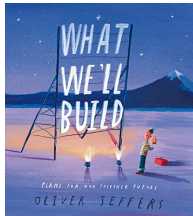
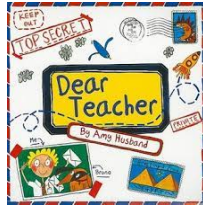
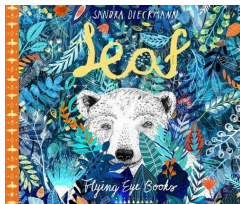
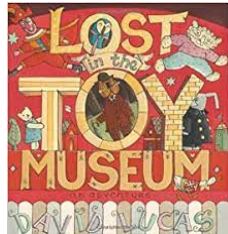

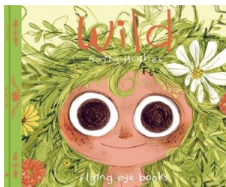
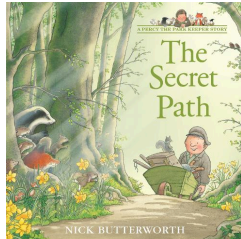
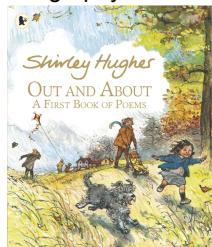
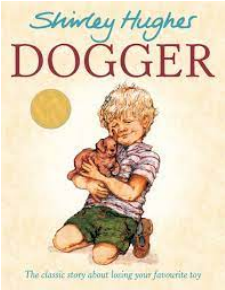



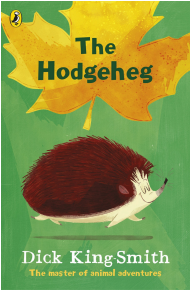
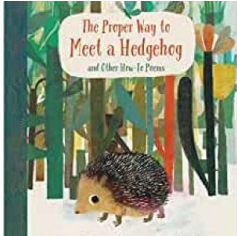

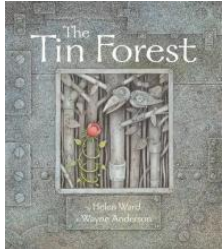


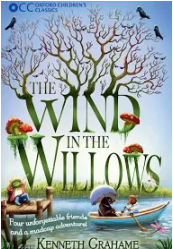
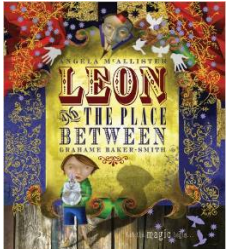


Forest View Primary School Core Books Overview Cycle A (2022-2023)

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Whole School	First Week of Term What We'll Build Oliver Jeffers 		Week of World Book Day			During Transition Week Dear Teacher Amy Husband 
Reception	Ourselves Traditional Tales Goldilocks and the Three Bears The Gingerbread Man Little Red Riding Hood Little Red Hen My Body It's the Weekend	Halloween Pirates Christmas Funny Bones What's in the Witch's Kitchen My Granny is a Pirate Pirate Pete The Night Pirates Pirates Love Underpants	Castles Charlie Stinky Socks King Jack and his Dragon Mike the Knight Castles	Pancake Day Spring/ Growth Mr Wolf's Pancakes Mr Wolf's Turnip Oliver's Vegetables Jack and the Meanstalk	Space and Beyond Whatever Next Winnie in Space Welcome to Alien School Aliens love Underpants	Animals Walking Through the Jungle Rumble in the Jungle What the Ladybird Heard (Power of reading) Bugs Bugs Bugs Insect Body Parts

