

## Music Curriculum Yearly Overview

### Cycle A

Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>EYFS</b> (Cycle A and B does not apply - See Cycle A each year).	<a href="#"><u>Exploring sound</u></a>	<a href="#"><u>Celebration Music</u></a>	<a href="#"><u>Music and Movement</u></a>	<a href="#"><u>Musical Stories</u></a>	<a href="#"><u>Transport</u></a>	<a href="#"><u>Big Band</u></a>
<b>Year 1/2</b>	<a href="#"><u>Year 1: Pulse and rhythm (Theme: All about me)</u></a>	<a href="#"><u>Year 1: Tempo (Theme: Snail and mouse)</u></a>	<a href="#"><u>Year 1: Pitch and tempo (Theme: Superheroes)</u></a>	<a href="#"><u>Year 2: Musical me</u></a>	<a href="#"><u>Year 2: On this island: British songs and sounds</u></a>	<a href="#"><u>Year 2: Orchestral instruments (Theme: Traditional western stories)</u></a>
<b>Year 3/4</b>	<a href="#"><u>Instrumental lessons unit: South Africa</u></a>	<a href="#"><u>Year 3: Developing singing technique (Theme: Vikings)</u></a>	<a href="#"><u>Year 3: Pentatonic melodies and composition</u></a>	<a href="#"><u>Year 4: Body and turned percussion (Theme: Rainforests)</u></a>	<a href="#"><u>Year 3: Jazz</u></a>	<a href="#"><u>Year 4: Adapting and transposing motifs (Theme: Romans)</u></a>
<b>Year 5/6</b>	<a href="#"><u>Year 6: Film music</u></a>	<a href="#"><u>Year 5: Composition notation (Theme: Ancient Egypt)</u></a>	<a href="#"><u>Year 5: Musical theatre</u></a>	<a href="#"><u>Year 6: Theme and variations (Theme: Pop Art)</u></a>	<a href="#"><u>Year 5: South and West Africa</u></a>	<a href="#"><u>Year 6: Composing and performing a Leavers' song**</u></a>  *Y6 and mixed Y5/6 classes complete this unit.  If year 5 only: <a href="#"><u>Advanced rhythms</u></a>

## Cycle B

Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>EYFS</b> (Cycle A and B does not apply - See Cycle A each year).						
<b>Year 1/2</b>	<a href="#"><u>Year 1: Musical vocabulary (Theme: Under the sea)</u></a>	<a href="#"><u>Year 1: Timbre and rhythmic patterns (Theme: Fairytales)</u></a>	<a href="#"><u>Year 2: African call and response song (Theme: Animals)</u></a>	<a href="#"><u>Year 1: Vocal and body sounds (Theme: By the sea)</u></a>	<a href="#"><u>Year 2: Dynamics, timbre, tempo and motifs (Theme: Space)</u></a>	<a href="#"><u>Year 2: Myths and legends</u></a>
<b>Year 3/4</b>	<a href="#"><u>Year 3: Creating a composition in response to an animation (Theme: Mountains)</u></a>	<a href="#"><u>Year 4: Rock and Roll</u></a>	<a href="#"><u>Year 3: Ballads</u></a>	<a href="#"><u>Year 4: Haiku, music and performance (Theme: Hanami festival)</u></a>	<a href="#"><u>Year 4: Changes in pitch, tempo and dynamics (Theme: Rivers)</u></a>	<a href="#"><u>Year 4: Samba and carnival sounds and instruments (Theme: South America)</u></a>
<b>Year 5/6</b>	<a href="#"><u>Year 5: Looping and remixing</u></a>	<a href="#"><u>Year 5: Blues</u></a>	<a href="#"><u>Year 6: Dynamics, pitch and texture (Theme: Coast - Fingal's Cave by Mendelssohn)</u></a>	<a href="#"><u>Year 5: Composition to represent the festival of colour (Theme: Holi festival)</u></a>	<a href="#"><u>Year 6: Songs of World War 2</u></a>	<a href="#"><u>Year 6: Composing and performing a Leavers' song**</u></a>  **Y6 or mixed Y5/ 6 groups to complete this unit.  If Y5 only -  <a href="#"><u>Year 6: Baroque - exploring the baroque period</u></a>