



GORSEY BANK

PRIMARY SCHOOL

Welcome to Reception

Class Teachers: Mrs Ellender | Mrs Ejgierd-Waring

Learning Support Assistants: Mrs Niven | Miss Holmes

Welcome to Reception. We are looking forward to the start of a new school year and sharing all the great learning experiences we have in store for your child! Keeping you as parents/carers involved in your child's learning is very important to us, so we would like to share some essential information with you:

Phonics and Reading

- Children take part in daily Phonics and Shared Reading Sessions which follow the FFT Success for All Phonics Scheme.
- Children will bring home an FFT Shared Reader book linked to their current Phonics step - this book will be fully decodable and allows your child the opportunity to practise their phonics reading and comprehension skills with a familiar book.
- Children will also choose a Reception Library book which they can change each week.
- We encourage you to read with your child for at least 10 minutes every day.
- Please comment in your child's Reading Record when you have read with your child.
- Your child's Reading books and Reading Record should be brought into school each day.
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Home School Communication

- Class Teachers should always be your first point of contact.
- One member of the team will be available on the door every morning and at the end of the school day.
- We do not share personal email addresses but if you would like to speak to any of the team, we are always happy to arrange a time for this via admin@gorseybank.org.uk.
- Feedback can be shared with PTA/Parent Council Reps and Parent Governors.
- Parents' Evenings happen in October and January, with Learning Review Meetings in July.
- The Annual Planner has key dates a year in advance.
- The Gorseley Weekly is sent out every Friday for your information.

Behaviour

Supporting our pupils to manage their own behaviour and develop into respectful and empathetic young people is one of the most important things we can do as a school. We do this through the broad curriculum we provide (including a comprehensive PSHE curriculum and aspects such as being a Rights Respecting School) and equally importantly in how we as adults approach the hundreds of interactions we have over the course of the average week with individual pupils and larger groups.

We are very proud of the way the children develop over their time with us at GBPS; overall levels of respect are incredibly high and this is often commented upon by visitors to the school and also when we take children on educational visits and residential. We celebrate this through things like weekly awards and 'Diamond

Stickers' for amazing effort and adherence to the school rules, but more importantly in the smaller, regular, encouraging interactions adults in school have with the children every day.

If your child has exhibited behaviours indicative of a 'Stage 2' (of the five level scale), parents/ carers will receive an MCAS notification. As part of this, the children will take part in a restorative conversation with a member of staff and following this the expectation is that they themselves will relay the behaviour that has led to this to you as parents. This is intended to encourage the children to take ownership of their behaviour; as such, it may well be that no conversation directly between parents and Class Teacher is needed (although it may be there are certain circumstances where a staff member may reach out for this purpose).

The behaviour policy, with details of the five stages and behaviours which may prompt them can be found on the school website under 'Trust Primary School Policies – Behaviour Policy'.

Practicalities

- Children are provided with a fruit or vegetable snack each day, together with milk until they are five.
- Children in Reception are eligible for Universal Infant Free School Meals entitlement. You are of course welcome to send your child in with a packed lunch. (Please ensure there are no nuts.)
- PE kit should be in school every day. It will be sent home at the end of each half term to be washed and then returned the following half term.
- Uniform remains the same as last year – [full guidance on this can be found here.](#)

Collection Arrangements

- Children will leave school from the Reception doors at home time and will remain at the door until they see someone who has come to collect them.
- Please let your child's Class Teacher know if there is any change in collection; this can be done on the door or through contacting the school office.

For more information please visit our website: <https://www.gorseybank.org.uk/>