

# Year 5 PSHE Termly Overview - Spring



Theme: Living in the Wider World

Sub-themes: Belonging to a Community  
Media Literacy and Digital Resilience  
Money and Work

## Core Substantive Knowledge

### Belonging to a Community

Children learn:

- How resources are allocated and the effect this has on individuals, communities and the environment
- The importance of protecting the environment and how everyday actions can either support or damage it
- How to show compassion for the environment, animals and other living things
- About the way that money is spent and how it affects the environment
- To express their own opinions about their responsibility towards the environment

## Key Vocabulary

pollution, ocean, environment, plastic, micro-plastics, single-use plastic, recycle, community, taxation, budget, belonging, facilities

## Key Questions

- How can we help protect our oceans from plastic pollution?
- How can resources be allocated within a community?

### Media Literacy and Digital Resilience

Children learn:

- To identify different types of media and their different purposes e.g. to entertain, inform, persuade or advertise
- To understand basic strategies to assess whether content online (e.g. research, news, reviews, blogs) is based on fact, opinion, or is biased
- To understand that some media and online content promotes stereotypes
- To understand how to assess which search results are more reliable than others
- To recognise unsafe or suspicious content online
- To understand how devices store and share information

persuade, advertise, inform, entertain, search engine, targeted content, influence, biased, fraud, risk, concern, stereotype, assumption, identity, browser, verify, source

- How does what we do online affect the news and information we see?
- How can I verify whether online content is true?
- Why is it important to challenge stereotypes?
- How can I search for online information safely?
- What is online fraud?
- What is my digital footprint?

### Money and Work

Children learn:

- To identify jobs that they might like to do in the future
- To understand about the role ambition can play in achieving a future career

skill, interest, experience, goal-setting, influence, qualities, qualifications, training,

- What skills are needed for different jobs?
- Why is it important to recognise a person's qualities and strengths?

<ul style="list-style-type: none"> <li>• To understand how or why someone might choose a certain career</li> <li>• To identify what might influence people's decisions about a job or career, including pay, working conditions, personal interests, strengths and qualities, family, values</li> <li>• The importance of diversity and inclusion to promote people's career opportunities</li> <li>• To understand about stereotyping in the workplace, its impact and how to challenge it</li> <li>• To identify that there is a variety of routes into work e.g. college, apprenticeships, university, training</li> </ul>	<p>experiences, Stereotype, designate, career</p>	<ul style="list-style-type: none"> <li>• What are the pathways to different careers?</li> <li>• Why are diversity and inclusion important in the workplace?</li> </ul>
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