



Reading Expectations in Reception

Dear Parents/Carers

Learning to read comes before everything else in Reception. It is important that children learn how to blend and segment and eventually read words by sight in order for them to progress in their learning throughout their school life. We do not send any homework home for children to complete, as reading is their homework. Our expectation is that you practise new and previous sounds in their sounds book and read with your child for 5 minutes every night of the week and comment or date in their diary when you have. By the end of the week your child should be able to read at least 80% of the text in their book by sight, with very little segmenting and blending. **(Please note that your child will receive a sharing book first and there are details about the expectations for this in their reading record)**

As a school we have invested a lot of money in new books so we would like to remind you about the importance of making sure that they are well looked after. Water bottles should not be placed in reading bags in case they leak, books should be kept away from younger siblings to prevent them from being drawn in or ripped, and they should be kept away from any food that is being eaten. If books are returned to school in a state that means they cannot be used again then we will have to charge for the cost of the book. The cost of a new book bag, diary and reading book is £4.05.

Although children will not be heard read or have their book changed every day, could you please ensure that reading bags are brought to school daily. This means that they are available to read at all times during the school day. If your child's book bag is not brought in on changing day then we are unable to be give them a new book and this can cause them to fall behind where they should be.

To support your child to become confident readers it is essential that you help them to blend any words that they are struggling with initially, either by assisted blending or saying the sounds and reading the word and then asking them to repeat what you have said. If they have needed to segment and blend many words in the sentence, encourage them to repeat the whole sentence as many times as is needed so that they do not need to segment and blend. Whilst they are doing this, encourage them to point to every word so that they are matching the spoken word to the written word. This helps with their understanding of what they have read and remembering what each word looks like.

Thank you for your continued support.

If you need any help or advice with anything that is in this letter then please do not hesitate to speak to one of the staff in Reception.

Miss K Waugh
(Early Years Lead)