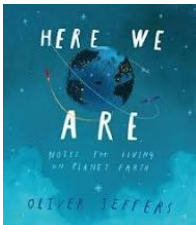
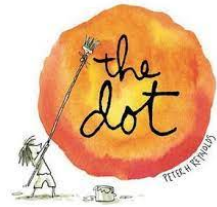



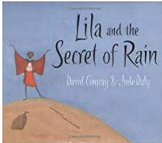

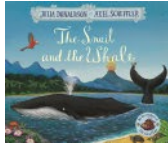
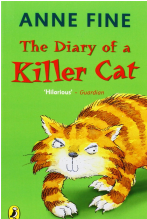
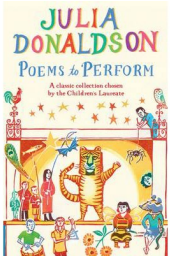

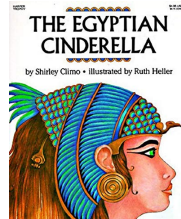
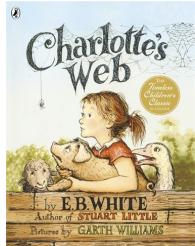
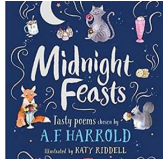
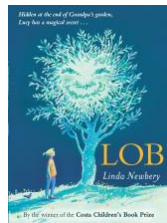
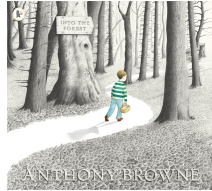




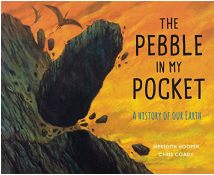

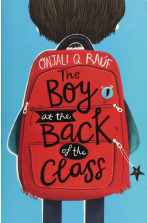
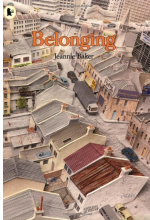
Forest View Primary School Core Books Overview Cycle B (2021-2022)



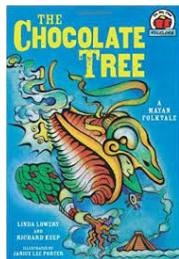
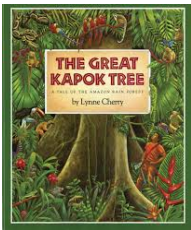
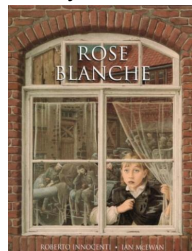

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Whole School	First week of term Here We Are Oliver Jeffers 		Week of World Book Day A Child of Books Oliver Jeffers 			During transition week The Dot Peter H. Reynolds 
Reception	Ourselves Traditional Tales Goldilocks and the Three Bears The Gingerbread Man Little Red Riding Hood Little Red Hen My Body It's the Weekend	Halloween Pirates Christmas Funny Bones What's in the Witch's Kitchen My Granny is a Pirate Pirate Pete The Night Pirates Pirates Love Underpants	Castles Charlie Stinky Socks King Jack and his Dragon Mike the Knight Castles	Pancake Day Spring/ Growth Mr Wolf's Pancakes Mr Wolf's Turnip Oliver's Vegetables Jack and the Meanstalk	Space and Beyond Whatever Next Winnie in Space Welcome to Alien School Aliens love Underpants	Animals Walking Through the Jungle Rumble in the Jungle What the Ladybird Heard (Power of reading) Bugs Bugs Bugs Insect Body Parts


