

[illegible]

Oracy Opportunities	Hot seating- Why would you want to move to the city?						
Spring 1							
Spring 2							
Summer 1			•				
Summer 2	Year 6 only I'm a Forest View pupil, how can i get out of here?	☐ use the eight points of a compass, four-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world ☐ use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.	• know how to use six-figure grid references • know what most of the ordnance survey symbols stand for • Compass directions • know about time zones and work out differences	Unit is primarily focussed on fieldwork. Combination of fieldwork skills taught throughout the Key Stage.	NA	Orienteering	Use fieldwork to observe, measure, record and present human and physical geography in the local area. - Use the eight points of a compass, four/six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world. How can our local area be improved?

Non negotiable knowledge	Non negotiable knowledge: Give and label the 8 points of a compass, recognise a range of ordnance survey symbols, know that there are different 1 across the world and these, use the Prime meridian as the starting point for time zones, identify, name and give the position of the 5 key lines of latitude(Arctic Circle 66.5N, Tropic of Cancer 23.5N, Equator 0, Tropic of Capricorn 23.5S, Antarctic Circle 66.5S), identify, name and give the position for the 2 key lines of longitude (Prime Meridian/ Greenwich Meridian (0, International Date Line 180), understand that maps are divided up into grids called references and we can read these (up to 6 figure), give detailed information about where we live (coastal, town, Tyne and Wear is the county, between the counties of Northumberland and County Durham, Northern hemisphere).
Arts Opportunities	Explore the artwork of Greyson Perry, look at a range of maps and see these as a technical drawing, look at artistic and stylised maps of the local area
Oracy Opportunities	Make a plan and articulate this clearly to others

GDS Opportunities	• Can they define geographical questions to guide their research? • Can they use a range of self selected resources to answer questions? • Can they plan a journey to another part of the world which takes account of time zones? • Do they understand the term sustainable development? Can they use it in different contexts? • Can they name and locate the main canals that link different continents? • Can they name the main lines of latitude and meridian of longitude?
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