





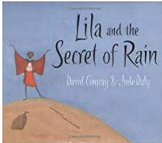

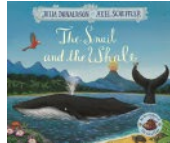
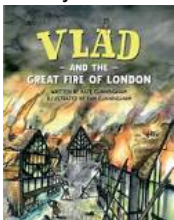
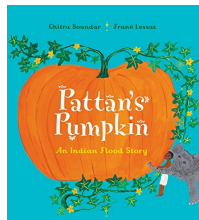
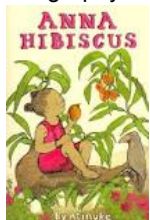

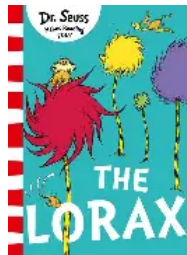
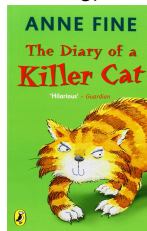

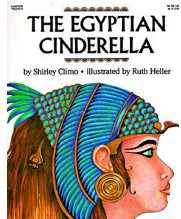
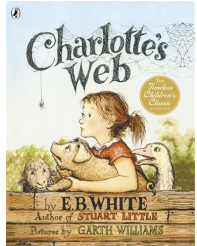
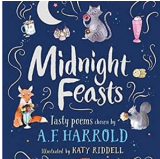
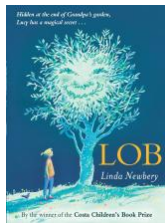
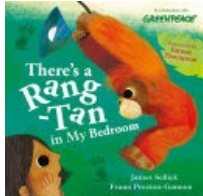




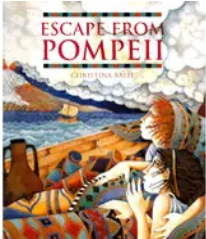
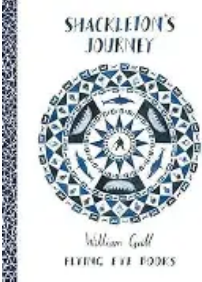
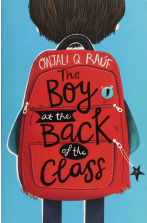
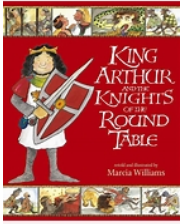
Forest View Primary School Core Books Overview Cycle B (2021-2022)

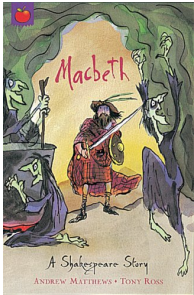


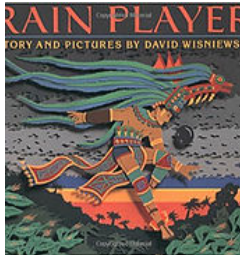
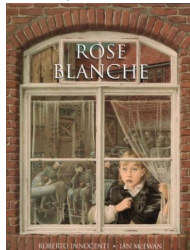
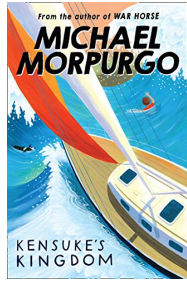
Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Whole School	First week of term  Here We Are Oliver Jeffers 		Week of World Book Day  A Child of Books Oliver Jeffers 			During transition week  The Dot Peter H. Reynolds 
Reception	<b>Ourselfs</b> <b>Traditional Tales</b>  Goldilocks and the Three Bears  The Gingerbread Man  Little Red Riding Hood  Little Red Hen  My Body  It's the Weekend	<b>Halloween</b> <b>Pirates</b> <b>Christmas</b>  Funny Bones  What's in the Witch's Kitchen  My Granny is a Pirate  Pirate Pete  The Night Pirates  Pirates Love Underpants	<b>Castles</b>  Charlie Stinky Socks  King Jack and his Dragon  Mike the Knight  Castles	<b>Pancake Day</b> <b>Spring/ Growth</b>  Mr Wolf's Pancakes  Mr Wolf's Turnip  Oliver's Vegetables  Jack and the Meanstalk	<b>Space and Beyond</b>  Whatever Next  Winnie in Space  Welcome to Alien School  Aliens love Underpants	<b>Animals</b>  Walking Through the Jungle  Rumble in the Jungle  What the Ladybird Heard (Power of reading)  Bugs Bugs Bugs  Insect Body Parts

