



KS3/4 Programme of Study



GESHER SCHOOL
ENGAGE EMPOWER EDUCATE

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What is our Key Stage 3 (Years 7-9) offer?



In KS3, we cater for all our learners' needs through a bespoke and highly tailored curriculum that supports their spiky profiles, within the mild to moderate range of needs. This ensures that all students meet their maximum potential. Students are exposed to a wide range of subjects from the National Curriculum which has been adapted to ensure that we meet each student's needs. We deliver a fully integrated curriculum through Project Based Learning (PBL) with therapies forming an integral part of this delivery to help our students develop a sense of self purpose. Project Based Learning is a teaching method in which students actively engage in real-world and personally meaningful projects which better equipping them with the tools needed to be independent learners.

Why Project-Based Learning?

PBL ensures that our students have access to real-world, authentic experiences that are meaningful to their lives with students being given opportunities to explore different pathways into KS4 and beyond. Through PBL our students at Gesher are able to:

- Foster creativity
- Become highly motivated and engaged
- Develop their oracy and communicative skills
- Become more resilient as they engage in critique and Feedback processes
- Develop critical and problem solving skills
- Engage in meaningful collaboration

Gesher also delivers a bespoke Life Skills programme that integrates a range of skills that supports students personal, social and emotional development. Our secondary Life Skills programme covers six themes:

- Independent living
- Employment
- Keeping Healthy
- Friendships, relationships and community
- Technology- Living in the 21st century
- Leadership

These themes are explored in -depth with students focusing on core life skills under each theme. We believe in recognising small steps of progress, so students earn awards for each small step that they master with or without support.

Our KS3 offer supports students as they enter year 7 ensuring a smooth transition from primary into secondary. We do not adopt a 'one size fits all model'. We recognise that each student is different and adapt our curriculum and teaching accordingly. We therefore aim to expose students to a wide breadth and depth of knowledge and skills similar to what they would access in mainstream, however, we also ensure that there is a bespoke provision for those students who are not yet ready to access our adapted national curriculum. Gesher ensures that students on this pathway gain the pre-requisite skills through our 'Foundations for Life and Learning curriculum'. This pathway integrates the core literacy, numeracy and scientific skills and knowledge that students need to navigate their daily lives. Within this we integrate aspects of other key subject areas, including History, Geography, ICT, which is delivered through our Life Skills program and projects. Some content is taught discretely where deemed relevant.

Year 9 is a transition year where students are exposed to 'tasters', which are an opportunity to do introductory lessons in subjects they will be exposed to in Key Stage 4 (i.e. Years 10 and 11). This ensures that students are slowly exposed to the KS4 changes, continue to feel safe and secure in their learning, can make informed choices about their studies and work, and experience a seamless transition into KS4. A core part of this transition is that students start their 'My Portfolio', an assessment tool capturing the progress and competence of students. Whilst we use traditional forms of assessment, we also believe in using assessments that extend beyond traditional GCSE Examinations. . Students in year 9 will begin to collate their 'My Portfolio' which they will complete in year 11. Students will be able to use this to evidence their knowledge, skills and competences as they get ready for post-16 and the world of work.

At Gesher, we aim to build on students' cultural capital through our career development, extracurricular and student leadership programmes. We ensure that we are providing rich work and world -related experiences for all our students. To learn more about our 'Student Experience' visit our website at <https://gesherschool.com/>

Underpinning our ethos and values is that we are an inclusive and diverse Jewish School. Kodesh Studies forms a core part of our curriculum. In Kodesh learning, we delve into the study of Biblical and Modern Jewish History through the Torah, Nevi'im (book of Prophets) and Chagim (festivals) whilst also exploring key Mitzvot (commandments), Middot (characteristics), Tefillot (prayers) and Lifecycle events which are central to Jewish life. Furthermore, in KS3, we support students in the development of their Hebrew reading, learning about becoming a Jewish adult for their Bar/Bat Mitzvah and being a valuable member of the Jewish and wider community. Their Jewish education is underpinned by a passion to help them connect to their Jewish identity in a manner which is personal and intrinsic to their being. Non-Jewish students are seamlessly included within this provision, as we focus on foundation principles and morals of life, thus creating an inclusive ethos for all.

KS3		
Year 7	Year 8	Year 9
English Maths Science Kodesh Studies Geography History Citizenship Design and Technology Art and Design Performing Arts PSHE/ RSE Physical Education ICT Life Skills	English Maths Science Kodesh Studies Geography History Religious Education Design and Technology Art and Design Performing Arts PSHE/ RSE Physical Education ICT Life Skills	English Maths Science Kodesh Studies Geography History Religious Education Design and Technology Art and Design Performing Arts PSHE/ RSE Physical Education ICT Life Skills Introduction to: Business Studies Creative Media Production Hospitality and catering

What is our KS4 offer?