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	<p>Science: Why are there so many leaves on the floor?</p> <p>History: Was life different for my grandparents?</p> <p>Leaf (Power of Reading) Science Link</p>  <p><u>Writing Outcomes</u> Poetry Letter Character/ setting descriptions Narrative Writing in role</p> <p><u>Linked Texts/ Opportunities</u> The Rabbit Problem Tree</p>	<p>Science: Why are there so many leaves on the floor?</p> <p>History: Was life different for my grandparents?</p> <p>Lost in the Toy Museum History Link</p>  <p><u>Writing Outcomes</u> Invitation Setting description Narrative Information text Instructions</p> <p><u>Linked Texts/ Opportunities</u> Grandpa</p> <p>Create own toy museum and invite parents/ carers.</p>	<p>Science: Why would a dinosaur not make a good pet?</p> <p>Geography: Why can't meerkats live by the South Pole?</p> <p>Lost and Found Science/ Geography Link</p>  <p><u>Writing Outcomes</u> Retell a familiar story Innovate a familiar story Information text Poetry</p> <p><u>Linked Texts/ Opportunities</u> Meerkat Mail-postcards</p>	<p>Science: Why would a dinosaur not make a good pet?</p> <p>Geography: Why can't meerkats live by the South Pole?</p> <p>Wild (Power of Reading) Science Link</p>  <p><u>Writing Outcomes</u> Poetry Narrative Writing in role Non-fiction writing</p> <p><u>Linked Texts/ Opportunities</u> Animal habitats non-fiction books</p>	<p>Science: Which plants and birds would Evie find in our park?</p> <p>Geography: Where do the wheels on the bus go?</p> <p>Percy the Park Keeper series Geography Link</p>  <p><u>Writing Outcomes</u> Journey/ adventure story Diary Information text-buses/ transport</p> <p><u>Linked Texts/ Opportunities</u> Bus journey- recount Naughty Bus Little Evie in the Wild Wood</p>	<p>Science: Which plants and birds would Evie find in our park?</p> <p>Geography: Where do the wheels on the bus go?</p> <p>Out and About: A First Book of Poems (Power of Reading) Geography Link</p>  <p><u>Writing Outcomes</u> Poems on a theme Class anthologies</p> <p><u>Linked Texts/ Opportunities</u> Fieldwork- recount Non-fiction books about plants</p>

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 2	<p>Science: Why are there so many leaves on the floor?</p> <p>History: Was life different for my grandparents?</p> <p>Dogger History Link</p>  <p><u>Writing Outcomes</u> Letter Instructions Information text- toys Narrative- lost story</p> <p><u>Linked Texts/ Opportunities</u> The Velveteen Rabbit Old Bear Teddy bears non-fiction books</p>	<p>Science: Why are there so many leaves on the floor?</p> <p>History: Was life different for my grandparents?</p> <p>Winter Sleep: A Hibernation Story (Power of Reading) Science Link</p>  <p><u>Writing Outcomes</u> Poetry Setting/ character descriptions Explanation writing Instructions Narrative</p> <p><u>Linked Texts/ Opportunities</u> Non-fiction books about the seasons Pumpkin Soup</p>	<p>Science: Why would a dinosaur not make a good pet?</p> <p>Geography: Why can't meerkats live by the South Pole?</p> <p>The Penguin Who Wanted to Find Out Science/ Geography Link</p>  <p><u>Writing Outcomes</u> Poetry Setting/ character descriptions Non-chronological report Letter</p> <p><u>Linked Texts/ Opportunities</u> The Emperor's Egg (Power of Reading) Meerkat Mail Other Jill Tomlinson texts for comparison</p>	<p>Science: Why would a dinosaur not make a good pet?</p> <p>Geography: Why can't meerkats live by the South Pole?</p> <p>Rapunzel (Power of Reading)</p>  <p><u>Writing Outcomes</u> Writing in role Poetry Explanatory writing Narrative</p> <p><u>Linked Texts/ Opportunities</u> Traditional version of Rapunzel' Other traditional tales and their alternatives</p>	<p>Science: Which plants and birds would Evie find in our park?</p> <p>Geography: Where do the wheels on the bus go?</p> <p>The Hodgeheg (Power of Reading) Geography Link</p>  <p><u>Writing Outcomes</u> Instructions Non-chronological report Narrative- adventure story</p> <p><u>Linked Texts/ Opportunities</u> Park visit- recount Non-fiction books about plants</p>	<p>Science: Which plants and birds would Evie find in our park?</p> <p>Geography: Where do the wheels on the bus go?</p> <p>The Proper Way to Meet a Hedgehog and Other How-To Poems (Power of Reading)</p>  <p><u>Writing Outcomes</u> Poems on a theme Performing poems Class anthologies</p> <p><u>Linked Texts/ Opportunities</u> Fieldwork- recount</p>

