

THE GESHER GAZETTE

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The Bridge

12th January 2024

New Project Launches

This term, our students are diving into exciting PBL projects, exploring dinosaurs, fairytales, space, the black death, electricity, and how to run a business! As usual, each project begins with an engaging launch activity to spark enthusiasm for the upcoming term. On Monday, Gefen and Rimón went on a fairytale treasure hunt. Their quest was to discover the narrative they would be looking at, leading them to the tale of "The Snow Queen." The students explored the entire school, decoding clues that eventually guided them to their story. Once found, they read it together in class, setting the stage for their excursion to the theatre on Thursday to witness the live performance! Adding to the excitement, they all had the opportunity to wear costumes resembling their favorite characters, making it all the more enjoyable! Throughout the term, Gefen and Rimón will be delving into the realms of fairytales and environmental consciousness, crafting their own narratives that explore ways to contribute to a healthier planet. Other classes have hunted for dinosaurs through sensory messy play and explored space through VR



headsets. Next week, we'll have a seat at Gesher's very own medieval banquet, try and escape an electricity themed escape room and get comfy for a screen of Dragon's Den. We can't wait to see what this term brings!



Kodesh Corner

Last Shabbat, Jewish communities started the weekly reading of the 2nd book of the Torah, Shemot, meaning 'Names'. However, the English name 'Exodus' sounds more appropriate as it details the Israelites leaving Egypt and becoming free. So why is it called 'Names'? An idea is that Names connect people with their essence and their identity -

who they are and where they come from - and without this fundamental aspect, the Israelites may not have attained their freedom or received the Torah. The winter break allowed us to reflect on who we are and what we have achieved since Rosh Hashanah (Jewish New Year). May those reflections enable us to strive for further development and growth in the next few months, and inspire our children with an identity that we, and they, can be proud of. Shabbat Shalom.

Therapy Corner

Getting messy is an important part of children's development. Touch is the best way for kids to learn about their environment around them. Messy play provides opportunities to engage in sensory-rich experiences, helping to integrate sensory input. This can improve children's ability to process and respond appropriately to various sensory stimuli in their environment and help to reduce sensitivities and normalise sensory responses. Allow your child to explore different textures as they feel comfortable. Reassure them that it is ok for their hands to get messy and that they can wipe them or wash them afterwards. Please see this link - <https://bit.ly/3HcKs74> for recipes to have fun and get messy at home.