

## Reception PSHE Termly Overview - Spring



**Theme: Living in the Wider World**

**Sub-themes:** Belonging to a Community  
Media Literacy and Digital Resilience  
Money and Work

Core Substantive Knowledge	Key Vocabulary	Key Questions
<b>Belonging to a Community</b>  Children learn: <ul style="list-style-type: none"> <li>How to be part of a team and ways they can help others.</li> <li>What it means to ask for help and where to find it.</li> <li>How to identify things that make their neighbourhood better or worse.</li> <li>The different roles people play in their community.</li> </ul>	team, goal, together, everyone, seek, support, assist, neighbourhood, environment, harm, responsibility, natural, built, community, roles, jobs, trust,	<ul style="list-style-type: none"> <li>How do you help our class team?</li> <li>When should you ask for help?</li> <li>How can we make our local area safe?</li> <li>How do people help us in our community?</li> </ul>
<b>Media Literacy and Digital Resilience</b>  Children learn: <ul style="list-style-type: none"> <li>How to use the internet and digital devices safely to find information and communicate.</li> <li>The role of the internet in everyday life.</li> </ul>	click, ignore, decision, online, searching, online bullying, adverts, communicate, online, personal information,	<ul style="list-style-type: none"> <li>What can you do to stay safe when using the internet?</li> <li>Who do you have who can help you if you feel unsafe on the internet?</li> <li>How can we communicate online?</li> </ul>
<b>Money and Work</b>  Children learn: <ul style="list-style-type: none"> <li>About different jobs that people they know or people in the community do.</li> <li>What strengths and interests are helpful for different kinds of jobs.</li> </ul>	Jobs, employment, community, strengths, interests, ability, achieve, inspiration, determination,	<ul style="list-style-type: none"> <li>What different jobs can people do and why?</li> <li>What do you enjoy doing?</li> <li>How do others inspire you to dream big?</li> </ul>