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	<p>Science: How would you cope for a day without electricity?</p> <p>History: Stone, Iron, Bronze... What have they got to do with History?</p> <p>The Stolen Spear History Link</p>  <p><u>Writing Outcomes</u> Character/ setting description Narrative- journey story Poetry</p> <p><u>Linked Texts/ Opportunities</u> UG: Boy Genius of the Stone Age (Power of Reading) How to Wash a Woolly Mammoth- Instructions</p>	<p>Science: What do rocks tell us about the way the Earth was formed?</p> <p>History: Did the Roman Empire stretch as far as England?</p> <p>The Tin Forest (Power of Reading) History Link</p>  <p><u>Writing Outcomes</u> Writing in role Diary entry Poetry Descriptive writing Letter writing Narrative</p> <p><u>Linked Texts/ Opportunities</u> Non-fiction books about rocks Escape from Pompeii</p>	<p>Science: How would we survive without water?</p> <p>Geography: Why do so many people choose to go to the Mediterranean for their holiday?</p> <p>The Secret of Black Rock (Power of Reading)</p>  <p><u>Writing Outcomes</u> Information writing Personal narrative Diary entry Poetry Persuasive argument Letter Recipe and instructions</p> <p><u>Linked Texts/ Opportunities</u> Non-fiction books about the water cycle</p>	<p>Science: How would we survive without water?</p> <p>History: What have the ancient Greeks left as a legacy?</p> <p>Theseus and the Minotaur History Link</p>  <p><u>Writing Outcomes</u> Myth Narrative Non-chronological report Fact files</p> <p><u>Linked texts/ Opportunities</u> Non-fiction books about the ancient Greeks</p>	<p>Science: How can Usain Bolt run so fast?</p> <p>Geography: Why is the Tyne so important to Newcastle?</p> <p>The Wind in the Willows Geography Link</p>  <p><u>Writing Outcomes</u> Narrative Poetry Non-chronological report</p> <p><u>Linked texts/ Opportunities</u> Visit- recount Non-fiction books about rivers.</p>	<p>Science: How can Usain Bolt run so fast?</p> <p>Geography: Why is the Tyne so important to Newcastle?</p> <p>Leon and the Place Between (Power of Reading)</p>  <p><u>Writing Outcomes</u> List poem Descriptive writing Picture book Persuasive writing Parallel narrative News report</p> <p><u>Linked Texts/ Opportunities</u> Fact file- Usain Bolt</p>

