

Year 4 PSHE Termly Overview - Spring



Theme: Living in the Wider World

**Sub-themes: Belonging to a Community
Media Literacy and Digital Resilience
Money and Work**

Core Substantive Knowledge	Key Vocabulary	Key Questions
Belonging to a Community Children learn: <ul style="list-style-type: none"> the meaning and benefits of living in a community to recognise that they belong to different communities as well as the school community about the different groups that make up and contribute to a community about the individuals and groups that help the local community, including through volunteering and work how to show compassion towards others in need and the shared responsibilities of caring for them 	Community, discrimination, extremism, contribute, groups, responsibility, need, share, compassion, diversity, community, mental health, support, justice, empathy, kind actions, citizens, neighbours, donating, volunteering, benefits, pay it forward, connect.	<ul style="list-style-type: none"> What makes a strong community? How do we show compassion to others? How can we improve our community?
Media Literacy and Digital Resilience Children learn: <ul style="list-style-type: none"> that everything shared online has a digital footprint that organisations can use personal information to encourage people to buy things to recognise what online adverts look like to compare content shared for factual purposes and for advertising why people might choose to buy or not buy something online e.g. from seeing an advert that search results are ordered based on the popularity of the website and that this can affect what information people access 	Digital footprint, shared, factual, advertising, online, organisations, adverts, information, persuade, encourage, search engines, results, popularity, website, information, bias, index, web crawler, ULR, algorithm.	<ul style="list-style-type: none"> Do things ever disappear from the internet? How do adverts online try to make you want to buy things and how can you tell if it's really something you need? Is the information given to you on the internet bias?
Money and Work Children learn: <ul style="list-style-type: none"> how people make different spending decisions based on their budget, values and needs 	Budget, values, needs, money currency, cash, credit card, debit card, e-payment, spend, spent,	<ul style="list-style-type: none"> Why do people choose different ways to spend and pay for things and why is it important to keep track of your money?

<ul style="list-style-type: none"> • how to keep track of money and why it is important to know how much is being spent • about different ways to pay for things such as cash, cards, e-payment and the reasons for using them • that how people spend money can have positive or negative effects on others e.g. charities, single use plastics 	<p>decision, choice, budget, values, positive, negative, effects, charity, debt, credit scam, fraud, financial harm, pop ups, data, influences.</p>	<ul style="list-style-type: none"> • Why do people spend money in different ways? • How can the way people spend money online help or harm us and others?
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