At Gesher School, our Key Stage 4 commences in Year 10. This allows students to complete their full course of learning from years 7-9, and also gives them more time to experience and garner a wider breadth of skills and knowledge before transitioning into year 10. In KS4, we continue to ensure that each student's needs are met through a holistic and multi-therapeutic team approach, with well-being and emotional health at the core. There are 3 trajectories or pathways that students may undertake. These are:

- Pathway 1: GCSEs and BTEC Equivalent
- Pathway 2: Functional Skills
- Pathway 3: Entry Level Qualifications and Foundations for Life and Learning
- Other nationally recognised awards such as ASDAN, AQA Unit Award Scheme, City Guilds Award for Young Leader

Through our pathways, we aim to cater for all our learners with mild to moderate needs. Because of our relational approach, we are able to tailor each students' pathways so there is an individual approach. There is no 'fixed and set' trajectory. Students are allowed to cross pathways, and options will be determined based on each student's need. We aim to be ambitious for all students. Students are stretched and challenged regardless of personal ability, and we strongly encourage all students to explore and maximise on their strengths whilst being supported. We offer some students (where appropriate) access arrangements which may include use of extra time, rest breaks, assistive technology, a reader, scribe, prompter, or language modifier among others. This ensures that no student is at a disadvantage in reaching their full potential. Any access arrangement given must be the student's normal way of working in order for them to receive this added provision for examinations. Approval for Access Arrangement in examinations is given by the Joint Council for Qualifications (JCQ) or exam board and not the school. This must be applied for by the school and cannot be done by parents or carers.

In KS4, Business Studies, Creative Media Production, and Hospitality and Catering are offered as electives alongside a few compulsory offers. These are level 1 or 2 qualifications with a level 2 being equivalent to a GCSE. Alongside these are entry level qualifications for those students who are not yet ready to access GCSEs or for whom a Life skills focused curriculum is more appropriate. Entry level qualifications are therefore suitable for students on our Foundation for Life and Learning pathway where there is greater emphasis on life skills.

Our unique and modern learning spaces support the delivery of our KS4 curriculum. Some of these learning spaces include:

- A Makerspace which consist of a media hub, design factory hub, conference room and reflection area
- Life skills room
- Science hub

Gesher's Compulsory KS4 offer

Students will access each compulsory subject at a level that is personalised based on their needs and ability. Pathways are therefore fluid with each child accessing learning at varying entry points. Additionally, students can explore wider options that do not limit their potential. We have structured our programme of study to support students who wish to transition into post 16 as well as those students who will have a greater focus on developing skills for life. Some students may need to access both programmes which will be facilitated through our personalised programme.

English Language



English Language GCSE

Exam Board: AQA

Link to specification: [AQA-GCSE-English-language-specification](#)

Throughout the two years that students study the AQA English language specification, they will become equipped with reading a wide range of texts fluently and showing a good understanding. They will apply techniques taught in KS3 and analyse texts to a high standard. Students will be able to use the correct spelling, punctuation and grammar when writing and display good organisational features in their own writing.

Exams	Content	Marks
Paper One: Explorations in creative reading and writing -Time: 1 hour 45 minutes -Externally assessed by AQA.	Section A: Reading -Students will read a fiction text to consider how the writer has used narrative and descriptive techniques to engage readers. Section B: Writing -Students will complete a formal piece of creative writing, inspired by a topic or theme in Section A. Students will be given a prompt or a picture to refer to in their answer. Here students will demonstrate their understanding of narrative and descriptive techniques.	Section A: Q1 – 4 marks. Q2 – 8 marks. Q3 – 8 marks. Q4 – 20 marks. Section B: Q5 – 40 marks 24 marks for content and organisation. 16 marks for technical accuracy.

Exams	Content	Marks
<p>Paper Two: Writer's viewpoints and perspectives</p> <p>-Time: 1 hour 45 minutes</p> <p>-Externally assessed by AQA.</p>	<p>Paper Two: Writer's viewpoints and perspectives</p> <p>-Time: 1 hour 45 minutes</p> <p>-Externally assessed by AQA.</p> <p>Section A: Reading</p> <p>-Students will read two linked sources from different time periods and genres and consider how each presents a viewpoint to influence readers.</p> <p>Section B: Writing</p> <p>-Students will produce a written text for a specific audience, purpose and form where they will express their own opinion on the theme that has been introduced in Section A.</p>	<p>Section A:</p> <p>Q1 – 4 marks.</p> <p>Q2 – 8 marks.</p> <p>Q3 – 12 marks.</p> <p>Q4 – 16 marks.</p> <p>Section B:</p> <p>Q5 – 40 marks.</p> <p>24 marks for content and organisation.</p> <p>16 marks for technical accuracy.</p>
<p>Spoken language assessment</p> <p>-Internally assessed at Gesher.</p> <p>-Moderated externally by AQA.</p>	<p>Spoken language assessment</p> <p>-Internally assessed at Gesher.</p> <p>-Moderated externally by AQA.</p> <p>Students will demonstrate their speaking and listening skills by planning, writing and delivering a speech about a topic of their choice.</p> <p>Students will be assessed on selecting and organising information, as well as responding to questions appropriately.</p>	<p>Students are awarded a pass, merit or distinction for their speech.</p>

English Language Functional Skills

Exam Board: AQA

Link to specification: [Pearson-functional-skills-English-language-specification](#)

AQA English functional skills inspire and motivate learners, providing appropriate opportunities to demonstrate their competence in English reading, writing and speaking skills using real-world situations. Functional skills offer both level one and level two, thus catering to a wide range of abilities. Students may progress to GCSE English once they have passed this level.

