

History Medium Term Planning - Cycle B

LKS2	Main Enquiry question	Disciplinary skills	Key Knowledge	Diversity	Enrichment	Vocabulary	Historical Links/ Themes/ concepts	Assessment focus
Autumn 1	How can we recreate the wonder of Ancient Egypt?	Chronology Cause and consequence Features Communication Enquiry Interpretation/ How the past is represented? Change and continuity	<ul style="list-style-type: none"> Know about, and name, some of the advanced societies that were in the world around 3000 years ago- name more than 1 and where they were. Know about the key features of Ancient Egypt. Clearly identify achievements from that age (construction, writing, paper, medicine) 	Atum God- who was both male and female - Diversity/ identity within society	Hancock, History Bloke, Masks Box of Delight , mummy games	Hieroglyphics Pyramids Ancient Pharaohs Civilisation Canopic Tombs Afterlife Egyptologist Papyrus	Legacy - What did the Egyptians leave us? - paper, calendar, architecture, communication.	Enquiry- use of a pictorial source to apply what their contextual knowledge
Autumn 2	the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China							
Spring 1								
Spring 2								
Summer 1								
Summer 2								

GDS Opportunities	<ul style="list-style-type: none"> Can they use their mathematical skills to help them work out the time differences between certain major events in history? Can they begin to build up a picture of what main events happened in Britain/ the world during different centuries? Can they recognise that people's way of life in the past was dictated by the work they did?
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- Do they appreciate that the food people ate was different because of the availability of different sources of food/medicine?
- Do they appreciate that weapons will have changed by the developments and inventions that would have occurred within a given time period?
- Do they appreciate that wealthy people would have had a very different way of living which would have impacted upon their health and education?
- Can they independently, or as part of a group, present an aspect they have researched about a given period of history using multi-media skills when doing so?