

## Theme: Living in the Wider World

## Sub-themes:

Belonging to a Community

Media Literacy and Digital Resilience

Money and Work

Core Substantive Knowledge	Key Vocabulary	Key Questions
<b>Belonging to a Community – How can we care for others and the environment in our community?</b>  Children learn: <ul style="list-style-type: none"> <li>To identify different examples of rules in different situations, e.g. class rules, rules at home, rules outside</li> <li>To understand that different people have different needs</li> <li>How we care for people, animals and other living things in different ways</li> <li>How they can look after the environment, e.g. recycling</li> </ul>	Rules, safe, kind, fair, situation, respect, needs, wants, different, same, unfair, care, responsibility, environment, sustainability, pollution, energy, conserve, community, recycle, reduce, reuse, recover.	<ul style="list-style-type: none"> <li>Why do we need different rules in different places?</li> <li>How can we make sure everyone gets what they need, even if their needs are different?</li> <li>What does it mean to look after living things, and why might their care be different?</li> <li>How can the things we do every day help to look after our world?</li> <li>What can we do every day to help keep our world clean and healthy?</li> </ul>
<b>Media literacy and Digital resilience – How can we use the internet to help us safely?</b>  Children learn: <ul style="list-style-type: none"> <li>How and why people use the internet</li> <li>The benefits of using the internet and digital devices</li> <li>How people find things out and communicate safely with others online</li> </ul>	Online, safe, private, website, search, information, communicate, trust.	<ul style="list-style-type: none"> <li>How can we find out things online and talk to others safely, while knowing which information we can trust?</li> </ul>
<b>Money and Work – What jobs do people do in our community?</b>  Children learn: <ul style="list-style-type: none"> <li>How everyone has different strengths, in and out of school</li> <li>How different strengths and interests are needed to do different jobs</li> <li>To identify the people whose job it is to help us in the community</li> </ul>	Strengths, skills, interests, talent, practice, teamwork, jobs, role, work, responsibility, tools, uniform, community, helper.	<ul style="list-style-type: none"> <li>What makes each person special, and how do different strengths help people do different jobs?</li> </ul>

• To identify the different jobs and the work people do		
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