
 <h3>THIS TERM'S CELEBRATIONS</h3> <ul style="list-style-type: none"> <li>• Our Year 5 basketball team made it to the final with the Eagles.</li> <li>• Our Lego team was awarded the core values trophy at this year's regional Lego League.</li> <li>• Year 6 visited Nissan this term - where the course leader said that our Year's were a privilege to stand in front of and were the best behaved class they had worked with.</li> <li>• Year 1 enjoyed their reading for pleasure sessions in the Library with Mrs Simpson and their grown ups.</li> <li>• We had lovely feedback from Key Stage One parents who attended Phonics sessions with their child and their child's class teacher.</li> <li>• We had an excellent time celebrating World Book Day and look forward to receiving our Blue Peter badges.</li> <li>• Thank-you to the 'Open the Book' team for their wonderful assemblies in school and for providing every child in school with a palm cross.</li> </ul>	 <h3>DATES TO REMEMBER...</h3> <p><b>Monday 15th April</b> - children return to school.</p> <p><b>Monday 6th May</b> - Bank Holiday - children not in school.</p> <p><b>Monday 13th May - Thursday 16th May</b> - Year 6 SATs.</p> <p><b>Friday 24th May</b> - break up for half term.</p> <p><b>Monday 3rd June</b> - INSET day - children not in school.</p> <p><b>Tuesday 4th June</b> - children return to school.</p> <p><b>Friday 14th June - Sunday 16th June</b> - Y5/6 Thruston residential trip.</p> <p><b>Friday 19th July</b> - break up for summer holidays.</p> <p><i>Stay safe and have a wonderful Easter break!</i></p>
<h3>NURSERY</h3> <p>We have been enjoying the change in the seasons and making the most of our lovely outdoor area. The children are trying hard to put on a weather suit independently and are getting better at it everyday. They have loved the pirate ship sand tray and being able to climb into the sand to make castles. We have also been trying to dig out the weeds and unwanted plants from the garden and are planting new bulbs and seeds to see what we can grow in the Summer term.</p>	<h3>YEAR ONE</h3> <p>Year 1 have had a fun-filled Spring term. During English lessons, we have enjoyed sharing the texts 'One Day on Our Blue Planet in the Savanna' by Ella Bailey and 'Lila and the Secret of Rain' by David Conway. We have explored different genres of writing including writing a diary entry where the children wrote about their experiences in the African Savanna and creating a lion fact file. These books are linked to our Geography topic 'Where would you prefer to live? The UK or Kenya?'. We have looked at how the climate in the UK is different to the climate in Kenya and we have been able to explain why. We visited different parts of our local area to compare South Shields to Kenya and we sketched pictures to show our findings. In Science we have been looking at everyday materials and their properties and we have recorded objects we have found around our school, explaining why these objects are made from their material.</p>
<h3>RECEPTION</h3> <p>What another very busy term for Reception. After half term we started our Forest School sessions at Boldon Lodge. We have been having lots of fun, as well as developing our independence, resilience and communication skills. The children have taken part in lots of activities including searching for signs of new life, looking for birds, making bird feeders and a bird box and toasting marshmallows on the fire.</p> <p>Our topic this term has been about Spring and growth. We all planted a sunflower seed to take home and look after. The children were given a diary to record what was happening to the seed and will take part in a competition towards the end of the school year to see who has grown the tallest sunflower.</p>	<h3>YEAR ONE/TWO</h3> <p>In English lessons this term we have enjoyed sharing the texts 'Little Red and The Very Hungry Lion' by Alex T Smith and 'Traction Man is Here' by Mini Grey. The children worked hard to write in different ways, including a story of their own, a persuasive advert, a diary entry and their own story scene. Their writing has really improved this term! Multiplication and division have been introduced during Maths lessons this half term and the children have made great progress with learning strategies to find answers to these types of calculations. We are sure you have heard about our work in Science and Geography this term, where we have considered where we would prefer to live: Kenya or the UK? The children have been so enthusiastic to learn about their local area and consider similarities and differences between a rural village in Kenya and Whiteleas. It has been a lot of fun this term!</p>

