

# THE GESHER GAZETTE

[www.gesherschool.com](http://www.gesherschool.com)

The Bridge

21st June 2024

## Gesher School Trips

Over the past few weeks, students from every year group have been off on a range of school trips. These have included visits to football stadiums, a trip to a shopping centre, purchasing items from the local Kosher bakery, visiting a garden centre to see the plants in the local area, and a class cinema trip for students who have achieved all their merits across the school year. These have been linked to their projects, life skill badges, therapy targets and individual interests. It has been great to see students exploring various opportunities outside the school while developing crucial independence in accessing public transport. The trips have also provided supported opportunities to practise important emerging skills such as asking for items in a shop, paying for items, asking for directions, ordering food and drinks and problem-solving real-life dilemmas. All of these practical skills are going to be vital



Early Years Garden Centre Trip

for our students as they begin to navigate the world as independently as possible. A big part of the trip process is the set-up before and reflection that takes place after as students identify things they may find tricky and staff help

identify strategies to use to support some of these worries. Students then reflect on the trips as a class and share meaningful feedback that will inform all trips in the future! We hope these real-world experiences set all our Gesher students up for what is to come outside of the Gesher walls.



### Therapy Corner

**Coffee Morning** It was great to see so many of you at the last coffee morning, and I hope you all enjoyed the time we had. If you have any ideas, please remember to contact me at [nicola.seers@gesherschool.com](mailto:nicola.seers@gesherschool.com) I look forward to extending the family services from September and bringing more support to all our Gesher families which I feel is so important to have a safe place to share our views and concerns, in the meantime, you can reach me via email. If I don't see you before then, have a great summer, but hopefully, I'll see you all at the summer fete.

**LEGO Therapy** is a speech and language intervention that works closely with students to support their language development, prepositional vocabulary, turn-taking, resilience, and overall communication with their peers. There are 3 key roles: **Engineer:** Has the booklet, gives the supplier descriptions of what pieces to take out, and instructs the builder where to place the LEGO. **Supplier:** Has all the LEGO pieces, listens to the engineer's description of the LEGO build, and passes the correct pieces to the builder. **Builder:** Listens to the instructions from the engineer and places the LEGO pieces to create the build. If your child enjoys playing with LEGO, you can try this twist at home!

### Kodesh Corner

Last week the students celebrated Shavuot (Receiving the Torah festival) by making chocolate fruit cheesecake ice lollies and emulating Moshe climbing up Mount Sinai to receive the 10 commandments by climbing an 8.5m high rock-climbing wall that was brought into school. They loved engaging with the chag (festival) in an innovative manner which enabled a lot of them to overcome their fears and build resilience, with quite a few reaching the top. The Chief Rabbi's Office is doing an educational review of Jewish education in Jewish schools throughout the UK. They have asked for parents to share your views on Jewish education through this survey - <https://www.surveymonkey.com/r/3ZPJYQ> All responses are anonymous and the survey will close on the 15th of July. Thank you for your support with this.