

Gevurah's Spring term project will be exploring the important topic of diversity. Our big question is 'Why should we celebrate diversity?'

Gevurah will be learning about several forms of discrimination and the impacts of these in order to understand why diversity is important in society. Their final product will showcase their learning and research as they will each create a comic book about diversity. Once the books are completed, our students will be hosting their very own book launch where their books can be purchased and signed.

This project focuses on English, Jewish Studies, Art/DT and PSHE. In English, we are reading the text Macbeth, which explores the differences of men and women in society. They will also be researching the time period that Macbeth was written in and comparing forms of discrimination to today. This creates a strong link with Jewish Studies as they learn about the roles of men and women. As Gevurah class will be selling their books, they will be using their persuasive writing skills to reach out to a sponsor to aid the selling of their books. In Spring 2 when we explore poetry, we will be studying poems from across cultures and how these shape the world. Within Art, we will begin by exploring different comic book art styles ranging from the golden age of comic books to the modern age. Building in this knowledge will help inspire the students in their own comic book designs and understanding the structure of a well curated comic strip. Once a rough narrative is completed in English, students will have the opportunity to create their comic books using both physical and digitial mediums. In Spring 2 we will overlap our DT project with a textiles focus which will incorporate their performing arts lessons. As we further explore the impacts of living in a diverse society, Gevurah will be devising a puppet show and then sewing their own hand puppet to perform in the show.

At home, you can support the students by engaging in conversations about celebrating diversity and the importance of respecting everyone's differences. Additionally, it would be great to see the students reading comic books or graphic novels as much as possible to inspire any ideas of their own!

## **Deliverables**

Time Frame: 12 weeks

- Visit to the Globe Theatre.
- Puppet workshop.
- Puppet show.
- Tzitzit and Challah making.
- Interviewing an author.
- Sky Studios trip.
- Creating a business plan.

## English, Jewish Studies, Art/DT, PSHE Focus

## **Big Question**

Why should we celebrate diversity?

## **Driving Questions**

- How has discrimination changed over time?
- What are the impacts of discrimination?
- How can I promote tolerance in my community?
- How can I use multimedia to educate others about diversity?

