

KS1 Cycle A Religious Education Medium Term Planning

Year group	Topic question	Lesson breakdown	Key knowledge	Key vocabulary
Autumn	<p>What do Christians believe about God?</p> <p>What can we learn about Christianity from Visiting a Church?</p>	<p>L1 – What is a church?</p> <p>L2 – What happens in a church?</p> <p>L3 – What can we see and hear in our local church?</p> <p>L4 – What do Christians believe about God?</p>	<p>Leaders: introduction to local church leader eg vicar/priest/minister.</p> <p>The Church building as a place of worship and belonging - introduction to some features of churches eg cross, lectern, pulpit, altar.</p> <p>Sunday worship in church eg vicar, reading Bible, singing, prayers, sermon, Eucharist, words and actions.</p> <p>How Christians celebrate Harvest.</p> <p>The natural world as God’s creation; human responsibility to care for the world (brief introduction to Bible through Harvest)</p>	<ul style="list-style-type: none"> ● Church ● Sunday ● Bible ● Cross ● Hymns ● Worship ● God ● Altar ● Vicar ● Candles ● Christians ● Jesus ● Pew ● Prayer ● Pulpit ● Creation ● Harvest ● World
Christmas	<p>Let’s find out about the Christmas Story.</p> <p>Why are gifts given at Christmas?</p>	<p>L1 – What gifts did the wise men bring?</p> <p>L2 – Why do Christians see Jesus as a gift?</p> <p>L3 – What gifts do we give?</p>	<p>The bringing of gifts by wise men.</p> <p>The special meaning of the gifts of gold, frankincense and myrrh.</p> <p>Jesus as a gift to the world.</p>	<ul style="list-style-type: none"> ● Jesus ● Bethlehem ● Wise men ● Kings ● Gold ● Frankincense ● Myrrh ● Special ● Gifts/giving ● Presents
Spring	<p>Why is Jesus special to Christians?</p>	<p>L1 – What do we already know about Jesus?</p> <p>Why did Jesus tell stories?</p>	<p>Introduction to Christian belief in Jesus as son of God.</p>	<ul style="list-style-type: none"> ● Jesus ● Nativity ● Power

	<p>*Shrove Tuesday (could be a cross-curricular link with English).</p>	<p>L2 – How did Jesus change lives? L3/4 – What do Christians believe about Jesus' power? L5 – Why is Jesus special to Christians?</p>	<p>Jesus as special and important shown through stories from his life: Jesus as a healer (The Paralysed Man) Jesus as a miracle worker (Calming the Storm) Jesus as one who loved, cared, forgave and changed lives (Zacchaeus). Jesus as a teacher: Jesus using stories (parables) to give a message (The Lost Sheep) The special teaching of Jesus – love God, love our neighbour as yourself. Christian values today based on Jesus – love, care, forgiveness helping others. Ways in which Christians show Jesus as special through symbols and images.</p>	<ul style="list-style-type: none"> ● Shrove Tuesday ● God ● Parable ● Icon ● Bethlehem ● Miracle ● Forgiveness
<p>Easter</p>	<p>What is the Easter Story? *St George's Day</p>	<p>L1 – What happened to Jesus? L2 – Can we make an Easter Garden? L3 – What makes us happy?</p>	<p>Jesus dying on a cross - Christians remember this on Good Friday. Jesus coming back to life – Christians remember this on Easter Sunday (Easter Day). Christians feel sad, Christians feel happy.</p>	<ul style="list-style-type: none"> ● Good Friday ● Easter Day ● Jesus ● Easter garden ● Cross ● Sad ● Happy ● Christians ● Easter egg ● Special ● Church ● New life
<p>Summer</p>	<p>What does it mean to belong to Christianity? How and why is the home and the synagogue important to Jewish life?</p>	<p>L1 – Who do we belong to? L2 – How do Christians welcome babies? L3 – What special objects can we see at a baptism? L4 – What special actions can we see at a baptism? L5 – What happens after Christian baptism? L6 – How do Christians show care for each other?</p>	<p>Pupils are introduced to ceremonies of commitment and belonging. They are introduced to how beliefs can affect the values and actions of individuals:</p> <ul style="list-style-type: none"> ● How religious identity and belonging can be expressed through baptism, services of dedication (symbols, actions, words, promises), what happens after these services. ● Christian values: individual love, care, forgiveness, helping others, following 	<ul style="list-style-type: none"> ● Belonging ● Promises ● Cross ● Jesus ● Church ● Baptism ● Welcome ● Font ● Bible ● God ● Christening

		<p>L7 – How can we welcome people? L8 – What does it mean to belong in Christianity?</p> <p>L9 – What key belief does the Jewish symbol mezuzah contain? L10 – What is Shabbat? L11 – How important is a kosher kitchen in a Jewish home? L12 – Why is the synagogue important to Jewish people?</p>	<p>example of Jesus. Some examples of how Christians would show these values e.g. the work of local vicar/priest in helping others in church and local community, attitude and work of individual Christians in the community.</p> <ul style="list-style-type: none"> • Introduction into worship within Judaism 	<ul style="list-style-type: none"> • Culture • Light • Love • Commitment • Parents • Godparents
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KS1 Cycle B Religious Education Medium Term Planning