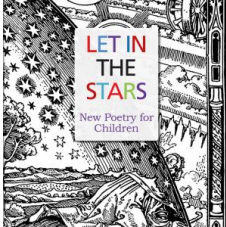

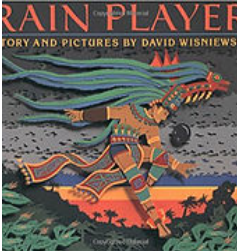

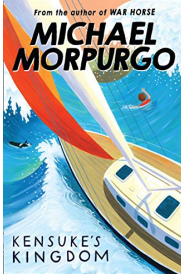
Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1/ Year 1/ 2	<p>Science: Why are humans not like tigers?</p> <p>History: Why did the Great Fire of London Start?</p> <p>The Bog Baby (Power of Reading) Science Link</p>  <p><u>Writing Outcomes</u> Character/ Setting descriptions Instructions for looking after a Bog Baby Narrative</p> <p><u>Linked Texts/ Opportunities</u> Animal classification non-fiction books Animal poetry</p>	<p>Science: How will five a day help to keep us healthy?</p> <p>History: Why did the Great Fire of London Start?</p> <p>Handa's Surprise (Power of Reading) Science Link</p>  <p><u>Writing Outcomes</u> Retell a familiar story Innovate a familiar story Instructions for a fruit salad</p> <p><u>Linked Texts/ Opportunities</u> Oliver's Fruit Salad Oliver's Vegetables Recipes</p> <p>The Christmas Letter teaching pack (Read Write Perform) The Jolly Christmas Postman</p>	<p>Science: What will Traction Man use to help to keep us healthy?</p> <p>Geography: Where would you prefer to live, England or Kenya?</p> <p>One Day on Our Blue Planet: In the Savannah (Power of Reading) Geography Link</p>  <p><u>Writing Outcomes</u> Fact file Free verse poems Explanation diagram Alternative story</p> <p><u>Linked Texts/ Opportunities</u> Mama Panya's Pancakes A is for Africa</p>	<p>Science: What will Traction Man use to build our school?</p> <p>Geography: Where would you prefer to live, England or Kenya?</p> <p>Lila and the Secret of the Rain (Power of Reading) Geography Link</p>  <p><u>Writing Outcomes</u> Narrative Poem Fact file Non-chronological report</p> <p><u>Linked Texts/ Opportunities</u> Bringing the Rain to Kapiti Plain</p> <p>Zahra The Literacy Shed</p>	<p>Science: How quickly do plants grow?</p> <p>History- How have people like Rosa Parks made the world a better place?</p> <p>Jack and the Beanstalk Jack and the Baked Beanstalk Science Link</p>  <p><u>Writing Outcomes</u> Instructions for planting a seed Retell a familiar story Innovate a familiar story</p> <p><u>Linked Texts/ Opportunities</u> Other traditional tales to explore features The Tiny Seed Lifecycle of a seed non-fiction books Visit- recount</p>	<p>Science: How quickly do plants grow?</p> <p>Geography- Why do we love to be beside the seaside?</p> <p>The Snail and the Whale (Power of Reading) Geography Link</p>  <p><u>Writing Outcomes</u> Setting description Letter Rhyme/ song Newspaper report</p> <p><u>Linked Texts/ Opportunities</u> Other Julia Donaldson stories with a similar theme-comparison. Tiddler Sharing a Shell The Singing Mermaid</p>