Paper 1 - Reading	Paper 2 - Writing	Speaking, listening, & communicating
<p>Level One:</p> <p>-Learners will be required to engage with a range of straightforward texts on a range of topics. These will be of varying lengths that instruct, describe, explain or persuade.</p> <p>Paper breakdown:</p> <p>1 hour written exam.</p> <p>26 marks.</p> <p>Externally marked by AQA.</p> <p>Learners should be given access to a dictionary.</p>	<p>Level One:</p> <p>At Level 1 learners will be required to produce straightforward texts such as narratives, instructions, explanations and reports of varying lengths.</p> <p>Paper breakdown:</p> <p>1 hour written exam.</p> <p>27 marks.</p> <p>Externally marked by AQA.</p>	<p>Level One:</p> <p>At Level 1 learners will need to complete tasks that require them to either respond to or produce narratives, explanations, discussions, instructions, information, descriptions and presentations all of varying lengths.</p> <p>Paper breakdown:</p> <p>One presentation task.</p> <p>One discussion task.</p> <p>Pass or fail.</p>

Paper 1 - Reading	Paper 2 - Writing	Speaking, listening, & communicating
<p>Level Two: Learners will be required to engage with a range of complex texts on a range of topics. These will be of varying lengths that instruct, describe, explain or persuade.</p> <p>Paper breakdown: 1 hour written exam. 30 marks. Externally marked by AQA. Learners should be given access to a dictionary.</p>	<p>Level Two: At Level 2 learners will be required to produce straightforward and complex texts such as articles, narratives, explanations and reports of varying lengths.</p> <p>Paper breakdown: 1 hour written exam. 30 marks. Externally marked by AQA.</p>	<p>Level Two: At Level 2 learners will need to complete tasks that require them to either respond to or produce extended narratives and information (information may be on technical, concrete or abstract topics), discussions, detailed explanations and presentations, all of varying lengths.</p> <p>Paper breakdown:</p> <p>One presentation task. One discussion task. Pass or fail.</p>

English Language Entry Level

Exam Board: Pearson

Link to specification: [Pearson-EL-English-language-specification](#)

At the entry level, Pearson offers levels 1-3. The qualifications assess learner's underpinning subject knowledge and their ability to apply this knowledge to different contexts. They provide a foundation for progression to employment as well as developing skills for everyday life. Students may progress to Functional skills English after passing this level.

Paper 1 - Reading	Paper 2 - Writing	Speaking, listening, & communicating
Level One: Learners should practise reading different types of text. This should include short, simple texts that inform, describe, and narrate.	Level One: Learners should practice writing different types of text. This should include short, simple texts such as messages and notes. Students will be required to correctly spell a list of words designated for Entry Level One.	Level One: Learners should practise different types of speaking, listening, and communicating activities. This should include simple narratives, information and instructions, and short statements, explanations, discussions questions and exchanges.
Level Two: Learners should practise reading different types of text. This should include short, straightforward texts that instruct, inform, describe and narrate.	Level Two: Learners should practise writing different types of text. This should include short straightforward texts such as letters, e-mails and simple narratives.	Level Two: Learners should practise different types of speaking, listening and communicating activities. This should include short narratives and explanations and instructions, discussions and straightforward information

Paper 1 - Reading	Paper 2 - Writing	Speaking, listening, & communicating
<p>Level Three:</p> <p>Learners should practise reading different types of text. This should include straightforward texts that instruct, describe, narrate and explain.</p>	<p>Level Three:</p> <p>Learners should practise writing different types of text. This should include straightforward texts such as narratives, instructions, explanations and reports.</p> <p>Students will be required to correctly spell a list of words designated for Entry Level Three.</p>	<p>Level Three:</p> <p>Learners should practise different types of speaking, listening and communicating activities. This should include straightforward narratives, accounts, explanations, discussions instructions, information and descriptions.</p>

Mathematics



Maths GCSE

Exam Board: Pearson

Link to specification: [Pearson-GCSE-Maths-specification](#)

GCSE Maths allows students to develop fluent knowledge, skills and understanding of mathematical methods and concepts, problem solve effectively and reason mathematically. Students who take the GCSE Mathematics exam will either take the foundation or higher paper.

