

THE GESHER GAZETTE

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25th September 2026

Rocking the Natural History Museum



KS3 swapped the classroom for dinosaur bones and shaking floors this week, as students headed to the Natural History Museum on Thursday as part of their Project-Based Learning curriculum.

This term's PBL project has students investigating disasters caused by extreme geological events, along with strategies for disaster planning and mitigation. Naturally, the museum's Earthquake and Volcanoes Exhibition was top of the list. Students got hands-on (and feet-shaking) with the simulated Earthquake Room, giving them a genuine feel for seismic activity and the forces at work beneath our feet.



Teachers were delighted with how the day unfolded. The earthquake simulation gave students a full sensory experience of what living through a quake might actually feel like – bringing a topic that can feel quite abstract vividly to life. True to form, Gesher's curiosity didn't stop at earthquakes and volcanoes either: students made the most of the trip, exploring the mammal and reptile rooms along the way.

A brilliant day of learning, discovery, and (quite literally) shaking things up.

Blast Off!

You have probably heard Gevurah in the playfield these past few weeks.

Their mission: to find out if a rocket could launch using Coke and Mentos, or water pressure. Their first attempts last week were a total flop. "Everything failed and nothing went up," Max laughed. A few students weren't shy about giving Mr Jovan a hard time about his science skills either, mentioning that if the science experiment failed again today, he would have to wear a t-shirt that said "I am bad at science".

Determined to fix it, the class got stuck into testing different soft drinks to see which reacted the best, and although Mr Jovan ended up wearing most of the soft drinks, it was thoroughly good fun. "We heard a spray and an explosion! It went very high!".

Overall, the water pressure model bottle rocket worked better and more consistently, but the most fun was getting to use the air pressure device to shoot the water bottles into the sky!



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British Museum

It's not every day you get to stand face-to-face with an Egyptian mummy, but that's exactly what our students did on their recent trip to the British Museum, exploring civilisations spanning continents and centuries in a single afternoon.

For DG, though, the adventure started before they'd even reached the front doors: "The best part of our Museum was the journey there and back. It is fun being on the train with teachers and being able to chat and laugh with my friends." Inside, the exhibits left just as strong an impression: "It was fascinating looking at lots of cultures and their history such as the Greeks, Africa and the Egyptian Mummies."

The trip also sparked some forward-thinking connections, with DG already looking ahead to an upcoming project on Ethiopia: "I look forward to seeing the art we saw and how clothing and culture are linked."

Staff News

A warm welcome to **Miss Bushra** who is starting with us as a TA in Malchut supporting the class. It has been wonderful to see her connection with the children already.

We wish all the best for **Miss Safa**, who is off to get married! She will be back in three weeks.

We are looking for an **Occupational Therapist** to join our wonderful team. If you know of anyone please do reach out! For more information on the position and how to apply, [please click here!](#)

Miss Bella has begun her maternity leave this week and we wish her all the best. We can't wait to meet her little one and look forward to welcoming her back to school next year.

Kodesh Corner

With Sukkot (7 day Festival of booths) starting tonight, it is sad that we are coming to the end of the Yamim Noraim (High Holy days) and having Hashem in close proximity to us compared to the rest of the year. Rosh Hashanah (New Year) was a time to recognise and praise Hashem as our Creator, Father and King; Yom Kippur (Day of Atonement) to recognise and revere Hashem as our Judge and Forgiver; and now Succot recognises and appreciates Hashem as our Protector and Giver. Sukkot gives us the opportunity to show Hashem that we are serious about what we said during Yom Kippur: that we will use the next year to have more meaning, to be better people and to fulfil his mitzvot (commandments). By leaving our permanent homes to eat, sleep and relax in our Succah, a temporary dwelling, we are showing Hashem that we are willing to follow his commandments and trust implicitly that he will protect us from outside negative influences. Nowadays we are so immersed in the idea of having more money, the newest phone, the most techy car, top branded clothes, picture perfect holidays, that sometimes we may forget what we really need in life and what really makes us happy. Sukkot is that opportunity to take away the external influences that clouds our thoughts and really think, focus and recognise what is most meaningful in our lives and we can't live without so that we can protect, treasure and give ourselves to them thereby enhancing our own lives and becoming more G-dlike. Wishing you all a Shabbat Shalom, Chag Sameach (Happy Festival) and Mo'adim L'Simcha (A time of joy).

