

LKS2 Geography Medium Term Planning - Cycle A

KS1	Main Enquiry question	Coverage	Key Knowledge	Fieldwork element	Diversity	Enrichment	Assessment Focus
Autumn 1							
Autumn 2							
Spring 1	Why do so many people choose the Mediterranean for their holidays?	<p>Locate the world's countries, using maps to focus on Europe</p> <p>understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a <u>region</u> in a European country</p>	<ul style="list-style-type: none"> Use maps to locate European countries and capitals. Name countries found around the Mediterranean sea. Understand and use the terms human and physical geography and identify key examples in a range of pictures/ photos/maps of a region- compare these to our area. Differences in climate, language, vegetation, economy, landscapes. Populations 	<p>How similar is To where we live? Locality study in comparison to a small area on a Med country. Children could visit a park/ seaside/ high street. Take photos/ record observations</p> <p>Back in the classroom use aerial photos/ photos/ digital mapping to compare to a similar area in the med.</p>	<p>Is the Mediterranean only used for holiday? Movement of refugees.</p>	<p>Food tasting , travel agent talk, photos from holidays</p>	<p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>Use maps to answer quiz questions that children will not be able to recall from memory.</p>
Spring 2							
Summer 1	Why is the Tyne so important to Newcastle?	Describe and understand key aspects of physical geography, including; rivers, and the water cycle	<ul style="list-style-type: none"> Know that most of the major cities of the world are located close to a river and the names of these 	Question- to be decided by the class.	Tyne=global port/hub mixing of cultures makes a more diverse and accepting place. Abolition fo slavery/ Grey's	Port of Tyne Trip to the Tyne Discovery museum Bessie Surtees House	Use fieldwork to observe, measure, record and present human and physical
Summer 2	River study- See ideas in folder.						

		<p>Describe and understand key aspects of human geography including: : types of settlement and land use, economic activity including trade links</p> <p>name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (rivers and coasts) and land-use patterns; and understand how some of these aspects have changed over time</p>	<p>rivers</p> <ul style="list-style-type: none"> • Know the name of many of Europe's capitals and major cities • Understand the journey of a river from source to mouth • Explain the process of the water cycle. • Explain importance of the rivers to economic activity.Land use patterns. • How physical geography relates to human geography • How the Tyne shapes Newcastle and has changed over time. 	<p>Children should visit two areas of the Tyne Include measurements/ sampling/ human interaction Scale on reaction to the river in the different locations</p> <p>River journey practical exploration (in school) observe/ record findings See in folder</p>	<p>monument</p>	<p>g Primary School, the local area.</p> <p>Which areas of the school grounds are best for nature?</p>
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<p>GDS Opportunities</p>	<ul style="list-style-type: none"> • Can they give accurate measurements between 2 given places within the UK? • Can they explain how a locality has changed over time with reference to physical features? • Can they explain how people are trying to manage their environment? • Can they name the counties that make up the home counties of their local area? • Can they name some of the main towns and cities in their local area?
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