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 2	<p>Science: Why are humans not like tigers?</p> <p>History: Why did the Great Fire of London Start?</p> <p>Vlad and the Great Fire of London History Link</p>  <p><u>Writing Outcomes</u> Diary entry Setting/ character description Information text Narrative Newspaper report</p> <p><u>Linked Texts/ Opportunities</u> Toby and the Great Fire of London</p> <p>London's Burning (Read, Write, Perform teaching pack) Pudding Lane The Literacy Shed</p>	<p>Science: How will five a day help to keep us healthy?</p> <p>History: Why did the Great Fire of London Start?</p> <p>Pattan's Pumpkin (Power of Reading) Science Link</p>  <p><u>Writing Outcomes</u> Information text Instructions- recipes Song/ rhyme Narrative</p> <p><u>Linked Texts/ Opportunities</u> Pumpkin Soup Recipe books Lifecycle of a Pumpkin non-fiction books</p>	<p>Science: What will Traction Man use to build our school?</p> <p>Geography: Where would you prefer to live, England or Kenya?</p> <p>Anna Hibiscus (Power of Reading) Geography Link</p>  <p><u>Writing Outcomes</u> Postcard Narrative Collaborative poetry Non-chronological report</p> <p><u>Linked Texts/ Opportunities</u> Africa is Not a Country One Big Family</p>	<p>Science: What will Traction Man use to build our school?</p> <p>Geography: Where would you prefer to live, England or Kenya?</p> <p>Traction Man (Power of Reading) Science Link</p>  <p><u>Writing Outcomes</u> Letter Narrative Explanation Character description</p> <p><u>Linked Texts/ Opportunities</u> Other Traction Man stories for comparison</p>	<p>Science: How quickly do plants grow?</p> <p>How have people like Rosa Parks made the world a better place?</p> <p>The Diary of a Killer Cat (Power of Reading)</p>  <p><u>Writing Outcomes</u> Diary entry Setting/ character description Adventure story</p> <p><u>Linked Texts/ Opportunities</u> I am Rosa Parks Visit- recount</p>	<p>Science: How quickly do plants grow?</p> <p>Geography- Why do we love to be beside the seaside?</p> <p>Poems to Perform (Power of Reading)</p>  <p><u>Writing Outcomes</u> Poems on a theme (seaside) Class anthologies Postcard</p> <p><u>Linked Texts/ Opportunities</u> The Lighthouse Keeper Series</p> <p>Wish You Were Here (Read, Write, Perform teaching pack)</p>

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	<p>Science: How far can you throw your shadow?</p> <p>History: How can we recreate the wonder of Ancient Egypt?</p> <p>Orion and the Dark (Power of Reading) Science Link</p>  <p><u>Writing Outcomes</u> Character description Poetry Narrative Instructions</p> <p><u>Linked Texts/ Opportunities</u> Hocus Pocus (Read Write Perform poetry pack)</p>	<p>Science: Why is this sound enjoyed by so many?</p> <p>History: How can we recreate the wonder of Ancient Egypt?</p> <p>The Egyptian Cinderella History Link</p>  <p><u>Writing Outcomes</u> Character/ Setting descriptions Narrative Non- chronological report</p> <p><u>Linked Texts/ Opportunities</u> Cinderella Ancient Egypt non-fiction books</p>	<p>Science: What happens to the food we eat?</p> <p>Geography: What makes the Earth angry?</p> <p>Charlotte's Web (Power of Reading)</p>  <p><u>Writing Outcomes</u> Poetry Diary entry Fact Files Writing in role Character descriptions Narrative descriptions</p> <p><u>Linked Texts/ Opportunities</u> Escape from Pompeii</p> <p>A Cloudy Lesson The Literacy Shed</p>	<p>Science: What happens to the food we eat?</p> <p>Geography: What makes the Earth angry?</p> <p>Midnight Feasts: Tasty Poems (Power of Reading) Science Link</p>  <p><u>Writing Outcomes</u> Poems on a theme (food) Class anthologies</p> <p><u>Linked Texts/ Opportunities</u> Human body non-fiction books</p>	<p>Science: Which wild animals and plants thrive in our local environment?</p> <p>Geography: Where would you choose to live in the U.K?</p> <p>Lob (Power of Reading) Science Link</p>  <p><u>Writing Outcomes</u> Poetry Instructions Letter News Report Narrative Persuasive</p> <p><u>Linked Texts/ Opportunities</u> Plants and animals non-fiction books</p>	<p>Science: Which wild animals and plants thrive in our local environment?</p> <p>Geography: Where would you choose to live in the U.K?</p> <p>Into the Forest (Power of Reading) Science and Geography Links</p>  <p><u>Writing Outcomes</u> List Poetry Writing in role Playscript Recount</p> <p><u>Linked Texts/ Opportunities</u> Stories by the same author Fairy Tales</p> <p>Embarked The Literacy Shed</p>

