

## LKS2 Cycle A Religious Education Medium Term Planning

Year group	Topic question	Lesson breakdown	Key knowledge	Key vocabulary
<b>Autumn</b>	<p>What do Hindus believe? How and why do Hindus celebrate Diwali?</p> <p>*Diwali Festival (November)</p>	<p>What do Hindus believe about God? L1 – Can one be many? L2 – What is the Trimurti? L3 – Why is Ganesh special to Hindus? L4 – What more can we find out about Hindu deities? L5 – Can you believe if you don't see?</p> <p>How do Hindu beliefs affect actions? L6 – What do Hindus believe happens after you die? L7 – What is karma? L8 – Is ahimsa important? L9 – So, how do Hindu beliefs affect actions?</p> <p>Stand alone lesson: Diwali</p>	<p>Belief in one God (Brahman) worshipped in many forms:</p> <ul style="list-style-type: none"> <li>- Trimurti (Brahma, Vishnu, Shiva)</li> <li>- Concept of avatars eg Rama, Krishna</li> <li>- Nature of God as expressed in murtis (images), pictures, symbols, Aum</li> <li>- Male, female and animal representations of God.</li> </ul> <p>Introduction to belief in atman (individual soul), karma. Belief in ahimsa: respect for forms of life. Belief in reincarnation. How belief and respect for all living things (ahimsa) has impact on behaviour and actions eg vegetarianism/food laws, non-violence. How belief in karma has impact on behaviour and actions eg seva (service for others).</p>	<ul style="list-style-type: none"> <li>● Brahman</li> <li>● Consequence</li> <li>● Shiva</li> <li>● Parvati</li> <li>● Ahimsa</li> <li>● Vishnu</li> <li>● Kali</li> <li>● Reincarnation</li> <li>● Brahma</li> <li>● Durga</li> <li>● Ganesh</li> <li>● Karma</li> </ul>
<b>Christmas</b>	<p>How and why is Advent important to Christians?</p>	<p>L1 – What is Advent? L2 – Why is Isaiah read during Advent? L3 – What would be in a Christian Advent calendar?</p>	<p>When Advent is and its purpose in Christianity How Advent is marked within the Christian churches</p>	<ul style="list-style-type: none"> <li>● Advent</li> <li>● Solemn</li> <li>● Prophets</li> <li>● Stole</li> <li>● Isaiah</li> <li>● Altar cloth</li> <li>● Preparation</li> </ul>
<b>Spring</b>	<p>What can we learn about Christian worship and beliefs by visiting churches?</p> <p>*Holi (Hindu Holiday)</p>	<p>L1 – What is worship? L2 – What symbols can be seen on our church visits and what do they mean? L3 – Why do some churches use</p>	<p>The nature of God shown through metaphors and symbols in church; the otherness of God (transcendent) who inspires awe, wonder and devotion.</p>	<ul style="list-style-type: none"> <li>● Denominations</li> <li>● Crucifix</li> <li>● Symbol</li> <li>● Worship</li> </ul>

		<p>colour? L4 – How could I use colour to express my ideas, feelings and beliefs? L5 – Should all worship be the same? L6 – What do we know about Christian symbols and beliefs from our investigation?</p>	<p>How buildings, symbolic objects and actions are used to express beliefs and feelings. Introduction to diversity of practice in Sunday worship in the local area. Prayer and its importance for Christians including aids to prayer.</p>	<ul style="list-style-type: none"> <li>● Cross</li> <li>● Church</li> </ul>
<b>Easter</b>	<p>What do Christians remember on Palm Sunday?</p>	<p>L1 – How and why did people react differently when Jesus came to Jerusalem? L2 – What do Christians mean when they call Jesus 'king'? L3 – How do Christians celebrate Palm Sunday today?</p>	<p>The story of Jesus' triumphal entry into Jerusalem (Palm Sunday). Belief in Jesus as King/Messiah. Practices and objects connected with celebration of Palm Sunday in churches.</p>	<ul style="list-style-type: none"> <li>● Palm Sunday</li> <li>● Palm leaves</li> <li>● Messiah</li> </ul>
<b>Summer</b>	<p>How do Hindus worship at home and at mandir?</p>	<p>L1 – What does a Hindu shrine look like? L2 – How does a Hindu family perform puja? L3 – How can we use our senses to describe the mandir? L4 – What happens in a mandir? L5 – Does good defeat evil? L6 – Who are Rama and Sita? L7 – Why do Hindus have divas? L8 – How else do Hindus celebrate Divali? L9 – How do Hindus worship?</p>	<p>Worship in the mandir: puja, arti, the role of murtis, imagery and symbolism in the mandir, importance of community worship. How beliefs and feelings are expressed through communal celebration of Divali. Stories from Hindu scriptures with a moral e.g. Rama and Sita (good wins over evil, loyalty, sacrifice, love).</p>	<ul style="list-style-type: none"> <li>● Ramayana</li> <li>● Arti</li> <li>● Symbol</li> <li>● Divali</li> <li>● Celebration</li> <li>● Hanuman</li> <li>● Hindu</li> <li>● Mandir</li> <li>● Murti</li> <li>● Rama</li> <li>● Worship</li> <li>● Lakshmi</li> <li>● Puja</li> <li>● Shrine</li> <li>● Sita</li> <li>● Brahman</li> <li>● Community</li> <li>● Diva</li> </ul>

