

## KS1 Geography Medium Term Planning - Cycle A

KS1	Main Enquiry question	Coverage	Key Knowledge	Fieldwork element	Diversity	Enrichment	Assessment Focus
Autumn 1							
Autumn 2							
Spring 1	Why can't meerkats live in the South Pole?	<ul style="list-style-type: none"> <li>• <u>identify seasonal and daily weather</u> patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</li> <li>• name and locate the world's seven continents and five oceans</li> <li>• Use maps, atlases and globes to identify areas studied</li> <li>• Draw conclusions about the weather in the UK compared to other areas of study</li> </ul>	<ul style="list-style-type: none"> <li>• Know features of hot and cold places in the world</li> <li>• Know seasonal and daily weather patterns in the UK</li> <li>• Know and recognise main weather symbols</li> <li>• Know where the equator, North Pole and South Pole are on a globe</li> </ul>	<a href="https://www.bbc.co.uk/bitesize/topics/zqj3n9q">https://www.bbc.co.uk/bitesize/topics/zqj3n9q</a>  Which part of the school grounds gets the most rain? look at map of school grounds- walk through that map. After walk decide where to place gauges and reasons for this. Place, record on map, collect results, data  Do we live in a hot or cold place? Enquiry-see resources	Ann Bancroft- First woman to reach North Pole	Frozen animals tuff trays Hancock Museum Temperature experiments- layers	Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment- Weather monitoring
Spring 2							
Summer 1	Where do the wheels on the bus go?	<ul style="list-style-type: none"> <li>• name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</li> <li>• Use world maps, atlases and globes</li> </ul>	<ul style="list-style-type: none"> <li>• Know the names of the four countries and capitals that make up the UK and name the three main seas that surround the UK</li> <li>• Identify the flags of all 4 countries</li> </ul>	<a href="https://www.bbc.co.uk/bitesize/topics/zqj3n9q">https://www.bbc.co.uk/bitesize/topics/zqj3n9q</a>  <b>Significant element of fieldwork</b>	What type of people live in our community? How is everyone made welcome in our locality? Religious buildings/ values / community centres	Bus trip Send a letter to their home address. Explore traditions from each country of the UK	Use simple compass directions (north, south, east and west) and locational and directional language (e.g. near and far; left and right), to describe the location of features and routes on a map- walk to the park/ create journey
Summer 2							

		<ul style="list-style-type: none"> <li>• Use simple compass directions and locational vocabulary.</li> <li>• Use aerial photos, construct simple maps using a basic key</li> <li>• Undertake simple fieldwork within school locality observing human and physical features</li> <li>• Use maps, atlases and globes to identify areas studied</li> </ul>	<p>and the flag of the United Kingdom.</p> <ul style="list-style-type: none"> <li>• Name characteristics of each country (food, landmarks, languages)</li> <li>• Know their address, including postcode</li> <li>• Know simple compass directions and follow compasses/ and other locational language</li> </ul>	<p><b>required for this unit</b></p> <p>To include          What transport can we see in our area? A transport survey- decide as a class using maps/ aerial photographs where would be a good place in the locality to identify different types of transport. Collect data and answer question</p> <p>Can you add some photos to the map of school grounds?          Children to explore school grounds, taking interesting photos. Later add these photos to map</p> <p>Can you use a compass to help you find your way? Treasure hunt on the school grounds following compass directions and positional language. Create a playground map with key</p>			<p>Forest View Primary School          Forest View Primary School          Forest View Primary School</p>
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<p><b>GDS Opportunities</b></p>	<ul style="list-style-type: none"> <li>• Can they answer questions using a weather chart?</li> <li>• Can they make plausible predictions about what the weather may be like later in the day or tomorrow?</li> <li>• Can they name key features associated with a town or village, e.g. 'factory', 'detached house', 'semi-detached house', 'terrace house'?</li> <li>• Can they name different jobs that people living in their area might do?</li> <li>• Can they name a few towns in the south and north of the UK?</li> </ul>
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