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 4	<p>Science: How far can you throw your shadow?</p> <p>History: How can we recreate the wonder of Ancient Egypt?</p> <p>The King Who Banned the Dark (Power of Reading) Science Link</p>  <p><u>Writing Outcomes</u> Letter Writing in role Journalistic writing Poetry Balanced argument Formal Speech</p> <p><u>Linked Texts/ Opportunities</u> Ancient Egypt non-fiction books</p>	<p>Science: Why is this sound enjoyed by so many?</p> <p>History: How can we recreate the wonder of Ancient Egypt?</p> <p>Marcy and the Riddle of the Sphinx History Link</p>  <p><u>Writing Outcomes</u> Comic strip Quest narrative Character/ setting description Non-chronological report</p> <p><u>Linked Texts/ Opportunities</u> Ancient Egypt non-fiction books</p> <p>Tadeo Jones The Literacy Shed</p>	<p>Science: What happens to the food we eat?</p> <p>Geography: What makes the Earth angry?</p> <p>The Pebble in my Pocket (Power of Reading) Geography Link</p>  <p><u>Writing Outcomes</u> Poetry Narrative recount Explanatory text Writing in role Persuasive writing Information writing Narrative</p> <p><u>Linked Texts/ Opportunities</u> The Storm: A Personification Pack (Read, Write and Perform teaching pack)</p>	<p>Science: What happens to the food we eat?</p> <p>Geography: What makes the Earth angry?</p> <p>Hot Like Fire and Other Poems (Power of Reading)</p>  <p><u>Writing Outcomes</u> Poems inspired by the collection Descriptive paragraphs Constructing debating arguments</p> <p><u>Linked Texts/ Opportunities</u> Earthquakes and volcanoes non-fiction books</p> <p>Eye of the Storm The Literacy Shed</p>	<p>Science: Which wild animals and plants thrive in our local environment?</p> <p>Geography: Where would you choose to live in the U.K?</p> <p>The Boy at the Back of the Class (Power of Reading)</p>  <p><u>Writing Outcomes</u> Postcard News report Poetry Infomercial Persuasive poster Information pamphlet Fact cards</p> <p><u>Linked Texts/ Opportunities</u> Plants and animals non-fiction books</p>	<p>Science: Which wild animals and plants thrive in our local environment?</p> <p>Geography: Where would you choose to live in the U.K?</p> <p>Belonging (Power of Reading) Geography Link</p>  <p><u>Writing Outcomes</u> Poetry Writing in role Persuasive writing</p> <p><u>Linked Texts/ Opportunities</u> Homes non-fiction books</p>