YEAR THREE	YEAR THREE/FOUR
<p>3JL have had a fantastically productive Spring term! In English, we read the marvellous Charlotte's Web and an anthology of food poems called Midnight feasts and wrote a character description, diary, fact file, letter, description and poetry. In Maths, we continued our number learning with multiplication and division and also learned about length and perimeter, fractions and mass and capacity. Our Science topic had us investigating all about human digestion and teeth and food chains. In Geography, we delved into what makes the Earth angry and in art we learned about many different artists using different mediums. We used digital tools in DT and used a micro:bit to design a cycling safety belt. We visited St Mary's and St Martins church to learn about Lent for our RE topic and finished our term off with an exciting trip to Washington Wetland Centre. What a brilliant term!</p>	<p>Year 3/4 have had a fantastic spring term. We have learned all about branching databases in Computing - we even created our own minibeasts databases. Y3/4 enjoyed a brilliant trip to Washington Wetlands where we spent the day exploring. We had a super day! We also enjoyed an afternoon at the local Church learning all about how they prepare for Lent! We have really enjoyed Science week, where we conducted lots of experiments and then took part in a whole school assembly that was not only very educational - but also very exciting! Y3/4 have shown excellent behaviour throughout the term. Keep up the amazing work Y3/4!</p>
YEAR FOUR	YEAR FIVE
<p>Year 4 has been a hive of activity and the children have all been busy bees throughout the spring term. In English, we read 'The Pebble in my Pocket: A History of Our Earth, which inspired the children to write diary entries from the point of view of a pebble that has travelled across the world over millions of years. We also wrote some explosive explanatory texts explaining to other children how and why volcanoes erupt. Year 4 is full of young mathematicians and we've been building on our knowledge of fractions and have been introduced to decimals. The children have continued to be rock stars at practising their times tables. All year 4 children are welcome to come into school early for Times Table Rock Stars club to practise their skills. In science, we have been learning about animals including humans and started the term by making poo which the children all loved but the teachers, not so much. In history, we have been trying to answer the question 'what makes the Earth angry?' by exploring natural disasters and what causes them. We have recently been discovering how Christians prepare for Easter during Lent and visited St. Mary and St. Martyn's Church for a very interesting lesson about Lent with Father Merv. Well done to everyone in year 4 for lots of hard work and effort this term and we hope you have a relaxing Easter break.</p>	<p>Year 5 have been super busy this term! In science, they have been learning about the circulatory system. They have dissected lamb's hearts to learn the structure of a heart as well as making a model of our blood and its components. In history, we have been focusing on local history and the children have been very engaged with learning about our history of coal mining and shipbuilding. We even had some wonderful visitors, who used to work in local mines, come into school for the children to interview and they learned alot from this primary source! We were also lucky enough to take part in a performance at Durham Cathedral. The children worked hard and practised their songs for weeks leading up to this, and their voices sounded phenomenal as they sang alongside other schools in the cathedral. The children have been superstars in PE. They took part in a dodgeball tournament and have also taken part in a basketball tournament held at Newcastle Eagles' basketball arena; some of our children even got through to the final and played during a live Eagles match in front of crowds of people! Year 5 have also enjoyed weekly swimming lessons this term and they are making great progress in the water.</p>
YEAR SIX	SUPPORT
<p>Year 6 have been very busy preparing for our SATs test this half term; we have even started our booster groups in the mornings. The children have particularly enjoyed their art as they have been exploring art which makes a statement; they have looked at a range of artists from Banksy to Pablo Picasso. In science, our learning has been focussed around the circulatory system and the children had the opportunity to explore and dissect a lamb's heart. Ancient Maya has been our topic in history and they found learning about human sacrifices very blood thirsty! They are really looking forward to learning about World War Two next term.</p>	<p>Anyone needing extra support over the Easter holidays can look for advice on our website. Some useful contacts are also below:</p> <ul style="list-style-type: none"> <li>• South Tyneside Lifecycle Primary Care Mental Health Service: 0191 283 2937</li> <li>• The National Sleep Helpline: 03303 530 541.</li> <li>• Hospitality &amp; Hope - Food bank: 0191 420 3336</li> <li>• Eating Disorder Intensive Community Treatment Team (EDICT): 0191 566 5500</li> <li>• Early Help Support - under 5s: 01914246363</li> <li>• Early Help Support - over 5s: 01914246210</li> </ul>

**Remember!** - Keep checking Parent Mail, our school website and our Facebook page frequently for ALL updates!



**Cost of living support:**

- South Tyneside Cost of living support page: [www.southtyneside.gov.uk/costofliving](http://www.southtyneside.gov.uk/costofliving)
- Warm Spaces: directory of the 60 spaces across the borough people can go to keep warm (along with activities to access): [www.southtyneside.gov.uk/warmspaces](http://www.southtyneside.gov.uk/warmspaces)
- Welfare Support Team who are experts in benefit, debt and welfare advice - all their details are here: <https://www.southtyneside.gov.uk/article/1467/Welfare-Support-Service>

**Attendance:** At Forest View Primary School, we recognise that "Good Attendance" is vital for children to achieve their full potential. "Good attendance" means 96% attendance (which is actually 8 days off across the whole school year). This is our whole school attendance target which is in line with the Government's national expectation of 96%.

"A pupil is classed as a 'Persistent Absentee' if they have below 90% Attendance or more than 19 days off school."

**Punctuality:** Please ensure your child is in school for 8.55am, otherwise they will be marked as late.

**First Day Response** - All Parents/Carers **MUST** contact school before 9.30am if your child is going to be absent. Please see our Attendance Policy on the school website for further information.