

UKS2 Geography Medium Term Planning - Cycle A

UKS2	Main Enquiry question	Coverage	Key Knowledge	Fieldwork element	Diversity	Enrichment	Assessment Focus
Autumn 1							
Autumn 2							
Spring 1	Why should the rainforests matter to all of us?	<i>describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers. identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian</i>	<ul style="list-style-type: none"> know what is meant by biomes and what are the features of biomes. Locate these around the world know the terms: emergent layer, canopy, understory and forest floor and be able to label them on a diagram Lines of Latitude and longitude Link the importance of the rainforest to us 	What creatures will we find in school field? 1-Sampling using quadrats ground creatures 2-Sampling using white sheets- shake trees How is our local woodland used? Enquiry- see resources	NA	Zoo lab, hancock, zoological park	Fieldwork - online and local woodland
Spring 2							
Summer 1	Year 6 only	Year 6 only use the eight points of a compass, four-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world use fieldwork to observe, measure and record the human and physical features in the local	Year 6 only <ul style="list-style-type: none"> know how to use six-figure grid references know what most of the ordnance survey symbols stand for Compass directions know about time zones and work out differences 	Year 6 only Unit is primarily focussed on fieldwork. Combination of fieldwork skills taught throughout the Key Stage.	NA	Year 6 only Orienteering	Year 6 only Use fieldwork to observe, measure, record and present human and physical geography in the local area. - Use the eight points of a compass, four/six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of
Summer 2	I'm a Forest View pupil, how can i get out of here?						

		<p>area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p> <ul style="list-style-type: none"> <input type="checkbox"/> the Prime/Greenwich Meridian and time zones (including day and night) 					<p>the United Kingdom and the wider world. How can our local area be improved?</p>
--	--	---	--	--	--	--	--

<p>GDS Opportunities</p>	<ul style="list-style-type: none"> • Can they work out an accurate itinerary detailing a journey to another part of the world? • Can they explain what a place (open to environmental and physical change) might be like in the future taking account of physical features? • Can they report on ways in which humans have both improved and damaged the environment? • Can they begin to recognise the climate of a given country according to its location on the map? • Can they explain how human activity has caused an environment to change? • Can they analyse population data on two settlements and report on findings and questions raised?
---------------------------------	--