

THE GESHER GAZETTE

www.gesherschool.com

The Bridge

24th May 2024

PBL Project Newsletters

It's been a busy few weeks at Gesh since we returned. Students have settled back into school after the holidays and started working on their summer projects. This term, these are focussing on community and social change from years 5-9, and seasons and habitats in the rest of the primary phase. Our Project Newsletters are user-friendly accessible documents shared with the parent and wider community to showcase all the hard work and effort the students put in throughout the project process. Following feedback from our parent community last term, we looked to make some changes to these newsletters to ensure parents could identify tangible learning goals and outcomes. Our Project Newsletters will now showcase Project Learning Goals and Assessed Deliverables, providing further details of what content



Secondary Project Launch Day

and skills students develop through the project. Furthermore, we have ensured Project Real World Experiences include all trips and career links that are explored as we feel these are critical to ensure the

transference of skills especially in the secondary phase. Take a look at our Project Newsletters for the summer term here:

<https://gesherschool.com/school-life/projects/>

Habitats of the World
Years 3 & 4 Project

Project Description
Our class is learning about the world's habitats and the animals that live there. We are focusing on the Amazon Rainforest, the Great Barrier Reef, the African Savanna, the Arctic Tundra, and the Antarctic Peninsula. We are learning about the different climates, the different types of animals, and the different types of plants that grow in each habitat.

Big Question
What do animals need to survive in their habitats?

Assessed Deliverables
• A list of the animals that live in each habitat.
• A list of the plants that grow in each habitat.
• A list of the climate conditions in each habitat.

Driving Questions
• How do animals adapt to their habitats?
• What do animals eat in each habitat?
• How do animals survive in each habitat?

Project Learning Goals
• Learning to work in a team.
• Learning to research and present information.
• Learning to work independently.

Real-World Experiences
• Visiting the zoo.
• Visiting the aquarium.
• Visiting the park.

Money Makes the World Go Around
Or Does It?
Year 7 Project

Project Description
Our class is learning about money and how it is used in the world. We are focusing on the different types of money, the different ways that money is used, and the different ways that money is earned.

Big Question
How does money make the world go around?

Assessed Deliverables
• A list of the different types of money.
• A list of the different ways that money is used.
• A list of the different ways that money is earned.

Driving Questions
• How does money make the world go around?
• What do we need money for?
• How do we earn money?

Project Learning Goals
• Learning to work in a team.
• Learning to research and present information.
• Learning to work independently.

Real-World Experiences
• Visiting the bank.
• Visiting the shop.
• Visiting the market.

Seasons
Years 1 & 2 Project

Project Description
Our class is learning about the seasons and how they change. We are focusing on the different types of seasons, the different ways that seasons change, and the different ways that seasons affect the world.

Big Question
What happens in the seasons?

Assessed Deliverables
• A list of the different types of seasons.
• A list of the different ways that seasons change.
• A list of the different ways that seasons affect the world.

Driving Questions
• How do the seasons change?
• What do we need to know about the seasons?
• How do the seasons affect the world?

Project Learning Goals
• Learning to work in a team.
• Learning to research and present information.
• Learning to work independently.

Real-World Experiences
• Visiting the park.
• Visiting the beach.
• Visiting the mountains.

MACCABI GB community FUN RUN
SUNDAY 23TH JUNE 2024
MORE INFO ON SAVE THE DATE PAGES

Therapy Corner

We are very fortunate at Gesh to have two therapy dogs that visit us weekly - Toby and Puplinda. Whilst Toby is supported by his owner, Puplinda works with Mr Chris who is also trained in Animal Assisted Therapy. Both therapy dogs support our students in several ways, from general wellbeing support for our anxious children to helping develop resilience and positive relationships with kids who are unfamiliar with animals. They are both very highly valued members of the school community, and we hope to continue to expand the animal members of our therapy team as the school gets bigger in the future.

Kodesh Corner

During the 7 weeks between Pesach (Passover) and Shavuot (Receiving the Torah), we have an opportunity to emulate the spiritual journey that the Israelites took when coming out of Egypt. After being enslaved for 300 years, Hashem gave them an opportunity to develop themselves, their character, their actions, their behaviour, their treatment of others, their language, their identity, and

their trust before they were able to receive Hashem's greatest gift - the Torah. Every year, we have an opportunity to reassess who we are, our actions, our thoughts, and our behaviours, and see if we are becoming the type of positive person we promised to become 6 months ago between Rosh Hashanah (Jewish New Year) and Yom Kippur (Day of Atonement), and if we will be able to elevate ourselves enough, we might just be able to re-establish our commitment to Hashem and his commandments. Shabbat Shalom.