

JOURNEYS

Year 3 Project

Project Description

In the Spring term, Gefen and Rimon classes will be working on an extended project all about journeys. We will be looking at journeys in the past made by famous explorers such as Ernest Shackleton, as well as journeys to Ancient Egypt and what they discovered when they arrived at their destinations. This will help the students think about their own journeys and how they need to plan for these. We will also be thinking about the journey they have taken at Gesher school and what it means to them.

As part of our exhibition, we are going to create a 'sponsored journey' from the old site to the new school using various modes of transport. At the end of the project, the students will have created their own personalised backpacks with the resources they need for their own journeys. The project will cover Geography skills such as looking at maps and planning for a journey, as well as looking at the climate and physical features of different countries. We will also look at the children's emotional and social needs, what they will need to support them and the important characteristics that are required on their own journeys.

Literacy, History, Geography and PSHE Focus



Deliverables

Time Frame: 9 weeks

- A backpack with objects that are specific to the journey and personal to the child.
- Stories set in Ancient Egypt.
- Recounts of their journeys.
- Travel surveys.
- Creating maps for the journeys.
- Creating sensory/emotional resources to support them on their journey.
- Learning about different countries.
- Learning about different explorers.
- To take part in a journey using various modes of transport.



Big Question

How do we prepare for a journey?

Driving Questions

- What do I need to bring on a journey?
- How do I feel when I go on a journey?
- What do I need to plan for the journey?
- What kind of journeys are there?
- What is my personal journey?