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	<p>Science: Why are humans not like tigers?</p> <p>History: Why did the Great Fire of London Start?</p> <p>The Bog Baby (Power of Reading) Science Link</p>  <p><u>Writing Outcomes</u> Character/ Setting descriptions Instructions for looking after a Bog Baby Narrative</p> <p><u>Linked Texts/ Opportunities</u> Animal classification non-fiction books Animal poetry</p>	<p>Science: How will five a day help to keep us healthy?</p> <p>History: Why did the Great Fire of London Start?</p> <p>Handa's Surprise (Power of Reading) Science Link</p>  <p><u>Writing Outcomes</u> Retell a familiar story Innovate a familiar story Instructions for a fruit salad</p> <p><u>Linked Texts/ Opportunities</u> Oliver's Fruit Salad Oliver's Vegetables Recipes</p> <p>The Christmas Letter teaching pack (Read Write Perform) The Jolly Christmas Postman</p>	<p>Science: What will Traction Man use to build our school?</p> <p>Geography: Where would you prefer to live, England or Kenya?</p> <p>One Day on Our Blue Planet: In the Savannah (Power of Reading) Geography Link</p>  <p><u>Writing Outcomes</u> Fact file Free verse poems Explanation diagram Alternative story</p> <p><u>Linked Texts/ Opportunities</u> Mama Panya's Pancakes A is for Africa</p>	<p>Science: What will Traction Man use to build our school?</p> <p>Geography: Where would you prefer to live, England or Kenya?</p> <p>Lila and the Secret of the Rain (Power of Reading) Geography Link</p>  <p><u>Writing Outcomes</u> Narrative Poem Fact file Non-chronological report</p> <p><u>Linked Texts/ Opportunities</u> Bringing the Rain to Kapiti Plain</p> <p>Zahra The Literacy Shed</p>	<p>Science: How quickly do plants grow?</p> <p>History- How have people like Rosa Parks made the world a better place?</p> <p>Jack and the Beanstalk Jack and the Baked Beanstalk Science Link</p>  <p><u>Writing Outcomes</u> Instructions for planting a seed Retell a familiar story Innovate a familiar story</p> <p><u>Linked Texts/ Opportunities</u> Other traditional tales to explore features The Tiny Seed Lifecycle of a seed non-fiction books Visit- recount</p>	<p>Science: How quickly do plants grow?</p> <p>Geography- Why do we love to be beside the seaside?</p> <p>The Snail and the Whale (Power of Reading) Geography Link</p>  <p><u>Writing Outcomes</u> Setting description Letter Rhyme/ song Newspaper report</p> <p><u>Linked Texts/ Opportunities</u> Other Julia Donaldson stories with a similar theme-comparison. Tiddler Sharing a Shell The Singing Mermaid</p>

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 2	<p>Science: Why are humans not like tigers?</p> <p>History: Why did the Great Fire of London Start?</p> <p>Vlad and the Great Fire of London History Link</p>  <p><u>Writing Outcomes</u> Diary entry Setting/ character description Information text Narrative Newspaper report</p> <p><u>Linked Texts/ Opportunities</u> Toby and the Great Fire of London</p> <p>London's Burning (Read, Write, Perform teaching pack) Pudding Lane The Literacy Shed</p>	<p>Science: How will five a day help to keep us healthy?</p> <p>History: Why did the Great Fire of London Start?</p> <p>Pattan's Pumpkin (Power of Reading) Science Link</p>  <p><u>Writing Outcomes</u> Information text Instructions- recipes Song/ rhyme Narrative</p> <p><u>Linked Texts/ Opportunities</u> Pumpkin Soup Recipe books Lifecycle of a Pumpkin non-fiction books</p>	<p>Science: What will Traction Man use to build our school?</p> <p>Geography: Where would you prefer to live, England or Kenya?</p> <p>Anna Hibiscus (Power of Reading) Geography Link</p>  <p><u>Writing Outcomes</u> Postcard Narrative Collaborative poetry Non-chronological report</p> <p><u>Linked Texts/ Opportunities</u> Africa is Not a Country One Big Family</p>	<p>Science: What will Traction Man use to build our school?</p> <p>Geography: Where would you prefer to live, England or Kenya?</p> <p>The true story of the three little pigs.</p>  <p><u>Writing Outcomes</u> Letter Narrative Explanation Character description</p> <p><u>Linked Texts/ Opportunities</u> Other three little pig stories for comparison</p>	<p>Science: How quickly do plants grow?</p> <p>How have people like Rosa Parks made the world a better place?</p> <p>The Lorax.</p>  <p><u>Writing Outcomes</u> Newspaper Diary Book review Own story</p> <p><u>Linked texts/opportunities</u> Watch sections of the film for comparison/support with description/imagery</p>	<p>Science: How quickly do plants grow?</p> <p>Geography- Why do we love to be beside the seaside?</p> <p>The Diary of a Killer Cat (Power of Reading)</p>  <p><u>Writing Outcomes</u> Diary entry Setting/ character description Adventure story</p> <p><u>Linked Texts/ Opportunities</u> I am Rosa Parks Visit- recount Keeper Series</p> <p>Wish You Were Here (Read, Write, Perform teaching pack)</p>

