



## **Forest View Primary School** **SEND Intent, Implementation and Impact Statement**

### **Intent:**

Forest View has a whole school ethos that respects individuals' differences, maintains high expectations for all and promotes good communication between teachers, parents and pupils.

We aim to provide a range of high quality, effective teaching and learning interventions as a continuum of whole school provision where all needs are met.

We will have a high quality curriculum which will produce high quality outcomes for all pupils, inclusive of SEND children.

We will ensure children are identified early if they are struggling to access the curriculum, have a barrier to learning or are making no progress.

We aim to support the development of key skills and strategies for independent learning when assessment indicates that a pupil is not making progress.

We will support children and parents in seeking further support from outside agencies as appropriate.

### **Implementation:**

Staff have the training and confidence to know what to do when they notice a child who is struggling or not making progress. They will make creative adaptations to the classroom practice enabling children with SEND to learn inclusively and meaningfully alongside their peers.

Staff will have regular CPD to ensure they are able to recognise issues and consult with SENDCo as necessary. Staff use the ranges document to ensure a graduated response is being used at all times.

Staff communicate effectively throughout transitions between classes to ensure the new teacher is aware of what the pupil already knows and builds upon that. Thinking carefully about what the next steps will be and how to ensure the child is able to achieve this.

The SENDCo attends moderation and network meetings to ensure SEND pupils are correctly identified and assessed. Their progress is regularly reviewed using the support plans and tracking systems and the SENDCo oversees and monitors this practice.

Impact of interventions are regularly reviewed to make sure pupils are getting the correct support and that it will have a positive impact on their learning and development.

### **Impact:**

SEND children will be identified quickly and effectively allowing the correct interventions to be put in place. This will give children the greatest opportunity to show progress, which will be reflected in the school assessments.

Confident and capable staff will make sure the whole school ethos is followed and children are seen and respected as individuals. They will be taught within class with adaptations wherever possible.



High expectations from teachers for all children enables them to work at a level which challenges their own abilities. They themselves will have high aspirations for the future and staff will do their best to help them reach their goals.

Parents and children will be included in all stages of SEND assessments and this will provide a whole child approach. Children will feel part of the process and will have control over their successes and achievements.