Paper One: Non-Calculator paper	Paper Two: Calculator paper	Paper Three: Calculator paper
<p>Foundation Tier topics:</p> <p>Number</p> <ul style="list-style-type: none">-Structure and calculation-Fractions, decimals and percentages-Measures and accuracy <p>Algebra</p> <ul style="list-style-type: none">-Notation, vocabulary and manipulation-Graphs-Solving equations and inequalities-Sequences <p>Ratio, proportion and rates of change</p> <p>Geometry and measures</p> <ul style="list-style-type: none">-Properties and construction-Mensuration and calculation <p>Statistics and probability</p> <p>Paper breakdown:</p> <ul style="list-style-type: none">-1 hour 30 minutes-80 marks-Grades 1-5 available-Externally assessed	<p>Foundation Tier topics:</p> <p>Number</p> <ul style="list-style-type: none">-Structure and calculation-Fractions, decimals and percentages-Measures and accuracy <p>Algebra</p> <ul style="list-style-type: none">-Notation, vocabulary and manipulation-Graphs-Solving equations and inequalities-Sequences <p>Ratio, proportion and rates of change</p> <p>Geometry and measures</p> <ul style="list-style-type: none">-Properties and construction-Mensuration and calculation <p>Statistics and probability</p> <p>Paper breakdown:</p> <ul style="list-style-type: none">-1 hour 30 minutes-80 marks-Grades 1-5 available-Externally assessed	<p>Foundation Tier topics:</p> <p>Number</p> <ul style="list-style-type: none">-Structure and calculation-Fractions, decimals and percentages-Measures and accuracy <p>Algebra</p> <ul style="list-style-type: none">-Notation, vocabulary and manipulation-Graphs-Solving equations and inequalities-Sequences <p>Ratio, proportion and rates of change</p> <p>Geometry and measures</p> <ul style="list-style-type: none">-Properties and construction-Mensuration and calculation <p>Statistics and probability</p> <p>Paper breakdown:</p> <ul style="list-style-type: none">-1 hour 30 minutes-80 marks-Grades 1-5 available-Externally assessed

Paper One: Non-Calculator paper	Paper Two: Calculator paper	Paper Three: Calculator paper
<p>Higher Tier topics:</p> <p>Number</p> <ul style="list-style-type: none"> -Structure and calculation -Fractions, decimals and percentages -Measures and accuracy <p>Algebra</p> <ul style="list-style-type: none"> -Notation, vocabulary and manipulation -Graphs -Solving equations and inequalities -Sequences <p>Ratio, proportion and rates of change</p> <p>Geometry and measures</p> <ul style="list-style-type: none"> -Properties and construction -Mensuration and calculation <p>Statistics and probability</p> <p>Paper breakdown:</p> <ul style="list-style-type: none"> -1 hour 30 minutes -80 marks -Grades 1-9 available -Externally assessed 	<p>Higher Tier topics:</p> <p>Number</p> <ul style="list-style-type: none"> -Structure and calculation -Fractions, decimals and percentages -Measures and accuracy <p>Algebra</p> <ul style="list-style-type: none"> -Notation, vocabulary and manipulation -Graphs -Solving equations and inequalities -Sequences <p>Ratio, proportion and rates of change</p> <p>Geometry and measures</p> <ul style="list-style-type: none"> -Properties and construction -Mensuration and calculation <p>Statistics and probability</p> <p>Paper breakdown:</p> <ul style="list-style-type: none"> -1 hour 30 minutes -80 marks -Grades 1-9 available -Externally assessed 	<p>Higher Tier topics:</p> <p>Number</p> <ul style="list-style-type: none"> -Structure and calculation -Fractions, decimals and percentages -Measures and accuracy <p>Algebra</p> <ul style="list-style-type: none"> -Notation, vocabulary and manipulation -Graphs -Solving equations and inequalities -Sequences <p>Ratio, proportion and rates of change</p> <p>Geometry and measures</p> <ul style="list-style-type: none"> -Properties and construction -Mensuration and calculation <p>Statistics and probability</p> <p>Paper breakdown:</p> <ul style="list-style-type: none"> -1 hour 30 minutes -80 marks -Grades 1-9 available -Externally assessed

Maths Functional Skills

Exam Board: Pearson

Link to specification: [Pearson-Maths-Functional-Skills-specification](#)

Functional Skills qualifications provide reliable evidence of a learner's achievements against demanding content that is relevant to the workplace. The qualifications assess learners' underpinning subject knowledge and their ability to apply this knowledge to different contexts. They provide a foundation for progression to employment and further technical education, and they help learners to develop skills for everyday life. Pearson offers Level One and Level Two for functional skills Mathematics.

Level One: Paper One / Section A: Non-Calculator	Level One: Paper Two / Section B: Calculator
<p>Topics:</p> <p>Using numbers and the number system</p> <p>-Whole numbers -Fractions, decimals, and percentages Using common measures, shapes, and space Handling data and information</p> <p>Paper breakdown:</p> <p>-25 minutes. -14 marks. -Worth 25% of the qualification. -Externally assessed.</p>	<p>Topics:</p> <p>Using numbers and the number system</p> <p>-Whole numbers -Fractions, decimals, and percentages Using common measures, shapes, and space Handling data and information</p> <p>Paper breakdown:</p> <p>-1 hour 30 minutes -42 marks. -Worth 75% of the qualification. -Externally assessed.</p>

Level Two: Paper One / Section A: Non-Calculator	Level Two: Paper Two / Section B: Calculator
<p>Topics:</p> <p>Using numbers and the number system</p> <ul style="list-style-type: none"> -Whole numbers -Fractions, decimals, and percentages <p>Using common measures, shapes, and space</p> <p>Handling data and information</p> <p>Paper breakdown:</p> <ul style="list-style-type: none"> -25 minutes. -16 marks. -Worth 25% of the qualification. -Externally assessed. 	<p>Topics:</p> <p>Using numbers and the number system</p> <ul style="list-style-type: none"> -Whole numbers -Fractions, decimals, and percentages <p>Using common measures, shapes, and space</p> <p>Handling data and information</p> <p>Paper breakdown:</p> <ul style="list-style-type: none"> -1 hour 30 minutes. -48 marks. -Worth 75% of the qualification. -Externally assessed.

