

THE GESHER GAZETTE

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The Bridge

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TIFERET & HODAYA CLASSES TEAM UP TO SOLVE A CRIME!



Tiferet and Hodaya have taken on Crime & Justice for their project-based learning this term. A brooch was discovered missing during a recent dinner and there were some familiar faces around the table...With a thief on the loose and only so much time to unpack the clues, these secondary pupils are on the case. We have asked them to use their best detective skills to figure out which suspect is guilty. The project goes from start to finish, beginning with a crime scene investigation and the analysis of suspect profiles. Miss Imogen shared her thoughts on the situation, "I've been accused and students are eager to pin the crime on me! I'm innocent. The truth will out, I'm no thief!" As the investigation deepens, they will continue to apply scientific learning to examine forensic evidence. As they use reasoning skills to piece together clues, they will reassess their assumptions when confronting new evidence. This project encourages them to be flexible in their thinking and to take care before jumping to conclusions. This know how will come in handy for future projects at Gesher and beyond.



Student Voice

The students have settled in after the holiday break well and led some engaging project launches. The girls' football team won all of their matches the other week setting a record for goals. Well done! The boys played a football tournament at Middlesex FA this week. Look for a full report next week in the Gazette. Wishing them all the best!

Student Moment of REACH Values:

Olivia in Tamar class has been demonstrating exceptional care to her friends and classmates and always checks in on how they are feeling. Shout out Olivia!

Student Quote of the Week:

"Everything will be okay in the end, if it's not okay it's not the end". — Bea, Year 10

Therapy Corner

The Twinkl Symbols App is a great iPad tool to support your child's communication at home. This is a free App that we have started using in our classrooms. It's easy to use and offers a huge range of symbols that help with communication, understanding, and keeping kids engaged. The app has a range of functions and symbols which lets you create things like schedules, labels, and learning resources that fit your child's needs. By adding these symbols to everyday activities, you can help improve their understanding and independence. Plus, it's really customizable, so you can adapt it to make it personalised. For more information, have a look at [this guide](#).



Kodesh Corner

There have been a lot of events this past week which have been very pertinent. Starting with Holocaust Memorial day on Monday to remember all the victims of the Holocaust and other genocides. The theme was about having a better future, with primary looking at spreading kindness and helping others, whilst secondary looked at discrimination and stereotypes, the negative impact this has on people and how to be a positive influence. This was followed by a week of daily activities to reflect on ways to improve our Mental Health and Self-Care in the lead up to this week's JAMI Mental Health Shabbat. (For more info and to access their toolkit, click [here](#)). We also had the great opportunity to welcome the Festival of Ivrit theatre show who performed two wonderful and engaging shows (one more next week) in a mixture of Hebrew and English, that focused on key themes like friendship, courage and resilience. The students really enjoyed and engaged with all the plays so far. The fun doesn't stop either, because in just a few weeks, we have Tu B'Shevat (Birthday of the trees) to celebrate as well. It will be tree-mendous! Shabbat Shalom.