

Theme: Living in the Wider World	Sub-themes: Belonging to a Community Media Literacy and Digital Resilience Money and Work	
Core Substantive Knowledge	Key Vocabulary	Key Questions
Belonging to a Community – How can we care for others and the environment in our community? Children learn: <ul style="list-style-type: none"> • To identify different examples of rules in different situations, e.g. class rules, rules at home, rules outside • To understand that different people have different needs • How we care for people, animals and other living things in different ways • How they can look after the environment, e.g. recycling 	Rules, safe, kind, fair, situation, respect, needs, wants, different, same, unfair, care, responsibility, environment, sustainability, pollution, energy, conserve, community, recycle, reduce, reuse, recover.	<ul style="list-style-type: none"> • Why do we need different rules in different places? • How can we make sure everyone gets what they need, even if their needs are different? • What does it mean to look after living things, and why might their care be different? • How can the things we do every day help to look after our world? • What can we do every day to help keep our world clean and healthy?
Media literacy and Digital resilience – How can we use the internet to help us safely? Children learn: <ul style="list-style-type: none"> • How and why people use the internet • The benefits of using the internet and digital devices • How people find things out and communicate safely with others online 	Online, safe, private, website, search, information, communicate, trust.	<ul style="list-style-type: none"> • How can we find out things online and talk to others safely, while knowing which information we can trust?
Money and Work – What jobs do people do in our community? Children learn: <ul style="list-style-type: none"> • How everyone has different strengths, in and out of school • How different strengths and interests are needed to do different jobs • To identify the people whose job it is to help us in the community 	Strengths, skills, interests, talent, practice, teamwork, jobs, role, work, responsibility, tools, uniform, community, helper.	<ul style="list-style-type: none"> • What makes each person special, and how do different strengths help people do different jobs?

- To identify the different jobs and the work people do