

Music development plan summary: Forest View Primary School

Overview

Detail	Information
Academic year that this summary covers	24/25
Date this summary was published	July 2025
Date this summary will be reviewed	June 2024
Name of the school music lead	Miss Peel
Name of school leadership team member with responsibility for music (if different)	Mrs Cook
Name of local music hub	South Tyneside
Name of other music education organisation(s) (if partnership in place)	The North East Music Hub and South Tyneside Music Service

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

At Forest View Primary School, we recognise music as a universal language that inspires creativity, fosters connection and enriches lives. We are committed to providing every child with meaningful musical experiences through our curriculum, that spark imagination, nurture talent and may ignite a life-long passion for music. This vision aligns with our whole school ethos of empowering children to aim high and achieve bright futures.

Our music curriculum meets the National Curriculum expectations for music and is delivered through Kapow's music scheme, which is informed by the Model Music Curriculum. This scheme adopts a holistic approach to musical development, enabling all children to grow as confident listeners, composers and performers. Children explore music from diverse cultures, traditions and time periods - encouraging a deep appreciation and respect for the richness of music from all communities across the world.

Children at Forest View access a minimum of one hour of dedicated music learning each week. This includes weekly music assemblies focused on developing cultural

capital, enhancing listening skills and whole-school singing. These shared musical experiences help foster a strong sense of community and belonging across the school.

Children experience whole school instrumental lessons for a term during their time in LKS2. This year, our year 4 children accessed specialist teaching in Garage Band which uses technology as their instrument. They learned how to create sounds suited to a variety of instruments using an iPad and how to layer these to create their own ensemble sound.

We are keen to give children a wealth of experiences during their time at school and many children have also experienced whole class keyboards, drumming or recorders.

Music at Forest View is inclusive and children with SEND are individually supported in class to ensure they can fully access and enjoy musical learning. We strive to remove barriers to learning for children with SEND and want all children to take an active part in lessons. Clear differentiation, scaffolding and effective use of resources/ technology support us in delivering music for all.

Part B: Extra-curricular music

At Forest View Primary School, we believe that musical development extends beyond the classroom, and we are proud to offer a range of extra-curricular opportunities to enrich our children's musical journeys.

Our school choir meets weekly and is open to all children in Key Stage 2. The choir provides an inclusive and welcoming space for children to enjoy singing together, develop vocal skills, and build confidence through performance. Throughout the year, the choir has opportunities to perform in school events and within the local community, helping pupils to develop a sense of pride and belonging.

We also offer small group instrumental tuition in clarinet, delivered by a specialist music teacher. Instruments are available on loan through our local music hub, making this opportunity more accessible to families. These lessons are funded by parents and guardians and are paid for on a termly basis.

Some children who learn the clarinet also have the opportunity to join a local Saturday band outside of school, giving them the chance to further develop their skills, rehearse as part of a larger ensemble, and perform in wider community events. These experiences help to deepen their musical understanding and inspire ongoing engagement with music beyond the school day.

Part C: Musical experiences

At Forest View Primary School, we believe that music should be a joyful and integral part of school life. Alongside our curriculum and extra-curricular provision, we provide a wide range of musical experiences that allow children to perform, lead, and engage with music in meaningful and memorable ways.

Whole-school assemblies are a regular opportunity for children to come together in song, strengthening our sense of community and belonging. During these assemblies, children not only enjoy singing as part of a large group but volunteer pupils are encouraged to assist with leading certain sections of the assembly—developing their musical confidence, deepening their understanding of how ensembles work, and building valuable leadership skills.

Our children also take part in a number of seasonal and celebratory performances throughout the year. These include:

- A Harvest celebration involving all year groups
- A Christmas singing performance by Upper Key Stage 2
- A Christmas production by Lower Key Stage 2
- A Nativity performance by Key Stage 1
- An Easter celebration for the whole school
- A Year 6 end-of-year production that showcases singing, acting, and performance skills

These events are highly anticipated by both pupils and families and provide children with opportunities to build confidence, express themselves creatively, and experience the joy of live performance.

In addition, we are committed to embedding music and the arts across our entire curriculum. Music is used to enrich topics, deepen understanding, and bring learning to life in real-world contexts. This cross-curricular approach helps children to see the relevance and power of music beyond the music lesson.

Through these experiences, we aim to nurture a love for music in all its forms, and ensure that every child has the opportunity to participate, perform, and shine.

In the future

At Forest View Primary School, we are committed to continually developing and enriching our music provision and embedding music even more deeply in our school culture.

We are proud to be on our Artsmark journey and will continue to work towards this.

Another key priority for subsequent years, is to expand and fully establish access to small group instrumental tuition, building on our current clarinet offer.

We are also keen to broaden the performance opportunities available to our children. This includes developing stronger links with our local community, enabling our school choir and instrumentalists to share their music more widely at community events and local venues. In addition, we plan to forge meaningful partnerships with our feeder secondary schools, opening doors for instrumental showcases and opportunities for children to attend live music concerts.

Additionally, through ongoing collaboration with the local music hub, we will seek opportunities to expand on the musical experiences we take part in.

We also aim to identify and support children who are already engaged in music outside of school, offering them the chance to showcase their talents within school assemblies, concerts, and events—fostering pride in their achievements and encouraging peers to explore music for themselves.

Finally, we recognise the importance of sustainable resourcing and are committed to proactive fundraising efforts to support the continued growth of music at Forest View. This will enable us to invest in instruments, technology, and enrichment opportunities that ensure every child can experience the joy of music.