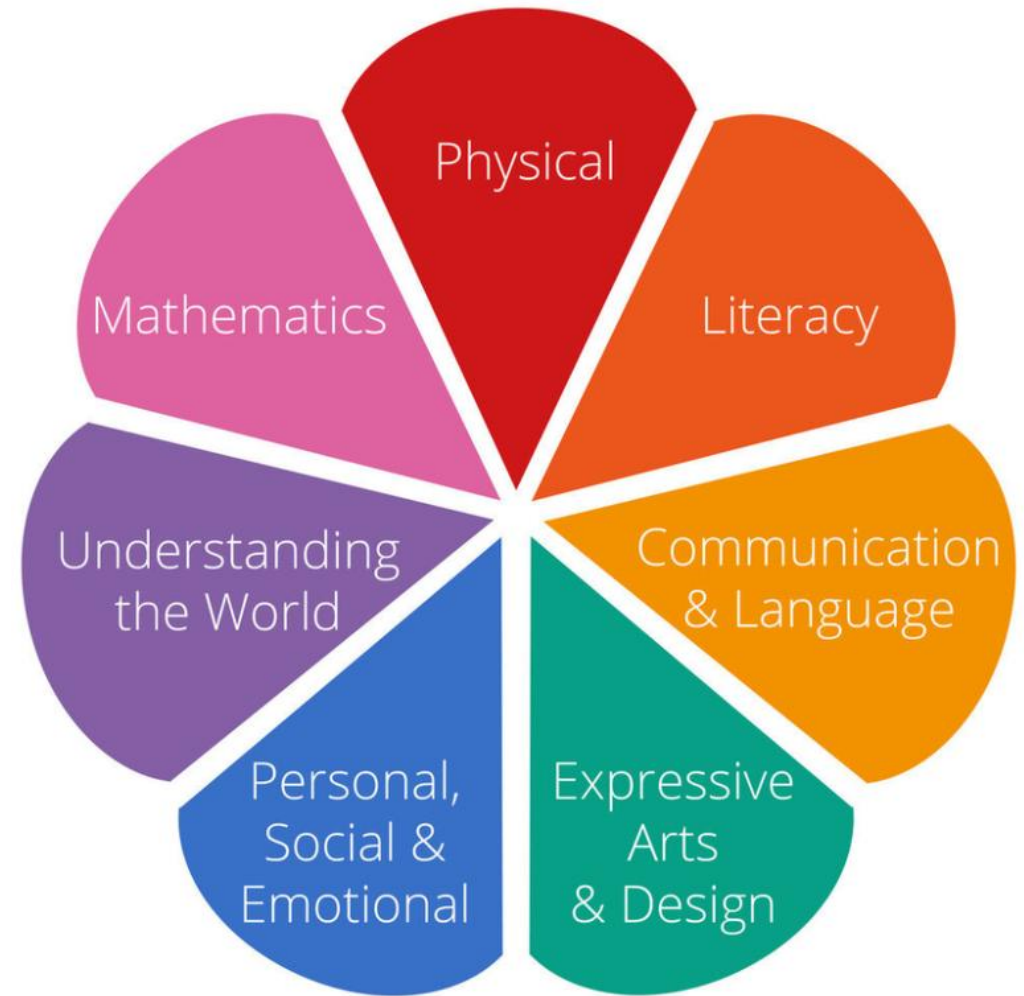


**GORSEY
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PRIMARY SCHOOL

Reception Curriculum Evening 2026

Early Learning Goals





Stages of Writing

- Drawing and scribbling
- Letter-like forms and shapes
- Using phonics—beginning sounds first
- Some simple high frequency words, and words being written the way they sound

Stages of Emergent Writing		
Stage	Example	Goals to work on
Drawing & Scribbling		- Distinguish writing from drawing - Write with individual units - Expand from initial letter to whole name.
Letter Like & Letters		- Represent beginning sound - Connection between print and sound - Recognize words
Phonetic Spelling		- Encourage beginning, middle, and ending sounds - Encourage writing multiple words

Handwriting

Write New Grapheme

Left around the girl, down her plait and curl.

g



G

Sat pin mad

Phonics

- 15-20 minutes daily building up to 25 minutes
- FFT Success for All – Weekly Steps
- Letter names and sounds
- Learning phonemes and graphemes
- Segmenting words into sounds and blending them back together
- Linked to reading and writing
- FFT Partnership School
- Red words



Success for All
Phonics

Shared Reader 1

s a t p i n d

Tap Tap Tap



Written by Elizabeth Charman

Illustrated by Jessica Hunt

Green words

Practises s, a, t, p, i, n, m, d

tap	Sam	nap
Pip	sip	sit
and	dip	



Tap. Tap. Tap.