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	<p>Science: How far can you throw your shadow?</p> <p>History: How can we recreate the wonder of Ancient Egypt?</p> <p>Orion and the Dark (Power of Reading) Science Link</p>  <p><u>Writing Outcomes</u> Character description Poetry Narrative Instructions</p> <p><u>Linked Texts/ Opportunities</u> Hocus Pocus (Read Write Perform poetry pack)</p>	<p>Science: Why is this sound enjoyed by so many?</p> <p>History: How can we recreate the wonder of Ancient Egypt?</p> <p>The Egyptian Cinderella History Link</p>  <p><u>Writing Outcomes</u> Character/ Setting descriptions Narrative Non- chronological report</p> <p><u>Linked Texts/ Opportunities</u> Cinderella Ancient Egypt non-fiction books</p>	<p>Science: What happens to the food we eat?</p> <p>Geography: What makes the Earth angry?</p> <p>Charlotte's Web (Power of Reading)</p>  <p><u>Writing Outcomes</u> Poetry Diary entry Fact Files Writing in role Character descriptions Narrative descriptions</p> <p><u>Linked Texts/ Opportunities</u> Escape from Pompeii</p> <p>A Cloudy Lesson The Literacy Shed</p>	<p>Science: What happens to the food we eat?</p> <p>Geography: What makes the Earth angry?</p> <p>Midnight Feasts: Tasty Poems (Power of Reading) Science Link</p>  <p><u>Writing Outcomes</u> Poems on a theme (food) Class anthologies</p> <p><u>Linked Texts/ Opportunities</u> Human body non-fiction books</p>	<p>Science: Which wild animals and plants thrive in our local environment?</p> <p>Geography: Where would you choose to live in the U.K?</p> <p>Lob (Power of Reading) Science Link</p>  <p><u>Writing Outcomes</u> Poetry Instructions Letter News Report Narrative Persuasive</p> <p><u>Linked Texts/ Opportunities</u> Plants and animals non-fiction books</p>	<p>Science: Which wild animals and plants thrive in our local environment?</p> <p>Geography: Where would you choose to live in the U.K?</p> <p>There's a Rang-Tan in my bedroom Science and Geography Links</p>  <p><u>Writing Outcomes</u> List Poetry Writing in role Playscript Recount</p> <p><u>Linked Texts/ Opportunities</u> Stories by the same author Fairy Tales</p> <p>Embarked The Literacy Shed</p>

