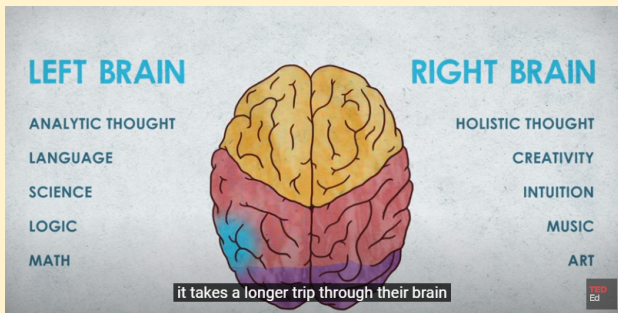


Dyslexia Food for Thought

Last month all students across the school had an assembly learning about Dyslexia, once again reinforcing the idea of neurodiversity and how people's brains are wired/think differently.

1. Video explaining Dyslexia (shared with staff)

[What is dyslexia? - Kelli Sandman-Hurley](#)



2. Animation to explain Dyslexia – child friendly (shared with students)

[Animation about Dyslexia](#)



2. Made by Dyslexia

<https://www.madebydyslexia.org>

This is a wonderful website I would strongly recommend to all parents wanting to learn more about Dyslexia but especially parents who may want to share some fabulous resources and positive messaging with their own children who are Dyslexic.

They are a global charity, led by successful dyslexics and have built the world's largest community of dyslexic people and our allies. Their purpose is to help the world to Learn Dyslexia: to understand it, to value it and to support it. We believe in the game-changing power of Dyslexic Thinking. After all, everything from the light bulb to the iPhone, the aeroplane to the motor car, was invented by a dyslexic mind.

Common difficulties

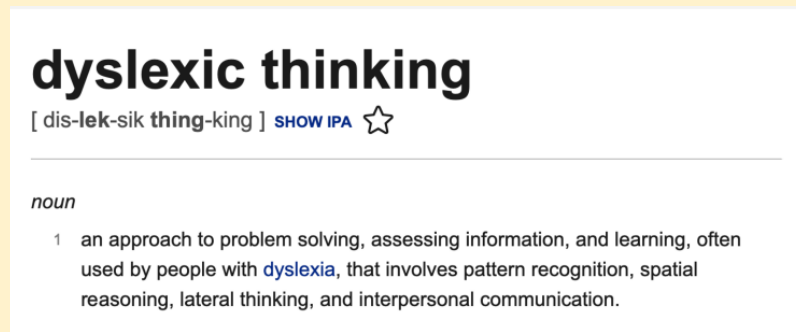
- Organisation
- Sequencing
- Concentrating
- Remembering phonics sounds and their matching letters
- Getting words & letters muddled up
- Remembering names of well-known adults
- Following instructions
- Getting letters the correct way around
- Missing out words when reading
- Telling the time

Common Strengths

- Observant
- Problem solving
- Extremely creative
- High levels of empathy
- Good at making connections
- Excellent big picture thinkers
- Vivid imagination
- Storytelling

3. Dyslexic thinking

Made by Dyslexia advocate strongly for Dyslexic thinking to be understood and this year the term was included in the dictionary.



4. Positive messages and role models

[Made by Dyslexia - what is Dyslexia told by famous people](#)

Hear a diverse group of well-known people talk about their Dyslexia: their difficulties and how they now see Dyslexic thinking as a strength and an asset.



5. Toolkit to create a Dyslexia friendly learning environments

There are key things that teachers can do to support Dyslexic students but also that are good practice for all students, and those who may struggle with their reading, spelling and organisation.

I have attached the checklist that we have been referring to and includes simple but effective strategies such as using certain fonts, which are rounded and are easier for Dyslexic students to read (as I have done here), as well as changing the background colour so it is a softer contrast rather than black on white.