

## **Home School Agreement for Students**

As a student member of the Gesher School community, I agree to the following:

### R – I will show Respect to the environment around me

- Look after playground equipment
- Use school resources with care
- Take care of my uniform and wear it to school each day

### E – I will Engage with my education

- Come to school every day and be on time
- Be ready to participate and enjoy learning
- Work hard and try to listen carefully to others
- Be responsible for doing my homework and reading assignments to the best of my ability and bring it to school on time\*

# A – I will Accept others and their differences

- Try hard to respect that other children might have different ideas, likes and dislikes to me.
- Demonstrate positive behavioral choices towards others.
- Try hard to learn about the other children and what they like and don't like.

#### C – I will Care for others in my community

- Treat all children and adults in the school with respect
- Try not to exclude others from my games

#### H – I will Honour my physical and mental wellbeing

- Eat healthy food at school and only bring healthy food to school
- Look after our school environment and my peers who learn here
- Take care of myself and my belongings.
- Use IT equipment safely and only go to sites I have been told to use

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Signature:		
Pupil name:		



# **Agreement for Parents/Carers**

## To ensure my child enjoys their right to an education I will do my best to:

- Make sure that my child arrives at school on time
- Make sure that my child attends school every day and inform the school of the reason for any absence
- Ensure that I do not remove my child from school during term time unless under approved circumstances by the Headteacher/Deputy Headteacher
- If my child takes transport, ensure that I personally inform the school office or class teacher via email or phone of any messages concerning my child
- Work collaboratively with school to support my child to develop and use a range of positive behaviour strategies for emotional regulation
- Ensure that my child is dressed and presented according to school uniform guidelines
- Ensure that my child has a PE kit on PE days and has a swimming kit on swimming days
- Encourage and facilitate homework and reading by providing a quiet, clear environment without distractions\*
- Ensure my child does not bring in personal items or clothes unless under specific request from the class teacher
- Use the identified communication channels.
- Ensure and maintain a respectful dialogue with school staff
- Follow the school's health and safety procedures
- Ensure my child is accessing developmentally appropriate online content, apps and websites

#### I give permission for my child:

- To attend school trips
- To attend swimming lessons
- To allow first aiders to help if needed
- To allow Gesher staff to share notes and reports to ensure a multi-professional approach to learning

Signature:	
Parent/ Carer:	



# **Agreement for School**

## To ensure all children enjoy their right to an education we will do our best to:

- Teach your child regardless of their special educational needs and ensure they are reaching their highest potential
- Ensure your child makes progress and enjoys learning
- Inform parents and carers regularly about how your child is progressing
- Inform children, parents and carers of the topics and projects taught each term by the class teacher
- Ensure the safety and happiness of all children and foster feelings of self-confidence
- Supervise the children in the playground and teach them to play and interact well with each other
- Welcome parents and carers and keep them informed about general school matters
- Work in line with children's EHCP plans\*

\* Where applicable

- Contact parents and carers as soon as possible if we are concerned about a child's health
- Contact parents and carers if there is a persistent problem concerning your child's attendance or punctuality
- Offer a tailored and balanced curriculum which meets the needs of all children, with individualised learning targets where appropriate
- Provide your child with a level of therapeutic provision that is suited to their needs and enables them to access their learning
- Provide after school activities to enrich your child's experience and allow parents some respite
- Maintain an open and mutually supportive relationship with families within the school community

Signature on behalf of the school:		