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Zoom Zone

Our 'Zoom Zone' continues to be one of the most popular playground activities for both our Primary and Secondary students. It provides a fun and engaging way for students to develop important life skills, including riding bikes and scooters, understanding traffic lights and recognising road safety signs.

Over the summer, we were incredibly fortunate to install a brand-new Road Track from Signet Play, alongside purchasing additional bikes and scooters thanks to a generous grant from the Break-away Committee.

The new track will provide opportunities for structured road safety sessions, unstructured play and developing independence, while creating a more engaging and functional space for students during break times and outdoor sessions.

Rafi says "Thank you very much for the track. I like it very much!" and Eli C says "It's really good and fun! My favourite part is the fuel station."

We are excited to see our students continuing to build their confidence, independence and road safety skills while having lots of fun along the way!



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ADVAIT'S ANGLE!

EXPLOSION ROCKSTARS AT THE HANUMAN TEMPLE!



Hi everyone !!!!

HOPE U R WELL!!!!!!!

Here are the goods

It's another week at Gesher and it's starting to get cold. How are people still wearing shorts these days?!

We did a science experiment in the park this week. After lots of trying we exploded fizzy drinks into the air. This was Awesome, once it worked. Our PBL this term is mainly science based, which so far has been very interesting.

We started Pokémon club this week, which is a great place to be with my friends. I like Ash Ketcham and his cool hat.

Free PJ Library Books

Receive the gift of **FREE** Jewish children's books sent to your home

PJ Library (PJ for pyjamas!) send high-quality, Jewish books to families with children aged 0-8 years old, each month. The award-winning books celebrate Jewish culture, values and traditions through a wide range of stories and beautiful illustrations. PJ Library books are **FREE** and post-ed directly to children, so they can build their own Jewish bedtime libraries. Over 8,500 children receive these books throughout the UK. Sign-up your child (and any siblings under eight) at pjlibrary.org.uk. We love reading PJ Library books in our classroom and we encourage you to sign-up so your family can build their own collection of PJ Library books at home. [Sign-up today!](#)

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Give It A Go

Did you know, you take around 20,000 breaths every single day without even having to think about it? When we feel angry, sad or excited we might take quicker breaths. If we want to help calm our bodies we can do this by changing our breathing. Shall we try it? With your mouth closed, take a nice long deep breath in (pretend you are smelling something really nice).

Can you make your inhale last 6 seconds? Now take a nice slow breath out, the slower the better. How long can you make it last? Do this 10 times, how do you feel now?

Play Included - LEGO Ideas for home

We are pleased to share that families can now access a range of resources from Play Included, the organisation behind the LEGO®-based therapy approach used here at Geshher and in many schools and settings. These resources provide practical ideas and activities that parents and carers can use at home to support communication, problem-solving, teamwork, creativity and social interaction through shared LEGO play.

The Play Included website includes activity ideas, tips for collaborative building and guidance on how LEGO play can help develop important skills such as turn-taking, listening, flexible thinking and working together. Whether your child is an enthusiastic LEGO builder or just beginning to explore creative play, these resources offer enjoyable ways to learn and connect as a family. We encourage families to explore the resources and try some of the activities at home.

[Find out more here!](#)

Parent Teacher Community (PTC)

Message from the Chair of the PTC

As Geshher starts its Autumn Term of 2026-27, we are looking forward to celebrating our 10th year at Geshher. The PTC are planning on making this a very special year with lots of events and socials. Keep an eye out for more information here, as well as on the WhatsApp groups. We would like to make this the best year yet so please come and support us and your school.

We are always looking for extra help to make sure our events run smoothly. If you are able to volunteer, even a small amount of time, please email me at gesherptc@gmail.com or pm me on WhatsApp.

Sinead