Maths Entry Level

Exam Board: Pearson

Link to specification: [Pearson-Maths-EL-specification](#)

Functional Skills qualifications provide reliable evidence of a learner's achievements against demanding content that is relevant to the workplace. The qualifications assess learners' underpinning subject knowledge and their ability to apply this knowledge to different contexts. They provide a foundation for progression to employment and further technical education, and they help learners to develop skills for everyday life. Pearson offers Levels 1-3 for Entry Level Mathematics.

Level One: Paper One Section A: Non-Calculator	Level Two: Paper One Section A: Non-Calculator	Level Three: Paper One Section A: Non-Calculator
<p>Topics:</p> <p>Using numbers and the number system</p> <ul style="list-style-type: none">-Whole numbers-Fractions, decimals and percentages <p>Using common measures, shapes and space</p> <p>Handling data and information</p> <p>Paper Breakdown:</p> <ul style="list-style-type: none">-20 minutes.-5 marks.-25% worth of the qualification.-Externally assessed.	<p>Topics:</p> <p>Using numbers and the number system</p> <ul style="list-style-type: none">-Whole numbers-Fractions, decimals and percentages <p>Using common measures, shapes and space</p> <p>Handling data and information</p> <p>Paper Breakdown:</p> <ul style="list-style-type: none">-25 minutes.-7 marks.-25% worth of the qualification.-Externally assessed.	<p>Topics:</p> <p>Using numbers and the number system</p> <ul style="list-style-type: none">-Whole numbers-Fractions, decimals and percentages <p>Using common measures, shapes and space</p> <p>Handling data and information</p> <p>Paper Breakdown:</p> <ul style="list-style-type: none">-25 minutes.-9 marks.-25% worth of the qualification.-Externally assessed.

Level One: Paper Two Section B: Calculator	Level Two: Paper Two Section B: Calculator	Level Three: Paper Two Section B: Calculator
<p>Topics:</p> <p>Using numbers and the number system</p> <ul style="list-style-type: none"> -Whole numbers -Fractions, decimals and percentages <p>Using common measures, shapes and space</p> <p>Handling data and information</p> <p>Paper Breakdown:</p> <ul style="list-style-type: none"> -60 minutes. -15 marks. -75% worth of the qualification. -Externally assessed. 	<p>Topics:</p> <p>Using numbers and the number system</p> <ul style="list-style-type: none"> -Whole numbers -Fractions, decimals and percentages <p>Using common measures, shapes and space</p> <p>Handling data and information</p> <p>Paper Breakdown:</p> <ul style="list-style-type: none"> -65 minutes. -21 marks. -75% worth of the qualification. -Externally assessed. 	<p>Topics:</p> <p>Using numbers and the number system</p> <ul style="list-style-type: none"> -Whole numbers -Fractions, decimals and percentages <p>Using common measures, shapes and space</p> <p>Handling data and information</p> <p>Paper Breakdown:</p> <ul style="list-style-type: none"> -75 minutes. -27 marks. -75% worth of the qualification. -Externally assessed.



Biology

Biology GCSE

Exam Board: AQA

Link to specification: [AQA-GCSE-Biology-specification](#)

Students at Gesher may choose to pursue either GCSE Biology or a Science entry level qualification. The AQA Biology specification is clear, with straightforward exams, so all students can realise their potential. Where possible, the curriculum will be taught through Project Based Learning with experiments and authentic experiences to make it practical and engaging for students. Students will either sit the foundation or higher tier paper for Biology.

Paper One	Paper Two
<p>Topics:</p> <ul style="list-style-type: none">-Cell biology.-Organisation.-Infection and response.-Bioenergetics. <p>Paper breakdown:</p> <ul style="list-style-type: none">-1 hour 45 minutes.-100 marks.-50% of GCSE.-Externally assessed	<p>Topics:</p> <ul style="list-style-type: none">-Homeostasis and response.-Variation and evolution.-Ecology. <p>Paper breakdown:</p> <ul style="list-style-type: none">-1 hour 45 minutes.-100 marks.-50% of GCSE.-Externally assessed



Science

Science Entry Level

Exam Board: AQA

Link to specification: [AQA-Science-ELC-specification](#)

Entry Level Certificates (ELCs) are nationally recognised qualifications which give students the opportunity to achieve a certificated award. The assessment is on demand so that students can complete assignments when they are ready, helping to keep them motivated. AQA Science offers the single and double award. Straightforward language is used in our tests to allow students to focus on the science and achieve the results they deserve.

Entry Level – Single award	Entry Level – Double award
<p>Topics:</p> <p>Biology:</p> <ul style="list-style-type: none">-The human body.-Environment, evolution and inheritance. <p>Chemistry:</p> <ul style="list-style-type: none">-Elements, mixtures and compounds.-Chemistry in our world. <p>Physics: -Energy, forces and the structure of matter.</p> <ul style="list-style-type: none">-Electricity, magnetism and waves.	<p>Topics:</p> <p>Biology:</p> <ul style="list-style-type: none">-The human body.-Environment, evolution and inheritance. <p>Chemistry:</p> <ul style="list-style-type: none">-Elements, mixtures and compounds.-Chemistry in our world. <p>Physics: -Energy, forces and the structure of matter.</p> <ul style="list-style-type: none">-Electricity, magnetism and waves.

