Year 6 PSHE Termly Overview - Spring

Theme: Living in the Wider World	Sub-themes: Belonging to a Community Media Literacy and Digital Resilience Money and Work	LAURUS TRUST

Core Substantive Knowledge	Key Vocabulary	Key Questions
Belonging to a Community Children learn: • To understand what prejudice means • To differentiate between prejudice and discrimination • To understand how to recognise acts of discrimination • To identify strategies to safely respond to and challenge discrimination • To recognise stereotypes in different contexts and the influence they have on attitudes and understanding of different groups • To understand how stereotypes are perpetuated and how to challenge this	Stereotype, visible difference, unique, prejudice, discrimination, influence, extremism, negative	• How are we all different and why can this be problematic? • What is the difference between prejudice and discrimination? • How would I manage negative influences?
Media Literacy and Digital Resilience Children learn: • To recognise the benefits of safe internet use e.g. learning, connecting and communicating • To understand how and why images online might be manipulated, altered, or faked • To recognise when images might have been altered • To understand why people choose to communicate through social media and some of the risks and challenges of doing so • To understand that social media sites have age restrictions and regulations for use • To understand the reasons why some media and online content is not appropriate for children • To understand how online content can be designed to manipulate people's emotions and encourage them to read or share things • To understand about sharing things online, including rules and laws relating to this	Authorise, misuse, hacker, artificial intelligence, purpose, fake, social media platform, social media terms, expose, reliable, misinformation, source, artificial intelligence, benefit, challenge	• How can I recognise misuse of a computer or device? • How do I know if an online image is real? • What do I need to know about social media? • What is the difference between fact, opinion and belief? • What is AI?

• To recognise what is appropriate to share online		
Money and Work Children learn: • To learn about the role that money plays in people's lives, attitudes towards it and what influences decisions about money • To understand value for money and how to judge if something is value for money • To understand how companies encourage customers to buy things and why it is important to be a critical consumer • To understand how having or not having money can impact on a person's emotions, health and wellbeing • To recognise the common risks associated with money, including debt, fraud and gambling • To understand how money can be gained or lost e.g. stolen, through scams or gambling and how these put people at financial risk • To understand how to get help if they are concerned about gambling or other financial risks	Emotional wellbeing, spending, impact, critical, consumer, value, risk, influence, gambling, debt	• How do we feel when we spend? • How do I manage my spending choices? • What do I need to be aware of with regards to money?