

Saving the animals



Year 8 Project



Project Description

Firstly, we would like to say a big congratulations and well done to Gevurah class. They created fantastic T-shirts that represented their inner and outer selves and were able to explain their thought processes with confidence and clarity. The Art Exhibition was a huge success!

This term, Gevurah's second project will be centred around animal cruelty and how we can save animals from this. Our big question is 'Save the animals: How can I raise awareness about animal cruelty?'. Gevurah class will be doing detailed research into the mistreatment of animals as well as sea animals and how they are affected by water pollution. Their final product will showcase their research as they will be performing a symposium on animal cruelty for an audience.

This project is mainly focused on English, PSHE and Science.

In English, Gevurah has been studying Animal Farm, which heavily relates to how animals are treated by humans. The students will be extremely busy creating narrative writing pieces about animals, making presentations on sea life cruelty and leaflets on how the public can help save animals from cruelty. Our focus on PSHE this term is Community and Careers. Therefore, we will be looking at a range of different careers relating to animals as well as the importance of community in looking after animals. In Science, the students will be looking at Ecological relationships and how this plays a part in animals not being harmed.

At home, you can support the students by engaging in conversations about how animals are mistreated and why it is important that we look after animals. We know that lots of our students are enthusiastic about animals and so we are excited to see their passion shine throughout this project!

English, PSHE

Big Question

'Save the animals: How can I raise awareness about animal cruelty?'

Driving Questions

- What is animal cruelty?
- Why is it important to look after animals?
- How can I use branding to raise awareness about animal welfare?

Deliverables

Time Frame: 6 weeks

- ZSL trip: Wildlife under threat workshop.
- Animal Testing workshop.
- Watching the Animal Farm movie.
- Deep dive into the big blue ocean activity.
- Reading and presenting to primary school students at Geshor.
- Design proposal for charity creation.
- Animal Cruelty banner making.