

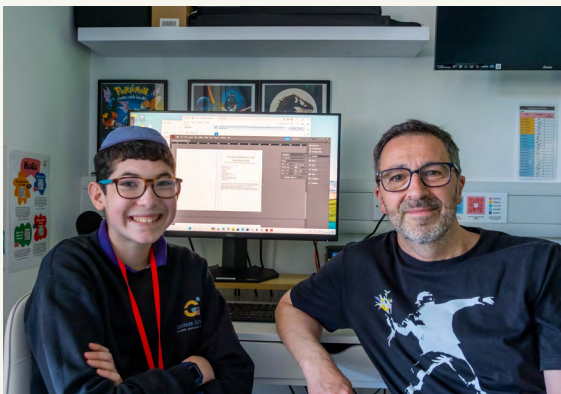
THE GESHER GAZETTE

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[The Bridge](#)

8th May 2026

Work Experience



Preparing for any new experience is incredibly important to our students at Gesher, which is why we developed our internal work experience programme as an integral step in providing our students with experience of the workplace. We had our first group of KS4 pupils take part in our internal work experience programme this term. Students were given the opportunity to shadow staff members and gain insight into a range of real roles across the school - from supporting our admin team and working alongside our chef, to helping with site maintenance and exploring graphic design. Each placement offered valuable insight into different roles, helping students understand what these jobs involve and explore the transferable skills needed to support a working environment. What made this experience particularly meaningful was the way students took ownership of the process. They explored the roles available, applied for those that interested them, interviewed for their positions, and then attended their placements independently. Watching them step into these responsibilities with such confidence, curiosity, and maturity has been a joy, and it has been wonderful to see the pride they take in their achievements. These opportunities sit at the heart of our commitment to giving students meaningful insight into careers and industries beyond the classroom. The more real-world experiences they have now, the more empowered they will be when shaping their futures. As we prepare for external work experience placements this summer term and Careers Week coming up in June, we would love to continue building these pathways and experience for our students. If you are able to offer a placement within your workplace or want to be part of our Careers Programme, please do get in touch with Jodi or Aymane. Your support makes a genuine difference to what our students can experience and aspire to!

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Student Voice: Class Highlights



PBL students in Chitah learned about germination and the stages a seed goes through to grow sprouts and begin its life cycle. They learned the acronym WOW for what 3 things seeds need for germination to occur (warmth, oxygen and water). They ordered the steps of planting a seed and then got hands on with soil and cress seeds and their new baby plants will be sitting in the window of the classroom for observation over the coming weeks. Students have also been writing observation journals about the changes over time, the ones they can see like when the seeds begin to sprout and the ones and the ones they can't like how plants breathe in carbon dioxide and out oxygen for us to breathe.



London Marathon

We were fortunate to have two fantastic runners, Charles and Leah, complete the 2026 London Marathon, raising close to £10,000 for Gesher. This is an incredible accomplishment and we are very grateful to have their support and dedication. If anyone is inspired and wants to run for Gesher, we have one remaining spot available in the 2027 London Marathon. Please reach out to our Director of Fundraising, Michal Benari, on michal.benari@gesherschool.com to learn more.

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Kodesh Corner:

This past Tuesday we celebrated Lag B'Omer (33rd day between Pesach and Shavuot) by ending the day with a bonfire, roasted marshmallows, cooked bananas and chocolate, and chocolate milkshakes. Lag B'Omer breaks the mourning period when Rabbi Akiva's students stopped dying and enables people to have a haircut, listen to music and do things to make them happy. The Bonfire represents the light and spark of the Torah. The students had a great time and loved the bonfire after learning about Lag B'Omer in their lessons. We have already started learning about Shavuot (Receiving the Torah festival) and how we can improve ourselves during the rest of the Omer (days between Pesach and Shavuot) to make ourselves better people and more connected to our peers and to Hashem. Shabbat Shalom.

Conversation Corner:

The suggestions of Primary and Secondary conversation starters are for a guideline only, please do feel free to use both suggestions with your families. If you have any great ideas for conversation starters please do send them in to Miss Victoria victoria.rutter@gesherschool.com

Primary: What's the best way to make a new friend?

Secondary: What are the top 3 things you look for in a friend?