Entry Level – Single award	Entry Level – Double award
<p>Paper breakdown:</p> <ol style="list-style-type: none"> Externally-set assignments by AQA. This consists of a short written test. <ul style="list-style-type: none"> Students will submit evidence for three components out of the total six, with at least one being chosen from Biology, Chemistry and Physics. Assessment: 45 minutes. Each test is 20 marks. 57% of the total qualification. Teacher devised assignments. This consists of short practical work. <ul style="list-style-type: none"> Students will submit evidence for three components out of the total six, with at least one being chosen from Biology, Chemistry and Physics. Each piece of coursework is 15 marks. 43% of the qualification. 	<p>Paper breakdown:</p> <ol style="list-style-type: none"> Externally-set assignments by AQA. <ul style="list-style-type: none"> Students will submit evidence from all six components. Assessment: 45 minutes. Each test is 20 marks. 57% of the qualification. Teacher devised assignments. <ul style="list-style-type: none"> Students will submit evidence from all six components. Each piece of practical work is 15 marks. 43% of the qualification.

Learn more about Gesher's Electives

We offer a range of options with students being able to do 2 to 3 electives at the GCSE/BTEC levels 1 or 2. BTEC level 2 is equivalent to a GCSE. Students who take this pathway will therefore do a total of 5-6 GCSE/level 2 BTEC subjects.

These electives are: Business First, Hospitality and Catering, Creative Media Production along with the compulsory offer of Mathematics, English Language and Biology.



Creative Media Production

Creative Media Production

Exam Board: Pearson BTEC

Link to specification: [Link-to-creative-media-production-specification](#)

The Pearson BTEC Level 1/Level 2 Tech Award in Creative Media Production is for learners who want to acquire sector-specific applied knowledge and skills through vocational contexts by investigating, exploring and creating media products. They will develop personal skills, such as managing their creative projects, documenting progress of skills and work, responding to briefs and presenting work through a practical and skills-based approach to learning and assessment. This option provides opportunities for students to explore and develop their creativity and media skills as we move into an era of technology with greater social networking and artificial intelligence (AI) becoming more prominent.

Component One: Exploring media products	Component Two: Developing media production skills	Component Three: Creating a media product in response to a brief.
<p>Topics covered:</p> <ul style="list-style-type: none"> -Investigating media products. -Exploring how media products are created to provide meaning and engage audiences. <p>Assignment breakdown:</p> <ul style="list-style-type: none"> -Non-exam Internal assessment set by Pearson. -10 hours of supervised assessment. -60 marks. 	<p>Topics covered:</p> <ul style="list-style-type: none"> -Develop and apply media pre-production processes, skills and techniques. -Develop and apply media production and post-production processes, skills and techniques to create a media product. <p>Assignment breakdown:</p> <ul style="list-style-type: none"> -Non-exam Internal assessment set by Pearson. -10 hours of supervised assessment. -60 marks. 	<p>Topics covered:</p> <ul style="list-style-type: none"> -Understand how to develop ideas in response to a brief. -Develop planning materials in response to a brief. -Apply media production skills and techniques to the creation of a media product. <p>Assignment breakdown:</p> <ul style="list-style-type: none"> -External synoptic assessment: This assessment will build directly on the knowledge and skills acquired in components one and two.



Business

BTEC Level 1 Introductory in Business

Exam Board: Pearson BTEC

Link to specification: [Link-to-Business-First-specification](#)

This course gives students an insight into the world of Business and how to conduct key things such as creating a plan, organising meetings and presenting a business idea. Students are allowed to acquire and develop generic, transferable and sector-specific skills to complete tasks and demonstrate a level of achievement that enables them to progress to further learning. This course provides key transferable skills such as research and planning, time management and working with others. This course offers three types of qualifications; Level 1 Introductory Award in Business, Level 1 Introductory Certificate Award in Business and Level 1 Introductory Diploma Award in Business. All units for the specification are internally assessed and are then externally verified. The specification provides suggested assessment evidence.

Level 1 - Award in Business	Level 1 - Certificate in Business	Level 1 - Diploma in Business
<p>Introductory Award in Business</p> <ul style="list-style-type: none">- 70 Guided Learning Hours- Compulsory Unit: Developing a personal progression Plan (30 hours)- Students will then have the opportunity to complete an additional unit (40 hours) decided by the subject teacher.	<p>Introductory Certificate Award in Business</p> <ul style="list-style-type: none">- 180 Guided Learning Hours- Two compulsory Units: Being organised (30 hours) and Developing a personal progression plan (30 hours)- Students will then have the opportunity to complete an additional three units (120 hours) decided by the subject teacher.	<p>Introduction Diploma Award in Business</p> <ul style="list-style-type: none">- 360 Guided Learning Hours- Four compulsory units: Being organised (30 hours), developing a personal progression plan (30 hours), working with others (30 hours) and researching a topic (30 hours)- Students will then have the opportunity to complete an additional six units (240 hours) decided by the subject teacher.

