

Spring 2								
Summer 1	<p>How have people like Rosa Parks made the world a better place?</p> <ul style="list-style-type: none"> the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods 	<p>Chronology Cause and consequence Features Communication Enquiry Interpretation/ How the past is represented? Change and continuity</p>	<ul style="list-style-type: none"> Know about a famous person from outside the UK and explain why they are famous Name a famous person from the past and explain why they are famous Compare the actions of Rosa Parks to another significant individual from another time period- Malala Yousafzai 	<p>Other famous people who have stood against inequality in any form. Making Change lesson- LGBT</p>	<p>Discrimination in action Heads up- famous people Re-enact bus boycott Local charity visit to talk about the work they do in the area.</p>	<p>Inequality Equality Racism Diversity Fairness Unfairness Boycott Peace Freedom Arrested Refuse Fined Time period/ historical period</p>	<p>Diversity within society- What other important people lived a long time ago? Have there always been important people? Why do we need important people? What do important people usually fight for?- themes of fairness/ peace/ freedom/ equality Link to Neson Mandela/ Malala Yousafzai</p>	<p>Interpretation- Using visual pictures to think about ways she is remembered.</p>
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GDS Opportunities	<ul style="list-style-type: none"> Can they sequence a set of objects in chronological order and give reasons for their order? Can they sequence events about their own life? Can they sequence events about the life of a famous person? Can they try to work out how long ago an event happened? Can they give examples of things that are different in their life from that of a long time ago in a specific period of history such as during the Great Fire of London? Can they explain why someone in the past acted in the way they did? <ul style="list-style-type: none"> Can they explain why their locality (as wide as it needs to be) is associated with a special historical event? Can they explain what is meant by a democracy and why it is a good thing? Can they say at least two ways they can find out about the past, for example using books and the internet? Can they explain why eye-witness accounts may vary? Can they research about a famous event that happens somewhere else in the world and why it has been happening for some time?
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