

Our Golden Threads

Throughout our curriculum, children make progress with their understanding of these key concepts.

In EYFS, children explore some of our golden concepts through continuous provision, texts and adult-led activities as part of the Early Learning Goal or through child- initiated learning. At this stage, the children focus on the concepts of diversity and identity within society and local identity.

In KS1, children are exposed to some of these concepts and, for many, hear these words for the first time.

In LKS2, children will begin to understand what these concepts mean, adopt them into their own vocabulary and explain their meaning in the context of the unit's studies.

By UKS2, children develop a richer understanding of the concepts comparing and contrasting through different units of study. The most able will be able to apply their knowledge of these concepts to other historical time periods or modern day events.

- **Diversity/ identify with society**

UKS2- Anglo Saxons- children will learn about the work of a black abbot (Adrian of Canterbury) and the unit will focus on religion. They will also explore the Anglo Saxon hierarchy.

UKS2- Local History study- children will explore disparities in society including the class structure of the time and the role of women. They also explore the importance of Windrush during this time and how it changed the landscape.

UKS2 Mayans- Children will study the Mayan pyramids and the importance of these alongside revisiting religious structures from other periods of study (Egyptian Pyramids/ building churches/ cathedrals after the Christian conversion of Britain in the Anglo Saxon period). Explore the hierarchical nature of Mayan society.

UKS2 World War Two- Examine the changing role of women, contribution of BAME service personnel and complete a study on Alan Turing including his LGBT status.

LKS2 Egyptians- Learn about the Egyptian god Atumn who is both male and female.

LKS2 Romans- Children explore the concept of race within the Roman empire and specifically learn about African units situated on Hadrian's Wall and the emperor Septimus Severus.

KS1 Rosa Parks- What other important people lived a long time ago? Have there always been important people? Why do we need important people? What do important people usually fight for?- themes of fairness/ peace/ freedom/ equality

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KS1 Grandparents- Children to think if all the grandparents in our school had similar toys. Did anybody's parents/ grandparents come from a different area/country? How would that make their life similar or different?

- **Local identify**

- UKS2 Anglo Saxons- children will visit Jarrow farm the home of St Bede and learn about his works.
- UKS2- Vikings- children explore local viking raids and then settlement in our area
- UKS2 How have people made a living on Tyneside? - Local area study
- UKS2- Explore how World War Two impacted our local area. Visit to a war memorial.
- LKS2 Romans- Our local area is intrinsically entwined with the Roman empire. Children to explore how and why as this unit focuses on the Roman impact on Britain and the North East. Children visit local Roman sites and learn about others.
- KS1- Fire of London- Children explore the Fire of Gateshead comparing the chronology and the similarities and differences.
- KS1 Grandparents- Children listen to stories and learn about the life of local people.

- **Legacy**

- UKS2 Anglo Saxons- Place names
- UKS2 Local history study- what evidence can we see of our industrial heritage?
- UKS2 World War Two- Visit a local war memorial and examine. Are there any other pieces of evidence about the impact of World War Two on our area?
- LKS2 Egyptians- Name the legacies the Ancient Egyptians had on our world- papyrus/ communication/ architecture/ calendar.
- LKS2- Can we see any evidence of this period- study landmarks and artefacts of the time understanding the role of archaeologists
- LKS2 Romans- What have the Romans left us with?
- LKS2- What impact did the Ancient Greeks have on our life today?
- KS1 Fire of London- What monuments can be seen today which remind us of the Great Fire of Gateshead?

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- **settlement/ migration**
 - UKS2 Anglo Saxons
 - UKS2 Vikings
 - UKS2 Local history study - Children study the windrush generation.
 - UKS2 World War Two- movement of Jewish and other minorities.
 - LKS2 Stone Age to Iron Age- Children explore the types of settlements in this time period comparing and contrasting the different examples and tracking their developments giving reasons for changes.

- **Invasion, conquest and empire**
 - UKS2 Anglo Saxons- Alongside the settlement of the Angles, Saxons and Jutes, children will explore the demise of the Roman Empire.
 - UKS2 Vikings- Children will identify why the Viking raids were so successful and their subsequent conquest of the land resulting in the Danelaw treaty.
 - UKS2 World War Two- What were Hitler's intentions? Beginning of war.
 - LKS2 Romans- Children chart the Roman empire development including how it reached the UK and what impact it had. To contextualise this abstract concept, as they explore it for the first time, children will talk about the British empire and current news affairs (Russia/ Ukraine etc)
 - LKS2 Ancient Greek- explore the extent of the Greek empire and then its end as Rome conquers Greece and is absorbed into the Roman empire.