

Year 5 PSHE Termly Overview - Spring



Theme: Living in the Wider World

**Sub-themes: Belonging to a Community
Media Literacy and Digital Resilience
Money and Work**

Core Substantive Knowledge	Key Vocabulary	Key Questions
Belonging to a Community Children learn: <ul style="list-style-type: none"> How resources are allocated and the effect this has on individuals, communities and the environment The importance of protecting the environment and how everyday actions can either support or damage it How to show compassion for the environment, animals and other living things About the way that money is spent and how it affects the environment To express their own opinions about their responsibility towards the environment 	pollution, ocean, environment, plastic, micro-plastics, single-use plastic, recycle, community, taxation, budget, belonging, facilities	<ul style="list-style-type: none"> How can we help protect our oceans from plastic pollution? How can resources be allocated within a community?
Media Literacy and Digital Resilience Children learn: <ul style="list-style-type: none"> To identify different types of media and their different purposes e.g. to entertain, inform, persuade or advertise To understand basic strategies to assess whether content online (e.g. research, news, reviews, blogs) is based on fact, opinion, or is biased To understand that some media and online content promotes stereotypes To understand how to assess which search results are more reliable than others To recognise unsafe or suspicious content online To understand how devices store and share information 	persuade, advertise, inform, entertain, search engine, targeted content, influence, biased, fraud, risk, concern, stereotype, assumption, identity, browser, verify, source	<ul style="list-style-type: none"> How does what we do online affect the news and information we see? How can I verify whether online content is true? Why is it important to challenge stereotypes? How can I search for online information safely? What is online fraud? What is my digital footprint?
Money and Work Children learn: <ul style="list-style-type: none"> To identify jobs that they might like to do in the future To understand about the role ambition can play in achieving a future career 	skill, interest, experience, goal-setting, influence, qualities, qualifications, training,	<ul style="list-style-type: none"> What skills are needed for different jobs? Why is it important to recognise a person's qualities and strengths?

<ul style="list-style-type: none">• To understand how or why someone might choose a certain career• To identify what might influence people’s decisions about a job or career, including pay, working conditions, personal interests, strengths and qualities, family, values• The importance of diversity and inclusion to promote people’s career opportunities• To understand about stereotyping in the workplace, its impact and how to challenge it• To identify that there is a variety of routes into work e.g. college, apprenticeships, university, training	experiences, Stereotype, designate, career	<ul style="list-style-type: none">• What are the pathways to different careers?• Why are diversity and inclusion important in the workplace?
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