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 4	<p>Science: How far can you throw your shadow?</p> <p>History: How can we recreate the wonder of Ancient Egypt?</p> <p>The King Who Banned the Dark (Power of Reading) Science Link</p>  <p><u>Writing Outcomes</u> Letter Writing in role Journalistic writing Poetry Balanced argument Formal Speech</p> <p><u>Linked Texts/ Opportunities</u> Ancient Egypt non-fiction books</p>	<p>Science: Why is this sound enjoyed by so many?</p> <p>History: How can we recreate the wonder of Ancient Egypt?</p> <p>The Ancient Egypt Sleepover History Link</p>  <p><u>Writing Outcomes</u> Comic strip Quest narrative Character/ setting description Non-chronological report</p> <p><u>Linked Texts/ Opportunities</u> Ancient Egypt non-fiction books</p> <p>Tadeo Jones The Literacy Shed</p>	<p>Science: What happens to the food we eat?</p> <p>Geography: What makes the Earth angry?</p> <p>Escape from Pompeii) History Link</p>  <p><u>Writing Outcomes</u> Poetry Narrative recount Explanatory text Writing in role Persuasive writing Information writing Narrative</p> <p><u>Linked Texts/ Opportunities</u> The Storm: A Personification Pack (Read, Write and Perform teaching pack)</p>	<p>Science: What happens to the food we eat?</p> <p>Geography: What makes the Earth angry?</p> <p>Shackleton's Journey</p>  <p><u>Writing Outcomes</u> Poems inspired by the collection Descriptive paragraphs Constructing debating arguments</p> <p><u>Linked Texts/ Opportunities</u> Earthquakes and volcanoes non-fiction books</p> <p>Eye of the Storm The Literacy Shed</p>	<p>Science: Which wild animals and plants thrive in our local environment?</p> <p>Geography: Where would you choose to live in the U.K?</p> <p>The Boy at the Back of the Class (Power of Reading)</p>  <p><u>Writing Outcomes</u> Postcard News report Poetry Infomercial Persuasive poster Information pamphlet Fact cards</p> <p><u>Linked Texts/ Opportunities</u> Plants and animals non-fiction books</p>	<p>Science: Which wild animals and plants thrive in our local environment?</p> <p>Geography: Where would you choose to live in the U.K?</p> <p>King Arthur and the Knights of the Round Table (UK folk tales) Geography Link</p>  <p><u>Writing Outcomes</u> Poetry Writing in role Persuasive writing</p> <p><u>Linked Texts/ Opportunities</u> The Secret of the Kelpie Homes non-fiction books/Big Book of the UK</p>

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5/6	<p>Science: Is there anybody out there?</p> <p>Geography: Why has Brazil got one of the world's fastest growing economies?</p> <p>Shakespeare Macbeth (Power of Reading)</p>  <p><u>Writing Outcomes</u> Poetry Diary entry Biography: Shakespeare Play script Narrative</p> <p><u>Linked Texts/ Opportunities</u> Viking mythology Stories of power/betrayal revenge Other works of</p>	<p>Science: Have we always looked like this?</p> <p>Geography: Why has Brazil got one of the world's fastest growing economies?</p> <p>Wonder (Power of Reading) Science Link</p>  <p><u>Writing Outcomes</u> Factual information leaflets Documentary script Maxims and precepts Newspaper article Diary entry Letter</p> <p><u>Linked Texts/ Opportunities</u> Lost in Space: A Transmission of Hope (Read, Write, Perform teaching pack)</p>	<p>Science: Why is your heart the most important pump you own?</p> <p>History: Who were the Mayans and what did we learn from them?</p> <p>The arrival - links to Immigration, identity, and the human experience</p>  <p><u>Writing Outcomes</u> Narrative with flashback Poetry Comic strip Letter Journal</p> <p><u>Linked Texts/ Opportunities</u></p>	<p>Science: Why is your heart the most important pump you own?</p> <p>History: Who were the Mayans and what did we learn from them?</p> <p>Rain Player History Link</p>  <p><u>Writing Outcomes</u> Instructions Poster Diary Newspaper article Debate</p> <p><u>Linked Texts/ Opportunities</u> Mayans non-fiction books HERO TWINS Comic Human body non-fiction books</p>	<p>Science: Could you be the next Nintendo apprentice?</p> <p>History: What was life like for children in WW2?</p> <p>Rose Blanche (Power of Reading) History Link</p>  <p><u>Writing Outcomes</u> Diary entry Writing in role Letter writing Journalistic writing</p> <p><u>Linked Texts/ Opportunities</u> WW2 picture books: The Lion and the Unicorn</p>	<p>Science: Could you be the next Nintendo apprentice?</p> <p>History: How have people earned an income in Tyneside?</p> <p>Kensuke's Kingdom Geography Link</p>  <p><u>Writing Outcomes</u> Narrative Instructions Diary Persuasive writing</p> <p><u>Linked Texts/ Opportunities</u> Electricity non-fiction texts</p>

	Shakespeare The Planets The Literacy Shed		local/national news stories/children's lived experiences.	non-fiction books		
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