**LKS2 Cycle B Religious Education Medium Term Planning**

Year group	Topic question	Lesson breakdown	Key knowledge	Key vocabulary
<b>Autumn</b>	What do we know about the Bible and why is it important to Christians?	L1 – What do we know already about the Bible? L2 – Where did the Bible come from? L3 – What types of writing are in the Bible? L4 – What is the Bible about (the Big Story of Christianity)? L5 – How might the Bible help Christians? L6 – How do Christians use the Bible? L7 – Is the Bible Creation story true? L8 – What is the Bible and why is it important to Christians?	The Bible as the sacred book; its importance and impact on Christians today. Different types of writing – Old and New Testament. How the Bible is used in private and communal worship and everyday living. Introduction to literal and non-literal interpretations of the Bible.	<ul style="list-style-type: none"> <li>● Sacred</li> <li>● Salvation</li> <li>● New Testament</li> <li>● Creation</li> <li>● Interpretation</li> <li>● Authority</li> <li>● Old Testament</li> </ul>
<b>Christmas</b>	Why do Christians call Jesus the light of the world?	L1 – How and why is Jesus depicted as light of the world? L2 – What are the symbols in the Advent ring? L3 – Does the world today need messages of light?	Christian belief in Jesus as light of the world. What the symbols of light found in the birth stories mean. The Advent ring – its use in churches and its meaning.	<ul style="list-style-type: none"> <li>● Advent</li> <li>● Saviour</li> <li>● Nativity</li> </ul>
<b>Spring</b>	What do Christians believe about Jesus?	L1 – Who was Jesus? L2 – What does the story of Jesus at 12 tell Christians about him? L3 – What do the stories of Jesus' baptism and temptations tell Christians about him? L4 – Why did Jesus need disciples? L5 – Why did Jesus teach using parables? L6 – What do the miracle stories teach Christians about Jesus?	<b>Jesus</b> as Son of God; death and resurrection of Jesus and its meaning for Christians. <b>Jesus</b> as significant shown through key events in his life (birth, temptations, baptism, ministry, entry to Jerusalem, arrest, crucifixion, resurrection). Jesus as teacher - teachings of Jesus including selected parables. The power of Jesus to change lives.	<ul style="list-style-type: none"> <li>● Bible</li> <li>● Disciples</li> <li>● Passover</li> <li>● Gospels</li> <li>● Miracle</li> <li>● Son of God</li> <li>● Messiah</li> <li>● Parable</li> <li>● Jewish</li> </ul>

		L7 – What do Christians believe about Jesus?		
<b>Easter</b>	Why is Lent such an important period for Christians?	L1 – How is Lent a period of preparation for Christians? L2 – How was Jesus tempted? L3 – What kind of temptations do we face today? L4 – Why do Christians keep Lent today?	The account of Jesus being in the desert for 40 days and being tempted. When the period of Lent is. Some ways in which differing Christians keep Lent.	<ul style="list-style-type: none"> <li>● Lent</li> <li>● Temptation</li> <li>● Ministry</li> <li>● Preparation</li> <li>● Devil</li> </ul>
<b>Summer</b>	How and why do people show care for others?  Why do people go to Durham Cathedral today?	<p>L1 - What do we mean by good deeds? L2 - What did Jesus teach about helping others? L3 - How do Christians help others today? L4- How and why do Sikhs show sewa? L5- What happens on Mitzvah Day? L6 - So, how do religious people care for others? L7 - How can our school community care for others?</p> <p><b>L8-L-12 Why do people visit Durham Cathedral today?</b> Why is St Aidan seen as a beacon? How does the life of Cuthbert inspire people today? Why is the life of Venerable Bede still seen as significant today? Why do people visit Durham Cathedral today?</p>	<p>The significance of Durham Cathedral (and other important Christian places in the North East) as a place for worship, pilgrimage and understanding of Christian heritage. How Durham Cathedral building and the objects, arts, sculptures and stained-glass windows within are used to express beliefs, ideas and feelings The significance of worship and prayer at Durham Cathedral and its importance</p> <p>In addition, you may also wish to explore: How beliefs are expressed through pilgrimage e.g., Durham Cathedral, Lindisfarne Holy Land, to Lourdes (also could include Walsingham, Rome, other places of Christian pilgrimage) The impact of local Christian places of significance (e.g. Durham Cathedral, Lindisfarne, Jarrow, Monkwearmouth, Hartlepool, Whitby) for people today. How Christian faith impacted on the lives of the northern saints (e.g. St Aidan, St Hild, St Cuthbert, Venerable Bede) and the significance of their lives then and now.</p>	<ul style="list-style-type: none"> <li>● Saint</li> <li>● Cuthbert</li> <li>● Holy Island</li> <li>● Reflection</li> <li>● Ritual</li> <li>● Culture</li> <li>● Pilgrimage</li> <li>● Aidan</li> <li>● Lindisfarne</li> <li>● Worship</li> <li>● Symbol</li> <li>● Prayer</li> <li>● Bede</li> <li>● Spiritual</li> <li>● Cathedral</li> <li>● community</li> </ul>

**GDS  
opportunities**

- Use a developing religious vocabulary to describe and show understanding of sources, practices, beliefs, ideas, feelings and experiences.
- Make links and describe some similarities and differences both within and between religions.
- Describe the impact of religion on people's lives.
- Suggest meanings for a range of forms of religious expression.
- Raise, and suggest answers to, questions of identity, belonging, meaning, purpose, truth, values and commitments.
- Apply their ideas to their own and other people's lives.
- Describe what inspires and influences themselves and others.