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 4	<p>Science: How would you cope for a day without electricity?</p> <p>History: Stone, Iron, Bronze... What have they got to do with History?</p> <p>The Boy with the Bronze Axe History Link</p>  <p><u>Writing Outcomes</u> Narrative Poetry Non-fiction</p> <p><u>Linked Texts/ Opportunities</u> Stone Age Boy Non-fiction books linked to History and Science</p>	<p>Science: What do rocks tell us about the way the Earth was formed?</p> <p>History: Did the Roman Empire stretch as far as England?</p> <p>Iron Man (Power of Reading) History Link</p>  <p><u>Writing Outcomes</u> Recount Persuasive letter List poetry</p> <p><u>Linked Texts/ Opportunities</u> Escape from Pompeii Non-fiction books about rocks/ Romans</p>	<p>Science: How would we survive without water?</p> <p>Geography: Why do so many people choose to go to the Mediterranean for their holiday?</p> <p>The Green Ship (Power of Reading) Science and Geography Link</p>  <p><u>Writing Outcomes</u> Character description Setting description Diary entry Persuasive piece Narrative</p> <p><u>Linked Texts/ Opportunities</u> Non-fiction books about the water cycle</p>	<p>Science: How would we survive without water?</p> <p>History: What have the ancient Greeks left as a legacy?</p> <p>The Ancient Greek Mysteries History Link</p>  <p><u>Writing Outcomes</u> Myth Narrative Non-chronological report Fact files</p> <p><u>Linked Texts/ Opportunities</u> Non-fiction books about the ancient Greeks</p>	<p>Science: How can Usain Bolt run so fast?</p> <p>Geography: Why is the Tyne so important to Newcastle?</p> <p>The River Singers Geography Link</p>  <p><u>Writing Outcomes</u> Narrative Poetry Non-fiction</p> <p><u>Linked Texts/ Opportunities</u> Fieldwork- recount</p>	<p>Science: How can Usain Bolt run so fast?</p> <p>Geography: Why is the Tyne so important to Newcastle?</p> <p>Krindlekrax (Power of Reading)</p>  <p><u>Writing Outcomes</u> Letter Diary entry Magazine interview Non-chronological report Narrative recount</p> <p><u>Linked Texts/ Opportunities</u> Fact file- Usain Bolt</p>

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5/6	<p>Science: Could you be the next CSI investigator?</p> <p>History: Who were the Anglo-Saxons?</p> <p>Romeo & Juliet</p>  <p><u>Writing Outcomes</u> Story opening Diary Monologue Poetry Duel scene - narrative</p> <p><u>Linked Texts/ Opportunities</u> BBC bitesize videos</p>	<p>Science: Could you be the next CSI investigator?</p> <p>History: Were the Vikings always vicious and victorious?</p> <p>Viking Boy History Link</p>  <p><u>Writing Outcomes</u> Poetry Advert Newspaper article Journal entry Letter Kenning Non-chronological report Comic book</p> <p><u>Linked Texts/ Opportunities</u> Non-fiction books about the Vikings</p>	<p>Science: Do all animals start life as an egg and how different will it be when you are as old as your grandparents?</p> <p>Geography: Why should rainforests matter to all of us?</p> <p>Journey to the River Sea (Power of Reading) Geography Link</p>  <p><u>Writing Outcomes</u> Poetry Diary entry Setting descriptions Letters Narrative Balanced argument Advertisement</p> <p><u>Linked Texts/ Opportunities</u> Non-fiction books about rainforests. Non-fiction- Lifecycles</p>	<p>Science: Do all animals start life as an egg and how different will it be when you are as old as your grandparents?</p> <p>Geography: Why should rainforests matter to all of us?</p> <p>Varmints (Power of Reading)</p>  <p><u>Writing Outcomes</u> Persuasive poster Descriptive writing Diary Writing in role Written argument Newspaper article Poetry</p> <p><u>Linked Texts/ Opportunities</u> Ec-wolf, Dinosaurs and all that rubbish, Tin Forest.</p>	<p>Science: Does everything that goes up always come down?</p> <p>History: How have people earned an income on South Tyneside?</p> <p>Kensuke's Kingdom</p>  <p><u>Writing Outcomes</u> Diary entry Setting/ character description Poetry Letter</p> <p><u>Linked Texts/ Opportunities</u> Film links</p>	<p>Science: How can you light up your life?</p> <p>History: How have people earned an income on South Tyneside?</p> <p>Belonging Lost Thing - belonging link</p>  <p><u>Writing Outcomes</u> Diary entry Setting/ character description Poetry Letter</p> <p><u>Linked Texts/ Opportunities</u> Homes non-fiction books/The last years books</p>