Green words

Practises h, b, f, ff

bus	hot	fat
hop	hat	bun
off	fan	fun
bag	hug	
fit	big	

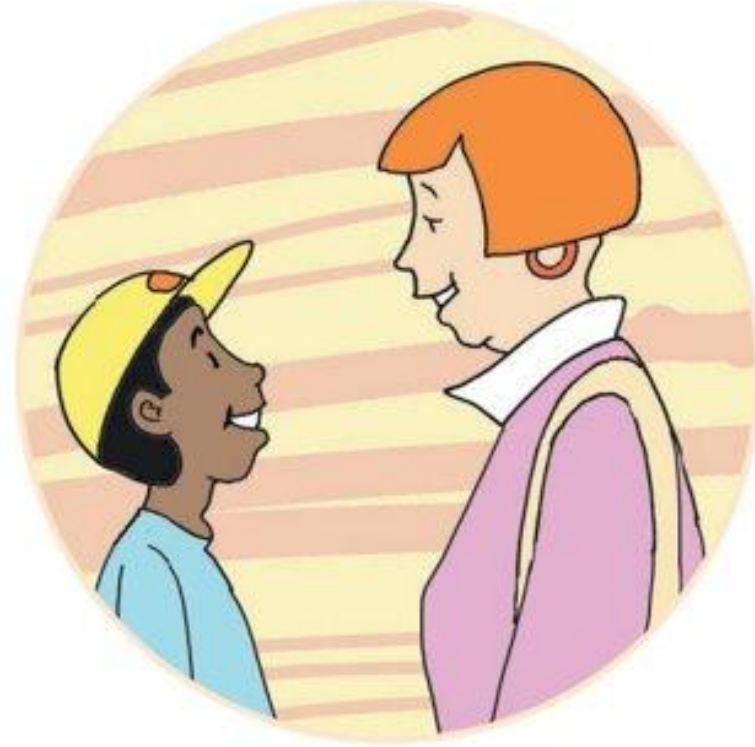
Red words

Previous red words

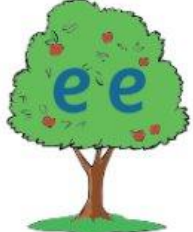
the

New red words

he is she



It is fun on the big red bus.

ck	ff	ll	ss	zz	qu	 ch
 sh	th 	 ng	 ai	 ee	 igh	
 oa	 oo	 oo	ar 	 or	 ur	
 ow	 oi	 ear	 air	 ure	 er	

The Importance of Talk

- Modelling language at home
- Reading stories
- Asking questions

Maths

- Our aim is for children to understand numbers deeply, rather than simply being able to recite or recognise them.
- We follow the NCETM Mastering Number programme, which develops strong foundations in number sense, helping children become confident with number.
- Children develop a deep understanding of numbers through counting, subitising (recognising amounts without counting), comparing quantities and exploring how numbers are made up.
- We use practical resources, games, songs and mathematical talk to help children see, explore and explain number relationships, rather than simply learning number facts by heart.

Maths at home

- Board games e.g. Snakes and Ladders
- Snack times and meals are a great opportunity to learn mathematics, such as counting, estimating and comparing
- Use mathematical vocabulary where possible as part of conversations and play:
 - Which is bigger?
 - Which teddy is first in line?
 - Who has more?
 - Are they shared fairly?
- Opportunities can also be taken for 'shape-spotting' and sorting around the home.
- Jigsaws
- Recognising numbers to 20
- Ordering numbers to 10

Home School Communication

- gorseybank.org.uk
- Tapestry
- Contacting teachers
- Reading Records
- PTA and Parent Council Reps
- Parent Governor