Hospitality and catering



Hospitality and catering

Exam Board: WJEC

Link to specification: [Link-to-hospitality-and-catering-specification](#)

The hospitality and catering sector includes all businesses that provide food, beverages, and/or accommodation services. This includes restaurants, hotels, pubs and bars. It also includes airlines, tourist attractions, hospitals and sports venues. The WJEC Level 1/2 Vocational Award in Hospitality and Catering has been designed to support learners in schools and colleges who want to learn about this vocational sector and the potential it can offer them for their careers or further study. For this qualification, there are two mandatory units.

Unit One: Hospital and Catering Industry	Unit Two: Hospitality and Catering in action
<p>Learning outcomes:</p> <ul style="list-style-type: none">-Understand the environment in which hospitality and catering providers operate.-Understand how hospitality and catering provisions operate.-Understand how hospitality and catering provision meets health and safety requirements.-Know how food can cause ill health.-Be able to propose a hospitality and catering provision to meet specific requirements. <p>Paper breakdown:</p> <ul style="list-style-type: none">-Externally assessed.-1 hour 30 minutes.-90 marks.	<p>Learning outcomes:</p> <ul style="list-style-type: none">-Understand the importance of nutrition when planning menus.-Understand menu planning.-Be able to cook dishes. <p>*This unit is made up of internal assessments.</p>



An Education for all

At Gesher, we have a fully developed programme of study for all our learners. Where appropriate, students can complete several additional qualifications at entry level, most of which are course work based and can be done over time.

Other Qualifications

Entry Pathways Qualifications

Exam Board: WJEC

Link to specification: [Link-to-entry-pathways-independent-living](#)

The WJEC suite of Entry Level Awards, Certificates and Diplomas are designed to provide learners, learning providers and employers with an inclusive and flexible regulated qualifications framework that recognises the widest possible range of quality-assured learner achievements. WJEC offers four levels; Entry 1, Entry 2, Entry 3 and Level 1.

These lead to three qualifications; Award (8 or more credits), Certificate (13 or more credits) and Diploma (37 or more credits).

Entry 1

Personal Progress

- Developing independent living skills: having your say.
- Dealing with problems.
- Understanding what money is used for.

ICT Users

- Presentation software.
- Online Basics.

Entry 2

- Personal and social development.
- Independent living.
- Preparing for work.
- Science today.
- Humanities.
- Creative, Media and Performance Arts.
- Additional English.
- Maths.
- ICT Users.
- Healthy Living and Fitness.

Entry 3

- Personal and Social Development
- Independent Living.
- Preparing for Work.
- Science for Work.
- Humanities.
- Creative, Media and Performance.
- Additional English.
- Maths.
- ICT Users.
- Healthy Living and Fitness.

Level 1

- ICT Users.

AQA Unit Award Scheme

What is a unit award?

Exam Board: AQA

Link to specification: [Link-to-Unit-Award-Scheme-Units](#)

The Unit Award Scheme allows all students to engage with their learning and have their achievements formally recognised. Students are awarded with a certificate every time they complete a unit of learning. They are then able to build up a portfolio of certificates to evidence their skills, knowledge and experience. The Unit Award Scheme covers a range of topics from the national curriculum, life skills, outdoor activities, arts and crafts and work-related learning.

Project Qualifications

What is a unit award?

Exam Board: Pearson

What is a project qualification and how will this be delivered?

Link to specification: [Link-to-pearson-project-qualification-specification](#)

The Pearson Edexcel Level 1 Foundation Project and Pearson Edexcel Level 2 Higher Project have been designed for learners to study a topic area which extends or expands their learning in an appropriate area of study as a standalone qualification. Learners select a project which may be completed over one or two years. Both the Level 1 and Level 2 have one mandatory unit each that students will complete. The Unit Award Scheme covers a range of topics from the national curriculum, life skills, outdoor activities, arts and crafts and work-related learning.

Level One: Assessment objectives	Marks available and weightings
<p>AO1 – Manage Select, plan and carry out a project, applying skills and methods to achieve objectives.</p>	<p>7 marks – 17.5%</p>
<p>AO2 – Use resources Obtain, select and use information, and select and use resources.</p>	<p>9 marks – 22.5%</p>
<p>AO3 – Develop and realise Use a range of skills, including, where appropriate, new technology to achieve planned objectives.</p>	<p>17 marks – 42.5%</p>
<p>AO4 – Review Identify and consider project outcomes and own learning and performance. Use communication skills to present evidence in an appropriate format.</p>	<p>7 marks – 17.5%</p>

Level Two: Assessment objectives	Marks available and weightings
<p>AO1 – Manage</p> <p>Select, plan and carry out a project, applying a range of skills and methods to achieve objectives.</p>	
<p>AO2 – Use resources</p> <p>Research, select, organise and use information, and select and use a range of resources. Interpret data and use findings.</p>	9 marks – 22.5%
<p>AO3 – Develop and realise</p> <p>Use a range of skills, including, where appropriate, new technology to achieve planned objectives.</p>	17 marks – 42.5%
<p>AO4 – Review</p> <p>Evaluate project outcomes and own learning and performance. Use communication skills to present evidenced project outcomes and conclusions in an appropriate format.</p>	7 marks – 17.5%

ASDAN

Exam Board: ASDAN

What ASDAN awards will we offer?

