

Detail	Information
Academic year that this summary covers	2025-26
Date this summary was published	Spring 2026
Date this summary will be reviewed	Autumn 2026
Name of the school music lead	Jen Van den Brande
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	The Love Music Trust
Name of other music education organisation(s) (if partnership in place)	Charanga

Our aim is for every student, regardless of background or circumstance, to be inspired, to make progress, and ultimately enjoy music. This is a summary of our offer to all pupils, in the curriculum; in co-curricular activities and musical experiences; and any changes we are planning to make in future years. This information will help parents and carers understand what the Laurus Trust offer and who we work with to support the musical education of our pupils.

Curriculum Music

Within the Laurus Trust, we provide all pupils with a range of excellent opportunities to listen to and appraise, compose, rehearse and perform music, using a range of musical instruments for an hour a week (our 7-Year Overview is outlined [here](#)). All children take part in weekly Sing and Sign assemblies. To supplement this, pupils perform in various musical performances within school, and have opportunities to listen to and perform music outside of school in the local community. There is an expectation that our Music offer is for all – this includes those pupils with SEND.

Pupils use both rhythmic and melodic instruments in Key Stage 1. Opportunities for this continue throughout Key Stage 2, where learning continues with string, percussion and brass instruments. We know that getting better at an instrument takes time, and technical competence in one instrument does not necessarily transfer to other instruments, therefore lessons are gradual, iterative and coherent, building on pupils' procedural knowledge of an instrument. These whole-class instrument programmes are supported by specialist teachers from the Love Music Trust service. There is no additional charge for this and is part of our Music offer – providing all pupils with an opportunity to learn an instrument. As part of this provision, pupils perform at the Bridgewater Hall in the annual Come and Play with the Hallé experience.

Charanga's Music Scheme supports the planning and delivery of music lessons across the school by providing a clear, progressive, and fully resourced curriculum from Early Years to Key Stage 2. The scheme offers sequenced units that build musical knowledge, skills and vocabulary year on year, ensuring continuity and progression across classes.

Teachers use Charanga's detailed lesson plans, backing tracks, videos and assessment guidance to deliver high-quality, engaging lessons with confidence, regardless of their musical background. The scheme aligns with the National Curriculum and supports inclusive practice through differentiated activities and flexible delivery options.

In summary, pupils sing, listen to, compose, and perform music. They develop their musicianship through an understanding of the interrelated dimensions of music: including pulse, beat, rhythm, and pitch. Children also learn about, and start to read and write, musical

notation.

Co-Curricular Music

Pupils are provided with opportunities to sing and play music, outside of lesson time, including the school choir to access Music beyond the core curriculum.

Outside of lesson times our free school choir is well-attended by pupils and led by experienced members of the school team. Additionally, the Trust facilitates paid-for Music provision with pupils taking part in weekly piano, singing and drum lessons.

Both our school choir and extra-curricular groups take part in recitals to their peers in school during assemblies and performances outside of school in the wider community. As well as lessons in classrooms, each of our schools has a space dedicated to teaching and rehearsal of music and singing.

Musical Experiences

All pupils are involved in a range of opportunities as part of their wider musical experience. These include regular events such as singing in assemblies, musical performances, and amazing concerts. We aim to provide a professional set-up with staging, lights and sound in order to enhance performances. We know that pupils benefit from taking part in performances and being part of an audience so we provide this opportunity on a regular basis.

Pupils get to experience a range of instruments during their time with us and opportunities are provided for children to further continue these experiences in extra-curricular activities.

Pupils also take part in school trips and visits to broaden and develop their cultural capital around Music. Events have included trips to watch and play alongside the Hallé Orchestra at the Bridgewater Hall and visits to local theatre and performance venues.

In the Future

We have many exciting opportunities planned for music both within school and in the local community. These include:

- Year Group performances and assemblies.
- Further opportunities to join the school choir and music groups.
- The opportunity to collaborate with peers from our High Schools within the Trust.
- Performances in local venues.
- Further educational visits and enrichment opportunities.
- As a Trust, made up of multiple Primary and Secondary schools, we continually consider and embrace the network of opportunities.

Further Information

How you can get involved in music in and out of school: [Music education: information for parents and young people - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/publications/music-education-information-for-parents-and-young-people)

Music Hubs: [Music Hubs | Arts Council England](https://www.artscouncilengland.org.uk/our-work/our-programmes/music-hubs)