

LKS2 Geography Medium Term Planning - Cycle B

LKS2	Main Enquiry question	Coverage	Key Knowledge	Fieldwork element	Diversity	Enrichment	Assessment Focus
Autumn 1							
Autumn 2							
Spring 1	What makes the Earth angry?	describe and understand key aspects of physical geography, including: volcanoes and earthquakes	Name and describe: flooding, tsunamis, earthquakes and volcanos. <ul style="list-style-type: none"> Understand what created and causes these phenomena. Explore the human impact of these physical events. Explore significant examples of these events. Explore why some areas of the world are more prone to these types to disasters than others. UK case study of a natural disaster. Discover ways to prevent and mitigate the impact of natural disasters. Explore if humans are increasing the frequency of natural disasters. 	Does our area suffer from any bad weather? Investigate storm damage <ol style="list-style-type: none"> find evidence of this in and around the school grounds Public survey- do the public remember their area being affected by storms-how/ when/ damage Evidence of precautions- drains/ grit etc 	Poverty and disaster- Haiti earthquake/ Bangladesh	Make model volcanos Tornado in a jar Red Cross visit	Use a range of methods including sketch maps, plans and graphs, and digital technologies.- simulate a volcano eruption and map devastation Research eruptions and present findings in a graph
Spring 2							
Summer 1	Where would you choose to live in the UK?	name and locate counties and cities of the United Kingdom,	<ul style="list-style-type: none"> Name and locate cities of UK. 	Do you like or?	Diversity across different cities of the UK.	Visit to tourist sights/ landmarks Virtual tours of other	Use symbols and key (including the use of Ordnance Survey

<p>Summer 2</p>		<p>geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p>	<ul style="list-style-type: none"> Name and locate counties of the UK. Name and locate some key topographical features of the UK (mountains and ranges, rivers, national parks, coasts, hill ranges) Name and locate significant landmarks in the UK. Now the differences between living in cities, towns and villages. Describe an example of a village, town and city using physical and human geography vocabulary. Case study of how a city and a farm has changed over time. 	<p>Children to visit two contrasting locations (could be park v coast OR city V village) Complete surveying/ mapping emotional reaction Children to compare these two locations and present findings</p>	<p>Monuments/ statues- values of those people/ Who would you like a statue of in your town- link to diversity.</p>	<p>cities/ sights Photos of holidays from around the UK</p>	<p>maps) to build their knowledge of the United Kingdom and the wider world. - Finding way using OS maps</p>
------------------------	--	--	--	---	--	---	--

**GDS
Opportunities**

- Can they work out how long it would take to get to a given destination taking account of the mode of transport?
- Can they explain why a locality has certain physical features?
- Can they explain how people's lives vary due to weather?
- Can they name the largest rivers/mountains in the UK?
- Can they name the largest volcanoes/mountains?