Year group	Topic question	Lesson breakdown	Key knowledge	Key vocabulary
Autumn	<p>Why is Moses special to Jewish people?</p> <p>*Rosh Hashana *Yom Kippur</p> <p>How and Why do Jewish people celebrate Hanukkah? *All Saints Day</p>	<p>L1 – Who was Moses? (story of his birth)</p> <p>L2 – Was Moses a hero? (story of passover)</p> <p>L3 – What are the ten commandments?</p> <p>L4 – What are the Jewish festivals? (Rosh Hashana and Yom Kippur)</p> <p>L5 – How and why do Jewish people celebrate Hanukkah?</p>	<p>Moses is a key figure in Judaism.</p> <p>Stories of Moses in the bible (his birth story and the miracles he performed).</p> <p>Moses was chosen to be a leader.</p>	<ul style="list-style-type: none"> ● Judaism ● Moses ● leader ● Egypt ● Pharaoh ● Hebrews ● Slavery ● Commandments
Christmas	<p>How and why is light important at Christmas?</p>	<p>L1 – Why is light important?</p> <p>L2 – What are the symbols of light in the birth story?</p> <p>L3 – What is a Christingle?</p>	<p>The Nativity story.</p> <p>Symbols of light in the story.</p> <p>Ways in which Christians think about Jesus – the Christingle.</p>	<ul style="list-style-type: none"> ● Light ● Angel ● Star ● Halo ● Christingle
Spring	<p>Why is the Bible special to Christians?</p> <p>*Chinese New Year Multifaith Link The Year of the...</p> <p>*Shrove Tuesday (could be a cross-curricular link with English).</p>	<p>L1 – What is the Bible like?</p> <p>L2 – What can Christians learn about God from the Bible?</p> <p>L3 – Who was St Francis and why did he care about the world?</p> <p>L4 – How is the Bible treated and used in Church and why?</p> <p>Stand alone lesson: Chinese New Year</p> <p>Stand alone lesson: Shrove Tuesday</p>	<p>The Bible as the holy book for Christians, treated with respect e.g. read from in Church worship, lectern, special Bibles.</p> <p>Belief in God as loving, caring, having authority; God as Father, loving parent.</p> <p>Belief in God as shown in the Bible: God as One, creator: (Genesis 1 and 2: Creation).</p> <p>Belief in the natural world as God's creation; human responsibility to care for the world.</p> <p>How Christians care for God's creation (link to Worship concept – Harvest).</p>	<ul style="list-style-type: none"> ● Bible ● Holy ● Old Testament ● New Testament ● Christians ● Jesus ● God ● Creator ● Father ● St Francis ● Harvest ● Church ● Lectern ● Worship ● Library ● Special ● Respect

				<ul style="list-style-type: none"> • Local • Care
Easter	<p>How do Christians celebrate Easter?</p> <p>*St George's Day</p>	<p>L1 – What can we remember about the Easter story?</p> <p>L2 – How do Christians use objects to celebrate Easter?</p> <p>L3 – What happened at the last meal Jesus shared with the twelve disciples?</p> <p>L4 – How do Christians remember Good Friday and Easter Day in church?</p>	<p>The events of Good Friday and Easter Day. Brief reference to Palm Sunday and Last Supper.</p> <p>How Christians remember Easter events in church – singing hymns, crosses, Easter Garden, purple, white, gold, egg, bread and wine, saying Hallelujah.</p>	<ul style="list-style-type: none"> • Easter • Easter Sunday • Disciples • Hot cross bun • Easter garden • Christians • New life • Cross • Palm cross • Maundy Thursday • Good Friday • Jesus • Crucifix • Purple • The Last Supper
Summer	<p>What can we learn from the story of The Venerable Bede?</p> <p>What can we find out about our local faith communities?</p>	<p>L1 – Who was Venerable Bede?</p> <p>L2 – What can we learn from the story of the Venerable Bede?</p> <p>L3 – How is Venerable Bede remembered and celebrated in the North East?</p> <p>L4 – What is a community?</p> <p>L5 – What faith communities are there in our area? (research lesson)</p> <p>L6 – What are some religious rites of passage?</p> <p>L7 – How do different faith communities show they belong to God?</p> <p>L8 – How do different faith communities show they belong to each other?</p> <p>L9 – What faith communities are</p>	<p>St Bede was a monk who lived in a monastery in Northumberland.</p> <p>We live in a community that belongs to many different religions.</p> <p>We belong to many different groups in our lives, these could be faith based or not.</p> <p>There are certain rites of passage that each faith group should undertake during their lives.</p>	<ul style="list-style-type: none"> • Venerable Bede • Monastery • Monk • Jarrow • Lindisfarne • Faith • Community • Belonging • Rites of passage

		there in our area? (opportunity to visit place of worship)		
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GDS opportunities	<ul style="list-style-type: none">● Use a developing religious vocabulary to describe some key features of religions, recognising similarities and differences.● Make links between beliefs and sources, including religious stories and sacred texts.● Begin to identify the impact religion has on believers' lives.● Describe some forms of religious expression.● Identify what influences them, making links between aspects of their own and others' experiences.● Ask important questions about religion and beliefs, making links between their own and others' responses.● Make links between values and commitments, and their own attitudes and behaviour.
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