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5/6	<p>Science: Is there anybody out there?</p> <p>Geography: Why has Brazil got one of the world's fastest growing economies?</p> <p>Cosmic (Power of Reading) Science Link</p>  <p><u>Writing Outcomes</u> Argument Information Leaflet List poetry Newspaper Report Narrative</p> <p><u>Linked Texts/ Opportunities</u> Space non-fiction books The Planets The Literacy Shed</p>	<p>Science: Have we always looked like this?</p> <p>Geography: Why has Brazil got one of the world's fastest growing economies?</p> <p>Cosmic Disco poetry anthology (Power of Reading) Science Link</p>  <p><u>Writing Outcomes</u> Poems on a theme Class anthologies</p> <p><u>Linked Texts/ Opportunities</u> The Crawl: An Epic Prologue Pack (Read, Write and Perform teaching pack)</p>	<p>Science: Why is your heart the most important pump you own?</p> <p>History: Who were the Mayans and what did we learn from them?</p> <p>The Chocolate Tree History Link</p>  <p><u>Writing Outcomes</u> Information text Balanced argument Narrative</p> <p><u>Linked Texts/ Opportunities</u> Mayans non-fiction books Human body non-fiction books</p>	<p>Science: Why is your heart the most important pump you own?</p> <p>History: Who were the Mayans and what did we learn from them?</p> <p>The Great Kapok Tree (Power of Reading) History Link</p>  <p><u>Writing Outcomes</u> Poetry Explanation text Debate Report Argument Playscript Narrative</p> <p><u>Linked Texts/ Opportunities</u> Mayans non-fiction books Human body non-fiction books</p>	<p>Science: Could you be the next Nintendo apprentice?</p> <p>History: What was life like for children in WW2?</p> <p>Rose Blanche (Power of Reading) History Link</p>  <p><u>Writing Outcomes</u> Diary entry Writing in role Letter writing Journalistic writing</p> <p><u>Linked Texts/ Opportunities</u> WW2 picture books: The Lion and the Unicorn</p>	<p>Science: Could you be the next Nintendo apprentice?</p> <p>History: How have people earned an income in Tyneside?</p> <p>The Boy Who Swam with Piranhas (Power of Reading) History/ Local Area Link</p>  <p><u>Writing Outcomes</u> Diary entry Setting/ character description Poetry Letter</p> <p><u>Linked Texts/ Opportunities</u> Electricity non-fiction texts</p>

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 6	<p>Science: Is there anybody out there?</p> <p>Geography: Why has Brazil got one of the world's fastest growing economies?</p> <p>Wonder (Power of Reading) Science Link</p>  <p><u>Writing Outcomes</u> Factual information leaflets Documentary script Maxims and precepts Newspaper article Diary entry Letter</p> <p><u>Linked Texts/ Opportunities</u> Lost in Space: A Transmission of Hope (Read, Write, Perform teaching pack)</p>	<p>Science: Have we always looked like this?</p> <p>Geography: Why has Brazil got one of the world's fastest growing economies?</p> <p>Let in the Stars (Power of Reading) Science Link</p>  <p><u>Writing Outcomes</u> Poetry Discursive writing Persuasive writing</p> <p><u>Linked Texts/ Opportunities</u> Space/ Brazil non-fiction books</p> <p>Little Freak The Literacy Shed</p>	<p>Science: Why is your heart the most important pump you own?</p> <p>History: Who were the Mayans and what did we learn from them?</p> <p>Pig Heart Boy (Power of Reading) Science Link</p>  <p><u>Writing Outcomes</u> Diary entry Persuasive text Letter Poetry Newspaper article Narrative</p> <p><u>Linked Texts/ Opportunities</u> Mayans non-fiction books Human body non-fiction books</p>	<p>Science: Why is your heart the most important pump you own?</p> <p>History: Who were the Mayans and what did we learn from them?</p> <p>Rain Player History Link</p>  <p><u>Writing Outcomes</u> Instructions Poster Diary Newspaper article Debate</p> <p><u>Linked Texts/ Opportunities</u> Mayans non-fiction books HERO TWINS Comic Human body non-fiction books</p> <p>Ride of Passage The Literacy Shed</p>	<p>Science: Could you be the next Nintendo apprentice?</p> <p>History: What was life like for children in WW2?</p> <p>Friend or Foe History Link</p>  <p><u>Writing Outcomes</u> Balanced argument Diary Narrative Non-chronological report</p> <p><u>Linked Texts/ Opportunities</u> The Letter Home: The WW2 Evacuation Pack (Read, Write, Perform teaching pack)</p> <p>The Blitz Beyond the Lines The Literacy Shed</p>	<p>Science: Could you be the next Nintendo apprentice?</p> <p>Geography: I'm a Forest View pupil, how can you get me out of here?</p> <p>Kensuke's Kingdom Geography Link</p>  <p><u>Writing Outcomes</u> Narrative Instructions Diary Persuasive writing</p> <p><u>Linked Texts/ Opportunities</u> Electricity non-fiction texts</p>