Link to ASDAN: [Link to ASDAN courses](#)

At Gesher, we will be offering ASDAN's new Personal and Social Effectiveness (PSE) qualifications. These are designed to develop competencies in communication, collaboration and emotional intelligence for learners working at Level 1 and Level 2. ASDAN offer a Level 1 and 2 award and certificate qualification. Students will complete three mandatory units for a Level 1 and 2 award, and four mandatory units for a Level 1 and 2 certification qualification.

Level One Award:

Units

Developing myself and my performance – 40%

-Health and well-being

-International links

-Digital communication

-Belief and values

Working with others – 30%

-Citizenship and community

-The environment

-Enterprise

-Sports and leisure

-Belief and values

Problem solving – 30%

-Science and technology

-Expressive arts

-Independent living

-Vocational preparation

Level One Certificate:

Units

Developing myself and my performance – 40%

- Health and well-being

- International links

- Digital communication

- Belief and values

Working with others – 30%

- Citizenship and community

- The environment

- Enterprise

- Sports and leisure

- Belief and values

Problem solving – 30%

- Science and technology

- Expressive arts

- Independent living

- Vocational preparation

Developing a project: 37.5%

Students will choose a project that is linked to a topic in one of the mandatory units studied. This will be assessed by a portfolio of evidence.

- Plan to research a chosen project topic

- Be able to research a chosen project topic

- Be able to review your project management skills

- Be able to give a presentation about your chosen project

- Be able to discuss your project

- Be able to discuss someone else's project

Level Two Award:

Units

Developing myself and my performance – 40%

- Health and well-being

- International links

- Digital communication

- Belief and values

Working with others – 30%

- Citizenship and community

- The environment

- Enterprise

- Sports and leisure

- Belief and values

Problem solving – 30%

- Science and technology

- Expressive arts

- Independent living

- Vocational preparation

Level Two Certificate:

Units

Developing myself and my performance – 40%

- Health and well-being

- International links

- Digital communication

- Belief and values

Working with others – 30%

- Citizenship and community

- The environment

- Enterprise

- Sports and leisure

- Belief and values

Problem solving – 30%

- Science and technology

- Expressive arts

- Independent living

- Vocational preparation

Developing a project: 37.5%

Students will choose a project that is linked to a topic in one of the mandatory units studied. This will be assessed by a portfolio of evidence.

- Plan to research a chosen project topic

- Be able to research a chosen project topic

- Be able to review your project management skills

- Be able to give a presentation about your chosen project

- Be able to discuss your project

- Be able to discuss someone else's project

Gesher's Life skills

This programme is not yet accredited;
however, students may gain recognition of progress through AQA's Unit Awards.

My Portfolio

Every student who leaves Gesher, will leave with a portfolio that they can take to demonstrate their knowledge, skills and achievements. Students will collate evidence of progress over time to create a portfolio that they can take on an interview as we prepare them for post 16, and the world of work. We recognise that not every student will be able to demonstrate their skills in an exam and so we aim to take an innovative and personalised approach in allowing students to demonstrate their competence beyond formal exams. Our Unit Awards, Project Based Learning evidence and other forms of assessment are used to capture their progress over time. We ensure that every student within our cohort has a pathway and that no student is limited by a lack of ambition for what they can achieve. We are aspirational for every student as we prepare them to become self-advocates and to navigate the wider society!

Overview of KS4 Offer

Pathway 1 - GCSE/ BTEC Equivalent

Compulsory:

English Language (GCSE)

Mathematics (GCSE)

Biology (GCSE)

PSHE/ RSE

Jewish Studies (Project Qualification)

PE

Life Skills (Gesher's Bridges Programme alongside City and
Guilds Award for Young Leaders)

Electives

BTEC Business First Level 1/2

BTEC Hospitality and Catering Level 1/2

Creative Media Production Level 1/2

Pathway 2 - Functional Skills

Compulsory:

English Language (Functional Skills Level 1/2)

Mathematics (Functional Skills Level 1/2)

Science Entry (Level 1,2,3)

PSHE/ RSE

Jewish Studies (Project Qualification)

PE

Life Skills (Gesher's Bridges Programme alongside City and Guilds Award for Young Leaders)

Electives

BTEC Business First Level 1/2

BTEC Hospitality and Catering Level 1/2

Creative Media Production Level 1/2

*Students may cross pathways for compulsory subjects. This means that for example a student may do GCSE English in pathway 1 and Functional Skills Maths in pathway 2.

Pathway 3 - Foundations for Life and Learning

Maths (Entry Level 1,2,3)

Science (Entry Level 1,2,3)

PE

PSHE/ RSE

Jewish Studies

Life Skills (ASDAN Personal and Social Effectiveness Award/Certificate (Levels 1&2) taught alongside Gesher's Bridges Programme)

Electives

WJEC Pathways Entry Qualification

Contacts

Whom do I contact if I have queries?

If you have any queries regarding our secondary offer,
please contact -

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