Tapestry

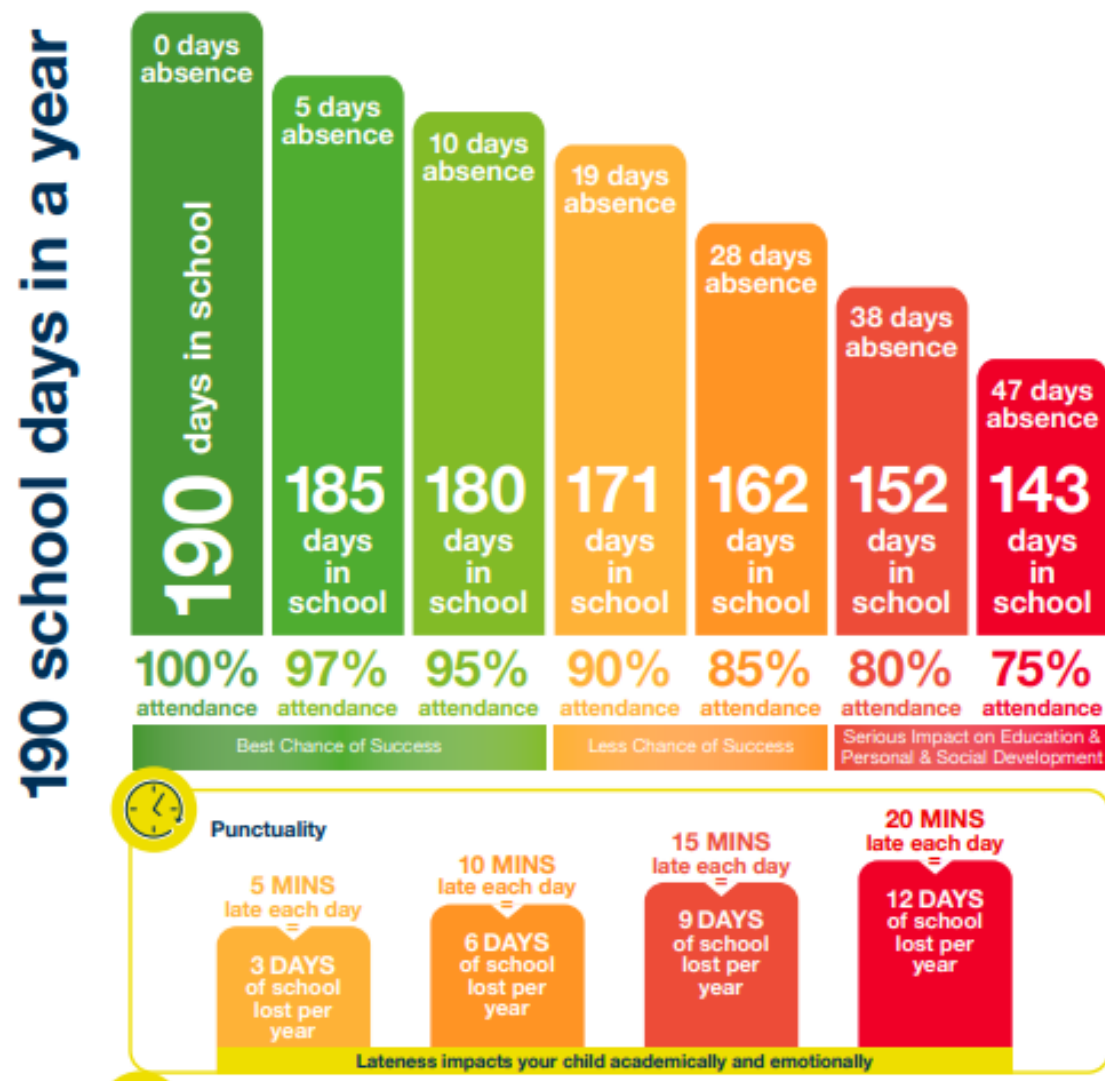


- Opportunities for parents to comment on their child's achievements
- An individual learning journal will be created over the year
- A secure online platform to share achievements and academic progress

Your Child's Achievements

- Parents' Evenings in the Autumn and Spring Terms
- Summer term – reports and open evening
- Additional appointments initiated by teacher/parent
- Stickers, Diamond stickers and Achievement Awards

Attendance & Punctuality



QUESTION?



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