

# Minibeasts

EYFS/Year One & Two

## Project Description

In the Spring Two-term, Zayit and Seorah classes will be working on an exciting project linked to our topic of "Minibeasts". We will be focused on learning related to our big question: 'How can people help minibeasts?' The minibeasts project will enable us to learn all about minibeasts, including their body features, habitats, and life cycles. We will focus on improving our knowledge about scientific vocabulary, how minibeasts are important to the environment, and how we as people can help minibeasts to survive. This will lead to one of the outcomes for our project; creating posters to educate everyone at Gesher School about looking after minibeasts.

The second aspect of our project will develop our art and design skills through designing and building minibeast hotels for the garden spaces at Gesher School. We will research how to build minibeast hotels, design one with a peer, build it, and find a good position for each hotel in the outdoor areas. Through this task, we will also be working on giving and receiving feedback about our work and supporting our peers to make their minibeast hotels as amazing as they can. Once they are installed, our exhibition will be a grand opening ceremony for the senior leadership team at Gesher School to visit and cut the ribbon so the minibeasts can move in!

## Science and Art/Design Focus

## Big Question

How can people help minibeasts?

## Driving Questions

- What are the features of different minibeasts?
- What is the life cycle of a butterfly?
- What do minibeasts need to survive?
- How do minibeasts help the environment?
- What is the best way to make a minibeast hotel?

## Deliverables

Time Frame: 5 weeks

- Designing and building a minibeast hotel
- Writing about butterfly life cycles
- Science learning linked to minibeast features and habitats
- Posters to inform people about caring for minibeasts